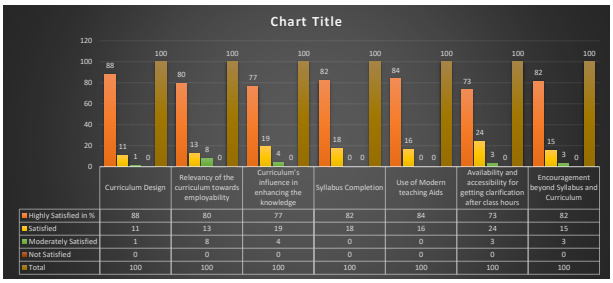
T.JOHN COLLEGE
DEPARTMENT OF MANAGEMENT
STUDENTS FEEDBACK
2016-2017

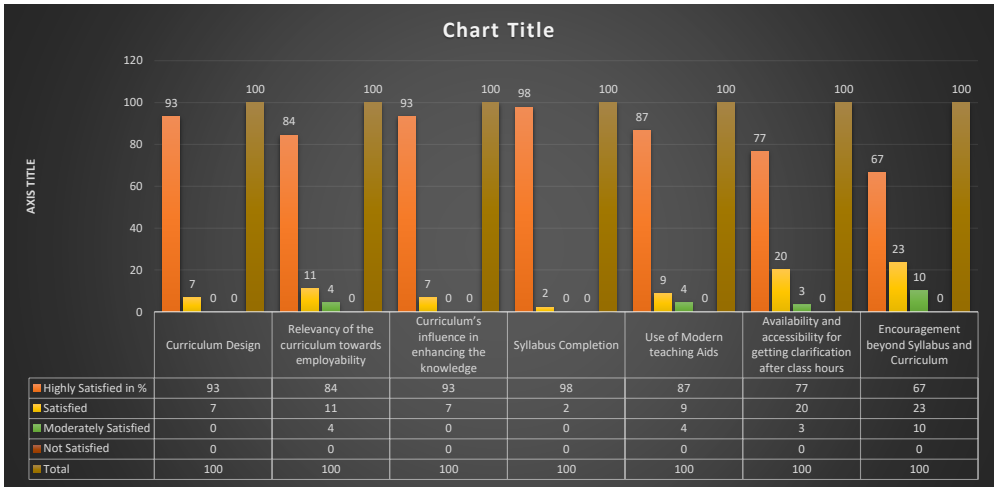
2016-2017	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	125	15	2	0	142
Relevancy of the curriculum towards employability	113	18	11	0	142
Curriculum's influence in enhancing the knowledge	109	27	6		142
Syllabus Completion	117	25	0	0	142
Use of Modern teaching Aids	119	23	0	0	142
Availability and accessibility for getting clarification after class hours	104	34	4	0	142
Encouragement beyond Syllabus and Curriculum	116	22	4	0	142

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	88	11	1	0	100
Relevancy of the curriculum towards employability	80	13	8	0	100
Curriculum's influence in enhancing the knowledge	77	19	4	0	100
Syllabus Completion	82	18	0	0	100
Use of Modern teaching Aids	84	16	0	0	100
Availability and accessibility for getting clarification after class hours	73	24	3	0	100
Encouragement beyond Syllabus and Curriculum	82	15	3	0	100



T.JOHN COLLEGE
DEPARTMENT OF MANAGEMENT
STUDENTS FEEDBACK
2017-2018

2017-2018	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	84	6	0	0	90
Relevancy of the curriculum towards employability	76	10	4	0	90
Curriculum's influence in enhancing the knowledge	84	6	0	0	90
Syllabus Completion	88	2	0	0	90
Use of Modern teaching Aids	78	8	4	0	90
Availability and accessibility for getting clarification after class hours	69	18	3	0	90
Encouragement beyond Syllabus and Curriculum	60	21	9	0	90

