



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

T. John College

- Name of the Head of the institution

Sr. Rose Mary Balappa

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08040250555

- Mobile no

9845040022

- Registered e-mail

tjcprincipal@tjohnngroup.com

- Alternate e-mail

tjcicqac@tjohnngroup.com

- Address

88/1, Gottigere, Bannerghatta Road

- City/Town

Banglore

- State/UT

Karnataka

- Pin Code

560083

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

Self-financing

- Name of the Affiliating University

Banglore University

- Name of the IQAC Coordinator

Dr. C. Karthikeyan

- Phone No.

08040250555

- Alternate phone No.

9480049741

- Mobile

9003912959

- IQAC e-mail address

tjciqac@tjohnngroup.com

- Alternate Email address

tjcviceprincipal@tjohnngroup.com**3. Website address (Web link of the AQAR (Previous Academic Year))**<https://www.tjohnncollege.com/page/105/AQAR%20&%20SSR>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.tjohnncollege.com/page/112/calender%20of%20Events>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.04	2022	13/09/2022	12/09/2027
Cycle 3	A	3.01	2017	23/01/2017	22/01/2022
Cycle 2	B	2.78	2011	08/01/2011	07/01/2016
Cycle 1	B+	75.75	2005	01/01/2005	31/12/2010

6. Date of Establishment of IQAC**16/08/2004****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. To regulate the placement Cell by organizing Guest Lectures & Industrial Visits. 2. Lab manuals to be prepared at the department level for the respective programming courses. 3. Conduction of Skill-based Workshops 4. IQAC Quality Consciousness Drive through Training Series 5. 6. TJGI integrated funding for Research 6. Improvisation of Quality Culture 4. Extension programs to be carried out by the departments individually. 5. Honorarium for research article publications in the reputed & UGC CARE / SCOPUS / WoS indexed journals. 6. Seed money for minor / major projects by the management 7. Bus Fee Concession provided for the teaching & non-teaching staff members

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Audit	Successful Completion of 4th Cycle NAAC Reaccreditation with "A" with increased score to 3.04.
Revised composition of IQAC with more Industry Academia collaboration and contribution	Advisory members to contribute for quality enhancement and contribution of Industry application based contribution to add to the effectiveness of the theoretical papers studied. Accomplishment of the above are through increased Guest Lectures in various departments. Signing of MOUs for creation of career awareness to the students, like IDP International Education Specialists- creating awareness to take up future careers abroad and study abroad programme in AUSTRALIA/USA/UK. ; Increased Meetings of IQAC and regular updates on the accomplishments by spreading the MOMs to all the stakeholders concerned; Checklist in the form of regular action taken reports from the IQAC Members(HODs) month on month.
Improvisation of Research Culture	A Supportive environment for publication created by regular release of SAMYOGA Journal (two volumes) in the time period of 6 months to 1 year. b. Conducted two high level conferences, one National Conference and One International conference with approximately 70 publications in national and 60 papers in International conference . c. Motivation by providing ample opportunities and creating positive environment for faculty members to register for Ph.Ds in

	the last 6 months, increasing the pursuing Ph.Ds to 67%. Two Faculty accomplished their successful defence of their Ph.D and conferred Ph.D status.
Improvisation of Quality Culture	Successfully completed the Induction and Implementation of ISO:9001-2015 with 1st level completion successfully. 4 ISO auditors and MRs are created by TJC for successful implementation and regulating Quality Circles for implementing ISO certification. Preparation for Certification of Audit of ISO: 9001-2015 for the upcoming
IQAC regulations as per UGC Guidelines for NIRF rankings	Established teams for making all faculty contribution for better NIRF ranking by making the entire faculty member's contribution exercised successfully. Separate Department coordinators to establish procedures and procurement of data for NIRF exclusively with quality metrics successfully established with frequency of weekly meetings on every Tuesday of the week.
TJGI integrated funding for Research	Enhancing the culture of funding for research, the proposals from the faculty members are encouraged to complete their research in their chosen area, particularly in the thrust area, for which the funding is contributed at the rate of 5 to 7 lakhs.
IQAC Quality Consciousness Drive through Training Series	IQAC established the culture of Quality Consciousness Training series in which every faculty will come with a topic of

quality consciousness drive they are expertise to share in the quality forum that is conducted twice a week. Integrated PG INTEGRATED CAPACITY BUILDING /EMPLOYABILITY ENHANCEMENT COURSES /WORKSHOPS FOR PG STUDENTS OF T.JOHN COLLEGE Every student can opt for 3 PG Integrated capacity building workshop to empower them with skills set for the future and state of the art courses, non-existent in the syllabus. Departmental presentations by HOD every month for quick follow up of the activities planned versus implemented.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020 - 2021	08/02/2022
15.Multidisciplinary / interdisciplinary	
As per norms of Bangalore University, our college is providing the Ability Enhancement Compulsory Courses (AECC) as a compulsory course, Environmental Studies all the UG programs	

As per NEP norms, the following courses were provided as Open elective Courses to the UG programs:

Computer Applications (BCA)

Journey into Fundamentals and 'C' programming concepts (I Semester)

Office Automation (I Semester)

Python Programming (II Semester)

Fashion and Apparel Design

Textiles and Costumes of India (I semester)

Clothing Care & Maintenance (II semester)

Commerce (BCom)

Financial literacy (I Semester)

Business Documents (I Semester)

e-Business (II semester)

Fundamental of Investment in Capital Markets (II semester)

Management (BBA)

Tourism and Travel Management (I semester)

Event Management (I semester)

Retail Management (II Semester)

Management of Non-Government organizations (II Semester)

Hotel management (BHM)

Service Quality Management (I Semester)

House Keeping Decoration (I semester)

