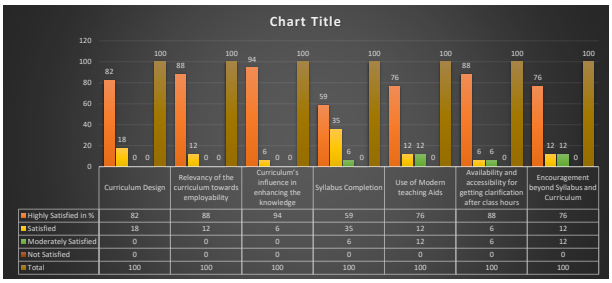
T.JOHN COLLEGE
DEPARTMENT OF COMMERCE
STUDENTS FEEDBACK
2016-2017

2016-2017	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	14	3	0	0	17
Relevancy of the curriculum towards employability	15	2	0	0	17
Curriculum's influence in enhancing the knowledge	16	1	0	0	17
Syllabus Completion	10	6	1	0	17
Use of Modern teaching Aids	13	2	2	0	17
Availability and accessibility for getting clarification after class hours	15	1	1	0	17
Encouragement beyond Syllabus and Curriculum	13	2	2	0	17

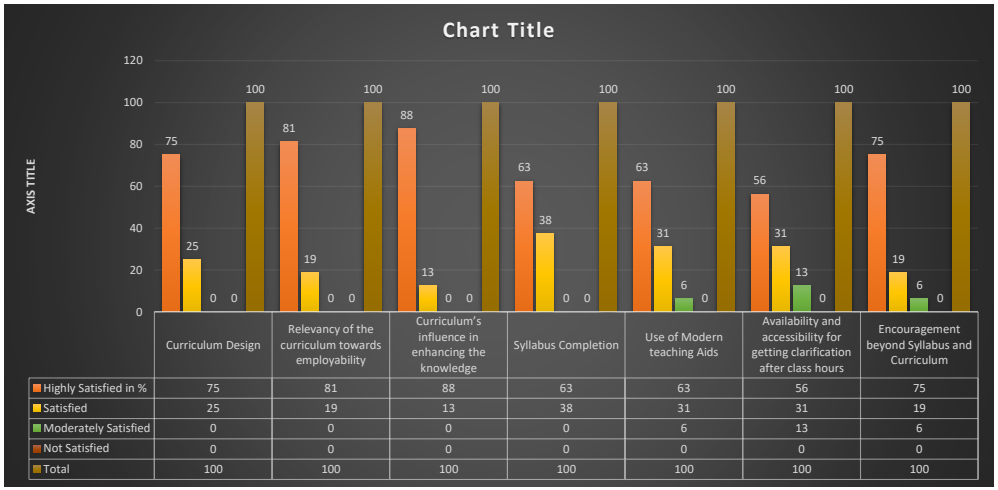
	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	82	18	0	0	100
Relevancy of the curriculum towards employability	88	12	0	0	100
Curriculum's influence in enhancing the knowledge	94	6	0	0	100
Syllabus Completion	59	35	6	0	100
Use of Modern teaching Aids	76	12	12	0	100
Availability and accessibility for getting clarification after class hours	88	6	6	0	100
Encouragement beyond Syllabus and Curriculum	76	12	12	0	100



T.JOHN COLLEGE
DEPARTMENT OF COMMERCE
STUDENTS FEEDBACK
2017-2018

2017-2018	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	12	4	0	0	16
Relevancy of the curriculum towards employability	13	3	0	0	16
Curriculum's influence in enhancing the knowledge	14	2	0	0	16
Syllabus Completion	10	6	0	0	16
Use of Modern teaching Aids	10	5	1	0	16
Availability and accessibility for getting clarification after class hours	9	5	2	0	16
Encouragement beyond Syllabus and Curriculum	12	3	1	0	16