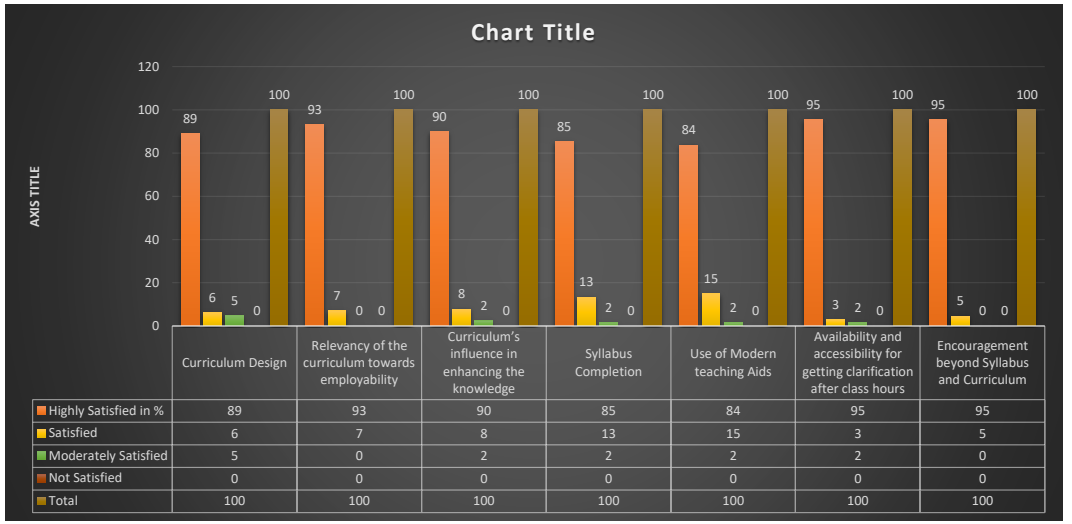


	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	93	7	0	0	100
Relevancy of the curriculum towards employability	84	11	4	0	100
Curriculum's influence in enhancing the knowledge	93	7	0	0	100
Syllabus Completion	98	2	0	0	100
Use of Modern teaching Aids	87	9	4	0	100
Availability and accessibility for getting clarification after class hours	77	20	3	0	100
Encouragement beyond Syllabus and Curriculum	67	23	10	0	100

T.JOHN COLLEGE
DEPARTMENT OF MANAGEMENT
STUDENTS FEEDBACK
2018-2019

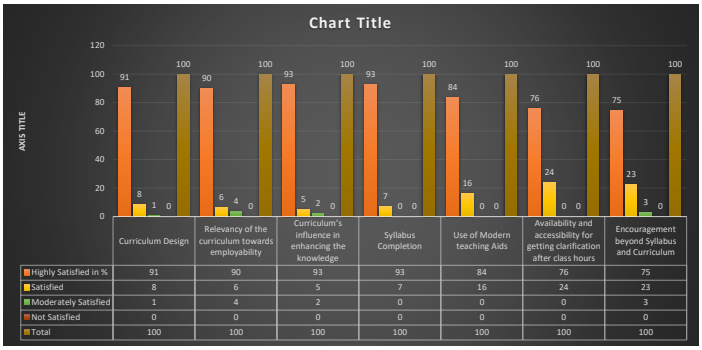
2018-2019	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	114	8	6	0	128
Relevancy of the curriculum towards employability	119	9	0	0	128
Curriculum's influence in enhancing the knowledge	115	10	3	0	128
Syllabus Completion	109	17	2	0	128
Use of Modern teaching Aids	107	19	2	0	128
Availability and accessibility for getting clarification after class hours	124	4	2	0	130
Encouragement beyond Syllabus and Curriculum	124	6	0	0	130

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	89	6	5	0	100
Relevancy of the curriculum towards employability	93	7	0	0	100
Curriculum's influence in enhancing the knowledge	90	8	2	0	100
Syllabus Completion	85	13	2	0	100
Use of Modern teaching Aids	84	15	2	0	100
Availability and accessibility for getting clarification after class hours	95	3	2	0	100
Encouragement beyond Syllabus and Curriculum	95	5	0	0	100



T.JOHN COLLEGE
DEPARTMENT OF MANAGEMENT
STUDENTS FEEDBACK
2019-2020

2019-2020	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	129	12	1	0	142
Relevancy of the curriculum towards employability	128	9	5	0	142
Curriculum's influence in enhancing the knowledge	132	7	3	0	142
Syllabus Completion	132	10	0	0	142
Use of Modern teaching Aids	119	23	0	0	142
Availability and accessibility for getting clarification after class hours	108	34	0	0	142
Encouragement beyond Syllabus and Curriculum	106	32	4	0	142



	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	91	8	1	0	100
Relevancy of the curriculum towards employability	90	6	4	0	100
Curriculum's influence in enhancing the knowledge	93	5	2	0	100
Syllabus Completion	93	7	0	0	100
Use of Modern teaching Aids	84	16	0	0	100
Availability and accessibility for getting clarification after class hours	76	24	0	0	100
Encouragement beyond Syllabus and Curriculum	75	23	3	0	100

T.JOHN COLLEGE
DEPARTMENT OF MANAGEMENT
STUDENTS FEEDBACK
2020-2021

2020-2021	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	79	11	2	0	92
Relevancy of the curriculum towards employability	87	5	0	0	92
Curriculum's influence in enhancing the knowledge	78	10	4	0	92
Syllabus Completion	76	13	3	0	92
Use of Modern teaching Aids	85	5	2	0	92
Availability and accessibility for getting clarification after class hours	75	12	5	0	92
Encouragement beyond Syllabus and Curriculum	79	12	1	0	92

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	86	12	2	0	100
Relevancy of the curriculum towards employability	95	5	0	0	100
Curriculum's influence in enhancing the knowledge	85	11	4	0	100
Syllabus Completion	83	14	3	0	100
Use of Modern teaching Aids	92	5	2	0	100
Availability and accessibility for getting clarification after class hours	82	13	5	0	100
Encouragement beyond Syllabus and Curriculum	86	13	1	0	100