Hygiene & Food Safety (II semester)

Tourism and climate change (II Semester)
16.Academic bank of credits (ABC):
Unified University & College Management System (UUCMS) proposed by the Department of Higher Education, Government of Karnataka. It furnishes computerized data, where the students in higher educational institutions (HEI), can access services where the students were directly benefited from academics, examinations, and others related to educational purposes. Bangalore university acts as a portal for storing all the details regarding the student's admission, internal marks assessment & semester promotion. T. John College follows the detailed Curriculum Planning and Development (CPD) which was prepared by the respective subject faculties. Evaluation of Teaching and Learning (TL) was based on the pedagogy provided by NEP 2020 like peer tutoring assessment, project-based learning, literature review problems (like case analysis problems), and conducting the psychometric tests.
17.Skill development:
Conducting the skill development programmes helps to bridge the gaps and helps the students to improvise the growth in their employability skills. The students of T. John College were provided with the following skills training programmes in Psychometrics, Industry-Academia interaction, Communication skills training, Industry expert talk series, and conducting mock interviews. The Council for Vocational Education & Skill Development (CVESD) courses help students to develop their skills at all levels in both learning and training. It was implemented and started in our institution in October 2021 with the following 08 courses and 472 students were benefitted 1. Diploma in Fashion Technology - 1 year 2. Diploma in Institutional House Keeping - 1 year 3. Diploma in Food and Beverage Service - 1 Year 4. Diploma in Food Preservation - 1 year 5. General Receptionist - 6 months

6. Diploma in Entrepreneurship skills Development - 6 months

7. Post Diploma in Computer Application - 1 Year

8. Tally ERP - 3 months

9. Diploma in Airline Management - 1 year

10. Honors Diploma in Multimedia Programming

11. Diploma in Bakery and Confectionary - 1 year

The College has various clubs and cells, through this students will learn the ethical, constitutional, and universal values of human life with truth and a positive approach to life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to National Educational Policy (NEP) 2020, states to redesign the education on the framework of the Indian knowledge system with the importance of Indian language and culture; was initiated in our college.

A day in T. John College will start with Assembly: Prayer song, the importance of the day like a celebration, and achievements including both national and worldwide. The Assembly culture in T. John College helps the students in developing a feeling like they were united, learn valuable lessons like culture and human values, and build confidence and lots of energy for the whole day.

The ethnic day was celebrated every year in our college which helps the students to reunite with different cultures and ethnic groups. The students and faculty members will come in their traditional ethnic wear to nurture and share traditional values.

The college functioning with following clubs like literature club, cultural club, music club, dance club, and theatre club will reflect the cultural and traditional values and enjoys great benefit out of it and students have seen lifestyle enhancement because of continual practice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is implemented in T. John College as a student-centric where teaching and learning methodology in

Curriculum Planning & Delivery (CPD) is planned and framed by the respective course faculties according to the course delivery, and assessment and through this planned to achieve the objectives and outcomes.

Core Programmes (Programme Outcomes, POs) will shape the students and produce them as eligible graduates with skilled, technically skilled, and academically strong in the respective programmes. In addition to that, since T. John College is affiliated to Bangalore University, the syllabi were framed with elective courses and project work. The student can select the elective from the list that suits the area of the domain, which leads and helps the students in doing the project work, where the knowledge applying, analyzing and implementation will take place.

20.Distance education/online education:

Not applicable.

T. John College adopts Online Learning platforms, which help and motivates students to learn the courses online to achieve their career growth. The students complete the online certificate courses on different platforms like GreatLearning, Saylor.org, Coursera, and Udemy. Once the examination or quiz will be conducted by the providers with the pass mark criteria. If he/she clears the exam, will receive the course completion certificate.

T. John College educates the students through the MS-Teams as one of the online platform tools for the TL practice.

Extended Profile

1.Programme

1.1 424

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 644

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **395**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **247**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **66**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **65**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **424**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **644**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **395**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **66**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	65
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	215.17 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	256
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As an affiliated institution curriculum of the various programs offered as per Bangalore University. A Curriculum Committee consisting of the Principal, IQAC, and the various HODs to address the additional issues like identification of learning gaps, industry expectations, new skills, knowledge enhancement, and faculty training for designing and planning the new courses. A calendar of events is prepared based on the COE issued by the university, academic schedule, and plans for projects, internships, and guest lectures. The academic subject allocation is done based on the faculty's qualification & specialization by the respective department HODs. At the beginning of the academic year, the curriculum planning and delivery manual was prepared for the allotted subjects. Progress of the syllabus coverage and course delivery is verified through the class plan, teaching plan, and work diary. Orientation programs provide insight into higher	

education and help in bridging the expectations of newly inducted students for the concerned program.

Faculty members are efficacious in various bodies of the university in contributing to updates on curriculum reviews, assessment, and evaluation. A healthy system of feedback, mentoring, parent-teacher interaction, and student counseling endeavors to ensure the holistic development of the student and enrichment of the society at large.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.tjohncollege.com/page/29/T.%20John%20College

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution regular calendar of the event of Bangalore University is strictly adhered to. Accessibility, comprehensibility, and transparency are the watchwords in preparing own calendar of events and activities before the commencement of the academic session. All the aforementioned information is reinforced during the collegiate and departmental orientation of students at the beginning of the academic session. For the purpose of conducting continuous internal evaluation, the in-house examination cell conducts centralized examinations for all departments. The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students. Class Parent-teacher meetings are conducted regularly during semester intervals, to maintain a good channel of communication with the faculty and parents help to monitor closely and communicate the performance and achievements of students. Project work, fieldwork, industrial visits, and presentation components of the syllabus form an integral part of continuous internal assessment IE and assessments are arranged keeping in mind the pre-planned academic calendars. Our calendar includes diverse areas in which our students enthusiastically contribute and excel. It is equally important to carve a space for collegiate events; extension activities are factored into the departmental calendar. The academic calendar and a master timetable help in the effective and systematic implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.tjohncollege.com/page/29/T.%20John%20College

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****13**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**473**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has its own vision, mission, and quality policy as provided by TJGI management's rules & regulations. Generic electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses are offered as per NEP 2020.