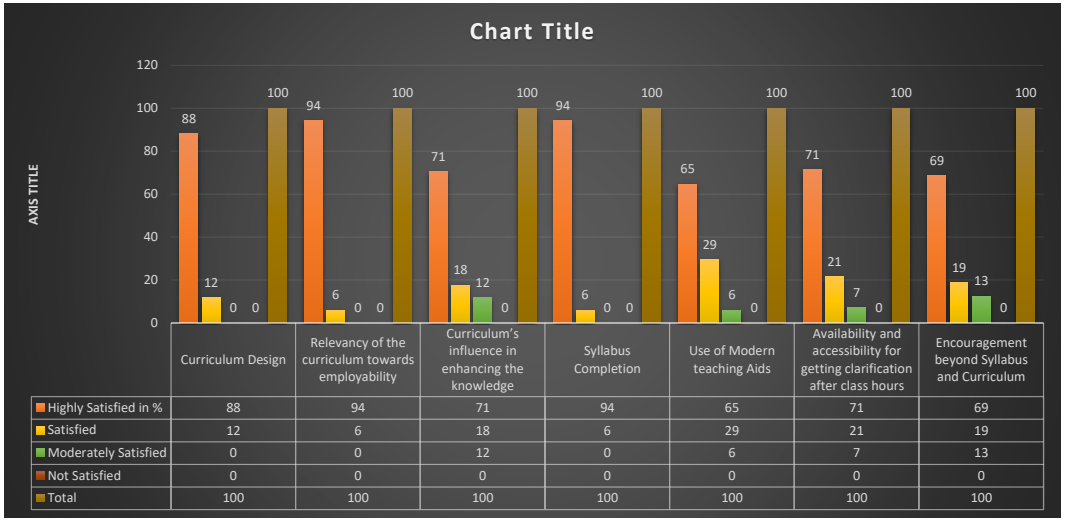
	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	75	25	0	0	100
Relevancy of the curriculum towards employability	81	19	0	0	100
Curriculum's influence in enhancing the knowledge	88	13	0	0	100
Syllabus Completion	63	38	0	0	100
Use of Modern teaching Aids	63	31	6	0	100
Availability and accessibility for getting clarification after class hours	56	31	13	0	100
Encouragement beyond Syllabus and Curriculum	75	19	6	0	100



T.JOHN COLLEGE
DEPARTMENT OF COMMERCE
STUDENTS FEEDBACK
2018-2019

2018-2019	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	15	2	0	0	17
Relevancy of the curriculum towards employability	16	1	0	0	17
Curriculum's influence in enhancing the knowledge	12	3	2	0	17
Syllabus Completion	16	1	0	0	17
Use of Modern teaching Aids	11	5	1	0	17
Availability and accessibility for getting clarification after class hours	10	3	1	0	14
Encouragement beyond Syllabus and Curriculum	11	3	2	0	16

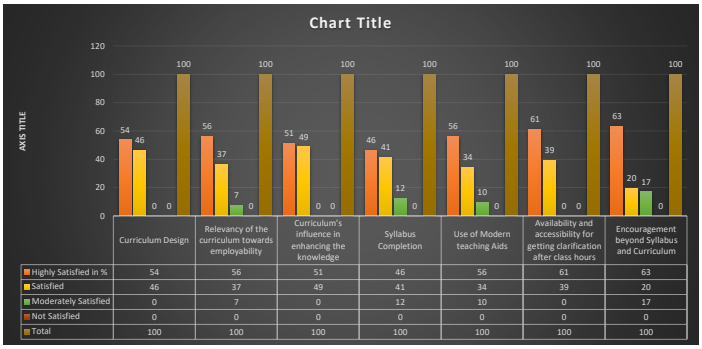
	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	88	12	0	0	100
Relevancy of the curriculum towards employability	94	6	0	0	100
Curriculum's influence in enhancing the knowledge	71	18	12	0	100
Syllabus Completion	94	6	0	0	100
Use of Modern teaching Aids	65	29	6	0	100
Availability and accessibility for getting clarification after class hours	71	21	7	0	100
Encouragement beyond Syllabus and Curriculum	69	19	13	0	100