The institution has cells and committees dedicated to specifically inculcating much need values and sensitivities in society and youth in the present.

Some of the activities conducted by the -

- An Orientation Program was conducted for the students and faculties towards introduction and implementation of the NEP syllabus at higher education institutions throughout**

Karnataka.

- Institutions conducted national-level and international-level conferences during the year.
- Ten days of Regional-level NCC Camp were conducted. 600 cadets participated from all over Karnataka State.
- Inter-collegiate level fest "BLAZE" was conducted to provide a platform for the students to exhibit their hidden talent through active participation in several online and offline events organized by the institution.
- The women's cell conducted a program on "Breastfeeding and Menstrual Hygiene Awareness" among female students.
- Ambedkar Cell celebrated "Ambedkar Jayanthi" by conducting an online quiz.
- Happiness department - conducted a poster-making competition on the topic "What makes you Happy?" and active participation has been recorded.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**218**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://alumni.tjohncollege.com/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://alumni.tjohncollege.com/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

313

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

T. John College meticulously monitors and evaluates each student's learning levels through interaction in classroom lectures, internal/prefinal exams, creative assignments, assessments, and internal test feedback on all subjects, in accordance with standards with customized procedures. Faculties give special attention to slow learners, with extra time & care about subject mastering and mentoring, at their convenience. Advanced learners are encouraged and motivated to visit the library/search web links for in-depth subject study, extracurricular activities, problem-solving assignments, and projects to enhance their skills. Measures taken for Slow Learners: Scrupulous measures are taken to improve the basic knowledge of slow learners, with advanced and easy techniques through remedial classes, and mentorship in weak subjects. Their level of confidence in difficult subjects is raised to provide a stronger foundation. Subject learning books, study materials, and E-books/E Links for quick comprehension are provided to enhance their knowledge. Periodical counseling is given for their personal, intellectual, and professional issues. Institutional measures taken for Advanced Learners: Advanced

learners are focussed on maximizing the potential for securing higher levels, through a mix of academic and extracurricular activities, online add-on courses, unique lectures delivered by knowledgeable resource people, individual guidance to inculcate their reading habits, reference work practice, competence skills, research attitude, improve knowledge-generating capacity, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
767	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments indigenously provided Industrial visit's for the students to attain practical knowledge and exposure to the exponential study. Students are facilitated with the support of surveys, data collection, and subject-related research activities through Research and Skill Development Cell to extend their knowledge of problem-solving methodologies. Participative learning is achieved actively by involving students in Projects, case studies, laboratory classes, classroom assignments, and Student seminars. Students are given the opportunity to work with teachers that contribute and publish E-Newsletters for their departments to foster creativity. Smart Class Rooms and Technology Enabled Learning, Industry Partnered Programmes, Project-based Courses and Mandatory Internship, NPTEL-SWAYAM, and MOOC Certification, Industry Offered Value added courses, Skill development courses, Professional clubs, Flipped Classrooms, Online certification courses, participating in seminars, conferences, Symposium, Workshop, and hands-on Session

are ensuring students participation in Experiential learning, Participative learning and developing their Problem-solving methodology in respective domains.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.tjohncollege.com/event/events-list

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every classroom is equipped with a Black Board, LCD Projector, and Internet facilities to aid the faculty and the students in an efficient way of teaching-learning process. The Library has access to INFLIBNET, J-GATE, e-resources of IEEE Digital Library, EBSCO Online Journals Databases, and N-List database among the Students, Faculty Members, and Researchers, On and Off-campus. The college's campus is free Wi-Fi enabled, enabling regular interaction between lecturers and students by allowing them to stay online. Teachers regularly share E-books and E-content related to subjects that are very useful for the students as they are handy as well as supplement physical books. Online quiz for students after the completion of each module is done with Google Forms which facilitates students to assess their performance level. Teachers also use e-books, virtual classrooms, lectures, instructional podcasts, and videos like Ted Talks and YouTube content to enhance the simulative teaching-learning process to be effective. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. ICT henceforth supported with effective methods to enhance the application of theory, SPSS, Programming languages, simulations cloud computing, cyber security, etc., and put into practice regularly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****61**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****64**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****13**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

228

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per Bangalore University's guidelines, T. John College creates a plan for internal evaluation as well as, additional components to evaluate students' assessment progressively. Total marks for each course shall be based on continuous internal assessments and progression in the curriculum. University Internal Assessment is rated with Module wise tests, Internal, Pre-finals examinations, Internal Assessments Presentations, Periodical assignments, Mini Projects, Case Evaluations, and Projects/Journals. Various rubrics are used for all assignments, attendance, presentation, case studies, etc, to evaluate the curriculum performance of the students. The schedules of Continuous Internal Assessments (CIA) are done as per the guidance of the exam cell with the approval of IQAC. The Examination timetable has been prepared and circulated to all the students and faculties well in advance. Apart from these above-mentioned examinations, Regular Class Tests are also conducted after the completion of each Unit/chapter/module. All the substances and procedures related to the CIA are displayed

in advance. Students' results are shared with students and parents/guardians, as per the release by Bangalore University. Internal results analysis and pre-final result analysis are declared on time to the students to identify their levels and to prepare for upcoming University examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.tjohncollege.com/page/104/IQAC-TJC

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

T. John College has established a system in place to deal with examination-related grievances. The examination cell of the college conducts the examinations as per the exam calendar based on the Calendar of Events prepared by the Institution in collaboration with the internal examination committee. The College follows an online/offline internal assessment and attendance management system. Internal examination papers are reviewed and returned to students with thorough comments and recommendations for improvement. All subject marks are uploaded on the College website on a regular basis which allows students to know their marks and approach the concerned teacher directly in case of any clarification or discrepancy. If a student is not satisfied with the Internal or Pre-final examination results declared by the respective subject faculties, students are permitted to raise a grievance with the concerned faculties. Still, if the student is dissatisfied, further, he/she may raise the grievance to the Head of the Department. If the issue pertaining to the said exam is insignificant, it may be resolved at the departmental level. Otherwise, it may be raised to the examination committee so that prompt and timely action can be taken.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tjohncollege.com/grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are implemented for all programs offered by the college affiliated to Bangalore University. The Learning Outcomes based On Curriculum framework was created to address the present demands of students by securing their path to further education or a terminal degree and assisting them in choosing vocation courses.

Learning outcomes are the key aspects of the college's vision, purpose, and goals. The learning objectives are presented in a variety of ways, including the college prospectus, the principal's address to students and parents, alumni meetings, and classroom distribution by concerned faculty. In order to ensure consistency in the process of perception and outcomes and to raise the standard of teaching and learning, many faculties also serve on syllabus subcommittees.

Students are persuaded to attend skill-oriented and value-based courses by informing stakeholders, particularly parents. MOOC/SWAYAM are commonly recommended sources for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tjohncollege.com/page/113/Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, Program-specific outcomes, and Course outcomes are completed by the committee internally under the guidance of BU with assistance from IQAC. Analysis of the results in light of student input aids in raising the standard of the intended results.

The learning outcomes across all the programs and courses are prepared and presented before the semester starts by all subject faculty members. The achievement of outcomes is also measured

using different techniques, such as gathering evidence of students' direct learning, students seminar presentation student-submitted work, skills, demonstration, attitude, etc. At the college level, program results, program-specific outcomes, and course outcomes are evaluated by gathering feedback from the parents and alumni of the students throughout their meet.

A well-planned course outcome is determined through a thorough CPD presentation by the faculty, only then the teacher starts the first session of the class. The Center for Teaching Learning supports the teacher to update on the teaching methods, and the teaching methodology adopted is more interactive and student-centric.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tjohncollege.com/page/113/Program%20Outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.tjohncollege.com/page/118/Annual%20Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://webapi.tjohncollege.com/MediaUploads/S220124290.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

T. John college, Bangalore, aspire to create a culture of innovation, ideation and entrepreneurship through a supportive environment for startup's by providing infrastructure, financial, strategic, intellectual property rights and mentoring assistance for incubation. Scope-The incubation policy is applicable to students, alumni entrepreneurs and faculty affiliated to T. John college, Bangalore. It shall encompass all activities from ideation to value creation. The objectives are 1. To provide training and guidance in the entrepreneurial process. 2. To provide infrastructure support for starting a business. 3. To create a forum of alumni entrepreneurs for networking and mutual support. 4. To identify avenues of angel and venture funding. Incubation center is a space for new age entrepreneurs and young mind to transform their innovative ideas into viable business proposition. T. John college incubation Centre - A startup's incubation is a collaborative program designed to help new startups. Incubator is to help entrepreneurs to grow their business. In T. John college under Institution's innovation council, has conducted many workshops/seminars. The cell strives to transform the job seekers into job providers. The E-cell create an entrepreneurial culture in the institution by conducting entrepreneurship motivation camps, entrepreneurship awareness camp, and entrepreneurship development programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tjohncollege.com/page/109/Cells%20&%20Committees

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2021-2022, the T John College conducted various extension activities under the leadership of NSS and NCC unit. Our college has ethical obligation to serve the neighbouring community as well as society at large. The college actively conducts extension and outreach activities on a regular basis through various programmes with well-developed participation and feedback system to foster social responsibility and community engagement. Our college inculcates social value and responsibilities to the students by imparting extension activities in the neighbourhood for holistic development of the society.

Our college takes pride in conducting various extension activities for the students such as tree plantation drive, Rastriya Ekta Diwas, Eye screening camp, NCC Trekking camp, Karnataka NCC Battalion Annual Training Camp 2022, plantation programme, NCC inauguration programme, blood donation camp, free

covid test, pledge taking by NCC Cadets on Gandhi Jayanthi for peace and communal harmony, 75th Azadi ka Amrit Mahotsav and many other activities to support the community. Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Above all, the students get hold of social justice, value, responsibility, and sustainability.

File Description	Documents
Paste link for additional information	http://www.tjohncollege.com/page/107/NCC%2FNSS%2FYRC
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

159

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has many classrooms in each department, which has a Wi-Fi connection that is operational so that faculty members and students can use the internet's features. Classrooms are equipped with ICT features including Smartboards, Smart TVs, projectors, Wi-Fi, and CCTV cameras for security.
- Podiums are provided in classrooms so that lecturers may deliver content effectively. Benches with enough room for four students to sit down comfortably.
- The computer application department is equipped with advanced computing equipment and well-stocked labs that enable students to learn programming through hands-on experience. The computers can be connected to the internet so that students can access them for a variety of purposes, including taking online classes, studying web design, and using other internet-based programs
- BHM food production laboratory embodies resources for college kids to apply their cooking skills. The kitchens include all the amenities required to satisfy business standards. The department has 2 restaurants on the market for coaching on eating etiquette

and basic service procedures.