T.JOHN COLLEGE
DEPARTMENT OF COMMERCE
STUDENTS FEEDBACK
2019-2020

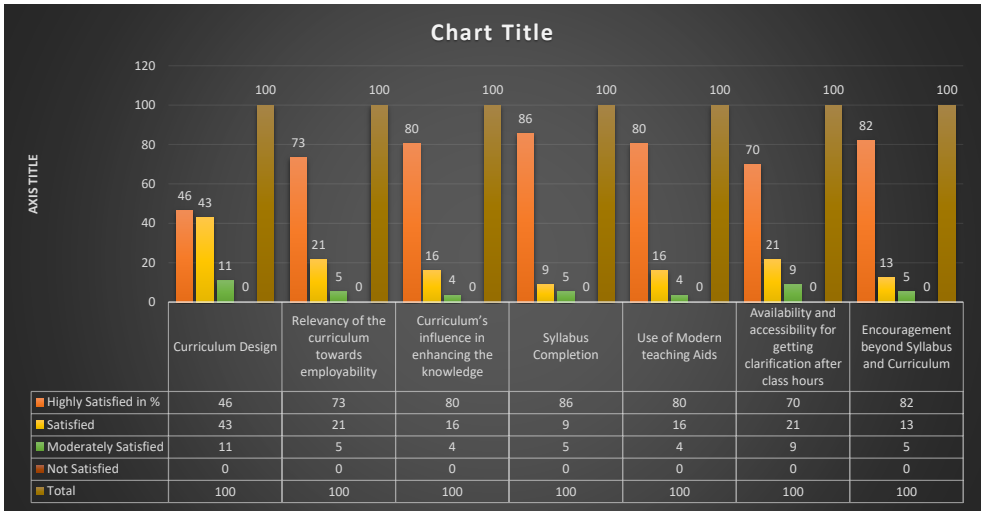
2019-2020	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	22	19	0	0	41
Relevancy of the curriculum towards employability	23	15	3	0	41
Curriculum's influence in enhancing the knowledge	21	20	0	0	41
Syllabus Completion	19	17	5	0	41
Use of Modern teaching Aids	23	14	4	0	41
Availability and accessibility for getting clarification after class hours	25	16	0	0	41
Encouragement beyond Syllabus and Curriculum	26	8	7		41

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	54	46	0	0	100
Relevancy of the curriculum towards employability	56	37	7	0	100
Curriculum's influence in enhancing the knowledge	51	49	0	0	100
Syllabus Completion	46	41	12	0	100
Use of Modern teaching Aids	56	34	10	0	100
Availability and accessibility for getting clarification after class hours	61	39	0	0	100
Encouragement beyond Syllabus and Curriculum	63	20	17	0	100



T.JOHN COLLEGE
DEPARTMENT OF COMMERCE
STUDENTS FEEDBACK
2020-2021

2020-2021	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	26	24	6	0	56
Relevancy of the curriculum towards employability	41	12	3	0	56
Curriculum's influence in enhancing the knowledge	45	9	2	0	56
Syllabus Completion	48	5	3	0	56
Use of Modern teaching Aids	45	9	2	0	56
Availability and accessibility for getting clarification after class hours	39	12	5	0	56
Encouragement beyond Syllabus and Curriculum	46	7	3	0	56



	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	46	43	11	0	100
Relevancy of the curriculum towards employability	73	21	5	0	100
Curriculum's influence in enhancing the knowledge	80	16	4	0	100
Syllabus Completion	86	9	5	0	100
Use of Modern teaching Aids	80	16	4	0	100
Availability and accessibility for getting clarification after class hours	70	21	9	0	100
Encouragement beyond Syllabus and Curriculum	82	13	5	0	100