• FAD courses have sorted different kinds of laboratories like Textile Testing laboratories, Textile Wet process laboratories, Fiber and Yarn labs, Draping labs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4220254337.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Co-curricular and extracurricular activities, in addition to the curriculum, are crucial to students' overall development.
- Seminar room that accommodates 100 students for the organization and participation of guest lectures, quiz shows, and other extracurricular and cultural activities.
- College has an auditorium with a seating capacity of 1200. College also as a church, the basement of the church has a seating capacity of 200 packs
- T John College's infrastructure now includes a unique feature known as a CTL (center for teaching and learning) center for faculty development. This room has room for 60 people, a smart board, and air conditioning to give the impression of a corporate training room.
- The infrastructure of T. John College's sports training facilities is a source of pride. The various sports facilities offered at a college are a Football court (getting revamped to global guidelines), volleyball court, badminton court, table tennis, chess, carom board, and a cricket field.
- Additional amenities in the college comprise of Prerana Restaurant, Phoenix Restaurant, Boys Hostel, VIP Room, an ATM, parking, a ramp, an elevator, drinking water, canteens, VIP Room, and a Kiosk.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4221054243.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4221954571.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

T. John College Library is fully automated for all library housekeeping works. The library is using LIBSYS software for automated library work.

Libsys LsEase configures the entire library workflow easily with the latest software technology. A powerful yet simple solution for the automation of the library and resource center having a small setup derived from Libsys 10. LsEase management software has five modules - Acquisition System, Cataloging System, Circulation System, Serial System, and OPAC. LsEase had adopted a new approach with its latest edition incorporation of advanced feature like:

MARC 21 cataloging

Barcode enable with an option for RFID/EM integration

Integration with Smart card/ Bio-metrics readers

Interactive and enhancement Web OPAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://webapi.tjohncollege.com/MediaUploads/4223454837.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**8.23**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****64**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The college has an Oracle PeopleSoft application for various college-related activities like attendance and various other reports. It is maintained and updated on an annual basis, and most of the administrative works/paper process is online.
- The various cameras that are installed at various locations across the college need to be maintained.
- Classrooms are equipped with ICT facilities like Smartboards, Smart T.V., LCD projectors, and WiFi facilities.
- Department staffrooms have computer systems, printers, scanners, and WiFi facilities for the smooth functioning of the department.
- There is enough number of computer available for students to meet their academic requirements in different computer labs across the college.

- Different soft wares used in the computer labs are Microsoft Windows, E Scan – Antivirus, M S Office, Microsoft Teams, Ubuntu (Open Source), Java (Open Source), Turbo C++ (Open Source), Eclipse Juno (Open Source), Tally (Education Mode), Pattern Making Software JDPDS, Libsys Application, IDS (Intellectual Data Systems), Oracle (Open Source), My SQL (Open Source), GNU 8085 (Microprocessor) All these software are updated as and when required

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4224454275.pdf

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.07

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college ensures regular maintenance and upkeep of the infrastructure. Supervisors, gardeners, and housekeeping staff are employed to maintain the cleanliness of the building and campus.
- The store department assists us in purchasing the required infrastructure for the college.
- Whenever there is a breakdown in any infrastructure of the college breakdown report is to be raised by the HOD of the concerned department. All the requests are to be raised through people soft (Software).
- The full-time employed electrician meets the electrical repairs are maintenance requirements like setting up of lights, fans, etc.
- College has full-time lab assistance to check and maintain the computers and software requirements. Computer labs are cleaned on daily basis. All computers are connected to UPS. Systems are with antivirus and required software of the respective department.
- Production labs of the BHM department are cleaned after each practical session. Weekly scheduled cleaning is there for the refrigerator and store.
- Sports committee consists of Physical education directors and faculty representatives from each department. Regular meetings are done on the maintenance of sports infrastructure. The college ground is maintained by a ground man under the guidance of the physical education director.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4225354571.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.tjohncollege.com/event/eventdetails/9
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

460

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

460

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

219

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution engages the students in various co-curricular, cultural, and sports activities to ensure there is the holistic development of an individual. We conducted Parampara 2k22, Ethnic Day, Spectrum week, Rangoli Competition, Poster making competition, and Talents Day.

All co-curricular programs are conducted by the student representatives, president, and vice president elected by the student body and faculty. Students actively participate in extension activities through NCC NSS as well. Twelve CVESD courses 10 clubs (like fund management club, swatch Bharat Abhiyan club, yoga club dance club, and Literature club) SDC, VAP, and the presence of various other cells and committees are part of the co-curricular activities.

The college celebrates the Annual Inter-Collegiate Fest, BLAZE 2K22 on 2nd August & 3 d August 2022. Blaze is the legacy of T John College which is passed on to the students and faculty members over the years. It is our Annual Inter-Collegiate Fest which covers various events of sports and extra-curricular activities. Through Blaze, we provide a platform of abundant opportunities to showcase the talent of the student fraternity across various colleges in the city - 215 colleges across Bangalore and other states participated in this event.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/event/events-list
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The contribution of our alumni to the growth of the institution is remarkable. Not only do our alumni serve as a great source of inspiration for all our students of TJC but also act as a support group for the entire student community. Its mission is to establish a network of association with all alumni, to actively involve them in alumni engagement programmes' and activities. About about 6 Alumni engagement programmes' were conducted.

Also a network of alumni is maintained through "Alma shine" an online portal/app from the year 2018 which brings all the alumni together turning a huge alumni base into a thriving alumni community, driving engagements under one roof. While Alma shine" spreads the unique message of concern for all students it has

received a huge response because of the increasing alumni communications. In our engagement programme our Management students are invited to share their personal work experience and give first hand information and essential tips on how to face the interview board to bolster the confidence of the graduating students. Organized alumni engagement strengthens a rapport for the benefit of the student community. It facilitates placements for the ongoing batch of students..It involves Alumni in ongoing academic and cultural events. It promotes best practices in different areas of social life for the benefit of society. The overriding objective remains the same to build a strong alumni network that will render service to our entire student group community of T John College as a whole.

File Description	Documents
Paste link for additional information	https://alumni.tjohncollege.com/search?searchparams=%7B%22authenticated_only%22:true%7D
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the vision statement of the institution, the college strives to achieve excellence in delivering quality education of global standards, coupled with innovative practices using advanced technology and expertise, transforming the student community into potential global leaders with accountability to meet the social, national and dynamic global challenges. Attempt to make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives, the institution tries to stimulate the academic environment for

promotion of quality of teaching-learning and research in higher education institutions.

The institution also aims to arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic Programmes or projects; to collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. The institution focuses to collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. It also strives to create and nurture a learning and knowledge-based environment, conducive to the pursuit of quality education to transform a socially responsible generation to act on their professional values and beliefs.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/page/29/T.%20John%20College
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Principal Level: The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the principal in order to fulfill the vision and mission of the institute.

2. Faculty Level:

Faculty members are given holding leadership in various clubs, committees, and cells, statutory and non statutory bodiesto organize various programs at the college level.

3. Student Level: Students are empowered to play an active role in co curricular activities, extra-curricular activities, and social service activities as event coordinator. Also, they are given holding leadership in various clubs, committees, and cells, statutory and non statutory bodiesto organize various programs at the college level.

Case: Graduation Day 2021

The responsibility of conducting the Graduation Day was handed over to the Department with specific roles in the event. The responsibility was divided among the departments as core members followed by coordinators from each department for each of the responsibility.

The core committee looked after the major requirements of the event which was later discussed with the coordinators and was worked on for conducting the event successfully. The coordinators of the various responsibility were again shared and discussed with the members and the student coordinators.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6225908384.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- 1. Academic Plan:** The institution imparts to the growth and progress of the students through various activities fulfilling the academic requirement prescribed by the university. According to NEP regulations, the faculties aim for the implementation of the various pedagogies as per the guidelines of the university in the continuous evaluation of the students.
- 2. Non-Academic Plan:** Apart from the regular academic requirements, the institute strives to inculcate the culture, life skills and technical aptitude through various co-curricular and extracurricular activities and events. The institution has a number of cells, committees and clubs which works rigorously for the growth and holistic development of the student. The institution provides additional courses under CVESD, organizes various social welfare activities in association with NSS & NCC.
- 3. Research & Development:** There is an Institution Innovation Cell which promotes and encourages for developing an innovative idea and plan to a successful business start-up. The Incubation Cell nurtures technology ventures through their start-up phase by providing all the support necessary to help entrepreneurs establish themselves before they scale up their ventures.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/S222129134.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has its well defined policies, rules and regulations which are effectively and efficiently implemented in the process of the administration, setup, appointment, other rules and procedures, etc.

The functioning of the institution is effective and efficient through the implementation of the various policies for the purpose of administration, setup, appointment, service rules, procedures and guidelines to be followed by the institute and its members.

T John College has a set of manuals for the smooth operation & functioning of the institute. The institution follows a well-set frame of policies under administration manual, quality manual and STIFF (Standing Instructions for Staff) manual for the smooth functioning of the departments and the institution as a whole. The delegation of authority flows from upward to downward direction and the communication flows in both the direction.

The administration manual given by the management of the institute which contains the policies and procedures to be followed. The quality manual is also provided for ensuring the quality check in the operations of the institute. STIFF (Standing Instructions for Faculties) Manual is the guideline given to the faculties with respect to the discipline and code of conduct to be maintained in the campus.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6222509259.pdf
Link to Organogram of the institution webpage	https://www.tjohncollege.com/page/104/IQAC-TJC
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching Staff

- Reliance Star Insurance Card is given to the teaching & non-teaching staff for covering the medical expenses.
- Bus Fee Concession was given to teaching & non-teaching staff of the institute and also for official purposes like Viva, Industrial Visits, FDP & Conferences
- Casual Leave: Faculties are eligible to avail 10 days' casual leaves in a year.
- EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF.
- Reward Policy (Incentives), for research publications, are

provided to promote research.

- On Duty (OODs) facility for attending workshops, FDP, Conferences etc
- Reimbursement of registration fees for attending workshops, FDP, Conferences, Research publications etc.
- Incentives on publishing research papers in recognised national and international journals.

Non-teaching staff:

- Reliance Star Insurance facility is provided to the teaching & non-teaching staff for covering the medical expenses
- Casual Leave: Non-teaching staffs are eligible to avail 10 days' casual leaves in a year.
- EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6223609837.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Self-Assessment:

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys.

Institute has a Self-assessment form for performance appraisal system, every year faculties are giving hike based on self-assessment form. Institute also providing medical insurance facility for all. There are different parts in self-assessment form. There are three parts.

1. Student centered activities
2. Result analysis

2. Students Feedback:

The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Institution is collecting online feedback of students from each subject.

It normally includes following:

- Survey of the learning environment through questionnaires and focus group discussions.
- Student identity is confidential.

The policy of students' feedback has resulted in more and the practice more improvements at academic and administrative levels. It has led to teachers being more punctual and responsible. The remarks made by the students appreciating the faculty member and staff were very encouraging.

3. Reward Policy:

The Management offers a number of incentives for all those faculties who produce excellent academic results.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6224809337.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance Officer along with the Administrator and Principal of the college conducts financial audits as per the different areas of expenses and income. Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

1. INTERNAL AUDIT

- Study of the trust deed and regulations
- Examine the previous financial statements
- Noting of provisions applicable
- Evaluation of Internal control system
- Verifications of student's fee registers
- Authorization of fees concessions, controls, policies
- Examining the statutory payments to different bodies like EPF, ESI, TDS, Income Tax
- Examining the Bank Pass book Examining Grants, sponsorships, deposits, payments
- At the end crosscheck all procedures and educating to put control for all transactions
- Interdepartmental stock checking reports
- Internal audit is carried out twice a year:

1. EXTERNAL AUDIT

External audit is carried out in an elaborate manner on yearly basis by P SRIKANTH BHATT, CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors.

Mechanism and settlement of objections of External Audit:

- Examining the procedures and policies and regulations
- Vouching the receipts by JV, payments, PO, etc.
- Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity, etc
- Examining the property titles, approvals, fee payments to regulation bodies
- Evaluating fee receipts
- Certify the audit report Filing the Income Tax returns regularly

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6225809540.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of financial resource is an important function of the management in T. John College. The financial management starts with the financial planning before the starting of new scholastic year. The financial requests are forwarded to the principal by the financial management. Then the principal along with heads of the departments prepare the budget, once the planning is done proposed budget will be sent to the chief accountant. At the end approved budget copy will be sent to the principal. Financial planning is a continuous process of directing and allocating financial resource to meet strategic goals and objectives.

Financial planning is the process that encompasses both operational and financing. Financial resources are the set of liquid assets of an T. John College, including cash, bank deposits and liquid financial investments.

The college will augment the financial assistance to students shall be made available through various measures. Efforts will be made to incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs. The National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships. Private HEIs will be encouraged to offer larger numbers of free ships and scholarships to their students.

The college has following financial sources:

- College Tuition Fee
- Contribution from the Parent Trust of the college.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6220710696.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Research Culture:

The Research cell of the institute is focusing in promoting the research activities among the faculties and students of T John College. In relation to the development of the research activities, EBSCO and J-Gate training was conducted for the faculties. The faculties have been encouraged to open their Google Scholar account so as to keep a track of the research publications being done by them.

The institute also takes the initiative of conducting workshops and seminars for the potential research scholars and faculties for writing research proposal and research paper respectively. The institute has its own research journal SAMYOGA which takes the initiative of publishing the research articles of the faculty members. The institute also takes the effort of conducting various research-oriented programmes like seminars, workshops, FDPs and conferences on a regular time period for inculcating and encouraging research skill among the faculties and the students of the institute. In the year 2021-22, the institute conducted 5 days FDP, 1 International Conference, Seminars and workshops for the faculties and the students.

2. International Internship & Placements

IQAC with the support of the Training & Placement Cell strives to provide the better opportunities to the students in the corporate at par with the knowledge and the skills inculcated into the students. The placement cell has successfully provided 100% placement in the current year to the students across the institution. 90 students from the Department of Hotel Management have also been given the opportunity of international placement and internships.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/page/104/IQAC-TJC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. ICT Enabled Teaching learning process:

a. **Computer Labs:** The College has fully functional and well-equipped computer labs for imparting Mathematics, Computer Science and Information Technology programmes. The college has Specialized computer laboratory with an internet connection has been provided to promote independent learning.

b. **The Library of the College** gives an access to the learners and teachers to Computers for academic purposes. It also provides access to the internet data base of research contents for academic purposes. The college has subscribed N-List, J-GATE, EBSCO for the E-Books and Journals.

c. **Classrooms:** The Classrooms are equipped with wall mounted LCD Monitors. The smart board, projectors and laptops are available on demand for teachers to use during teaching. The well-equipped seminar hall is available for accommodating large number of participants and also for small groups of participants with infrastructure for use of ICT technology.

2. Experiential Learning:

As per the requirement of the subject and in accordance with the syllabus of the paper provided by university the institution strives to provide insights and experience beyond the subject syllabus. The experiential learning helps the students to learn and acquire the skills required to match the industry requirements. The institution tries to make the students industry ready with the various tools of teaching and learning like guest talks, industrial visits, mini projects, debates, quizzes, online learning, add on courses, VAP, etc. as applicable to the course and the subject.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/page/104/IQA-C-TJC
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tjohnncollege.com/page/118/Annual%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Objectives:-**

- To enhance the self-esteem and self-confidence of women students, faculty, and staff in the college.
- To promote intellectual and cultural activities for the overall personality development of the student.
- To develop the critical thinking ability of women students such that it enhances decision-making ability.
- To enable women to make informed choices in areas like education, employment, and health.
- To enhance their participation on an equal footing in all areas.

The institution will also encourage the students to participate in events that are recognized by the AICTE, UGC, and affiliated universities.

- The College has organized formal events to promote gender equality in the year 2021-22.

- The College is having an active Women's cell, URJA, which conducts events regularly to create awareness about women's health and hygiene.
- The Gender equality cell along with the Anti-Sexual Harassment Cell of T. John College conducts regular training for students, teaching, and non-teaching staff to enhance knowledge and awareness on the issues of sexual harassment and methods to prevent this.
- The college provides two common rooms, one for male and one for female students.
- TJC has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and undertake formal proceedings to resolve them.

File Description	Documents
Annual gender sensitization action plan	https://webapi.tjohncollege.com/MediaUploads/7225822259.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://webapi.tjohncollege.com/MediaUploads/7225822259.pdf#page=19

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste in the institution is collected and handed over to the local municipality. The institution has sink pits that are used to sink the kitchen water from the hotel management

laboratories, the left slurry which is a bio-degradable waste is converted into manure and utilized for the plants within the campus.

The institution produces limited bio-medical waste because of no scope for the running courses to produce this type of waste, the produced bio-medical waste is handed over to T. John College of Nursing, which is one of our sister institutions associated with the premises of T. John College, as they have the suitable expertise to handle the biomedical waste in a responsible manner.

The institution has signed MoU with "Rashi-e-waste" an electronic waste recycling company associated with the same city of Bangalore. The waste generated on the campus is handed over to the company whenever sufficient e-waste is collected in the institution. The college has also installed e-waste bins to promote the students and faculties to contribute to the cause.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	A. Any 4 or all of the above
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disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

T. John College respects the diversity of India, and it believes that it is of desired priority for the HEIs to recognize the importance of diversity our organization always encourages the students to participate and represent harmony. The college encourages students from all parts of India to join the different programs offered at the college and hence the college has students who have joined from different parts of India and also students who come to study from different parts of the world.

T. John College celebrates many festivals like Christmas, Onam, etc with equal importance. Ethnic day and cultural days are celebrated every year in the college which allows the students to bring in their culture. Students wear their traditional attire and represent their culture on an ethnic day Students are also encouraged to participate in various cultural events where they can showcase their traditional art forms.

The college also conducts clubs in the name of nature's club, cultural club, etc, which brings harmony among the students.

The college has also established Ek Bharat Shreshtha Bharat (EBSB) cell, and NSS cell, and also organizes the events like

Uttarkand divas, Hindi divas, etc, for bringing cultural and lingual harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

T. John College has organized various programs and activities by all the departments.

The National Cadet Corps (NCC) unit of TJC is dedicated to creating a 'sense of patriotic commitment' for national development. TJC has an active National Service Scheme (NSS) unit where students engage themselves in community service programs.

The College has various cells, such as Buddha Cell, Mahatma Gandhi Cell, Ambedkar Cell, Vivekananda Cell, Skill development cell, Ek Bharat Shreshtha Bharat (EBSB) Cell which organizes various seminars, workshops and conducts events regularly to promote peace and teach moral values to the students. In addition to these cells, the college also has clubs which are mandatory for all the students. Each club is aimed at providing life skills to the students. Youth Day is celebrated by Vivekananda cell to commemorate the birth anniversary of Swami Vivekananda. The Buddha Cell and Yoga Club of T. John College have organized workshops on Meditation and Breathing Techniques for all the students and teaching staff. Constitution day is celebrated to familiarize the students with the country's fundamental rights and constitutional responsibilities. Ek Bharat Shreshtha Bharat cell conducted a webinar as a part of the commemoration of Uttarkhand Divas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.tjohncollege.com/page/109/Cells%20&%20Committees
Any other relevant information	https://www.tjohncollege.com/page/108/TJC-Clubs

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The cells and committees established at our organization have a prime focus is to inculcating the values of the world into the students by organizing such events. To impart peace and teach moral values to the students TJC has formed various cells, such as Mahatma Gandhi Cell, Buddha Cell, Ambedkar Cell, Skill development cell, Ek Bharat Shreshtha Bharat (EBSB) Cell, and Vivekananda Cell. In addition to the cells, the college has also

formed clubs wherein all the students register for the clubs compulsorily, and the outcome of each club is a life skill that the student inculcates. The gardening club organized a visit to Make my Garden where the students were taught the importance of growing fruits and vegetables using organic methods and also the effects of pesticides on human health.

T. John College also conducts daily assemblies for the students and staff on an everyday morning. the assembly will be led by students most of the time, the major outcome of this program is firstly to commemorate the day and create awareness among the students and staff. secondly to grow the leadership skills and managerial skills of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices-1

1. Title of the Practice

Curriculum Planning and Delivery

2. Objectives of the Practice

1. To create a framework of activities for the effective teaching-learning process
2. To deliver the professional curriculum to the students by teaching fraternity
3. To facilitate outcome-based learning with an outcome-based learning process.

Best practices-2**1. Title of the Practice**

CVESD-Council For Vocational Education And Skill Development

2. Objectives of the Practice

It includes all programs and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in the world of work.

File Description	Documents
Best practices in the Institutional website	https://webapi.tjohncollege.com/MediaUploads/I221928290.pdf
Any other relevant information	https://webapi.tjohncollege.com/MediaUploads/I221928290.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Objectives:-

1. Creating research inclusive environment on campus.
2. Establishing a platform to showcase Innovative solutions for existing problems.

Brief Summary:-

The institution is striving to enhance its performance in the research, in the pursuit of enriching the research inside the campus; the institution has applied to setting up the research center. The institution has further refined the "Samyoga Research Journal" which is owned by Institution itself, and to date (as on November 2022) twelve volumes are released (which excludes special editions).

The institution has also organized two multi-disciplinary International Conferences and one-week Faculty Development in the academic year 2021-2022. Special research interest has allowed the students and faculties of the T. John Group of

Institutions (TJGI) to avail of the funding up to 7 Lakh Rupees provided by the TJGI Management.

The institution has created an ecosystem of innovation on the campus through some of the initiatives like the "Institution's Innovation Council" (IIC), participating in "Atal Ranking of Institutions on Innovation Achievements" (ARIIA) programs, participation in "National Institute Ranking Framework", "Kalam Program for IP Literacy and Awareness" (KAPILA), Registering for the Scheme "Yukti", establishing "National Innovation and Startup Policy" (NISP).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The institution is aiming to establish research inclusive environment at different levels of its operations. This push is mainly to enrich the culture of research, this approach is anticipated to be vital in solving the potential requirements of the institution and society. The institution is believed to undertake several projects across the country, and there by working together with the constituent stakeholders to figure out possible solutions. This initiative will be a contribution to the national cause.
 - The research also enhances the chances of the students of our organization to establish more startups, and by availing the benefits offered by the Ministry of Education's Innovation Council.
 - The focus is on enhancing Gross Enrolment Ratio (GER) within the institutional capabilities and taking geographical advantage of the same.