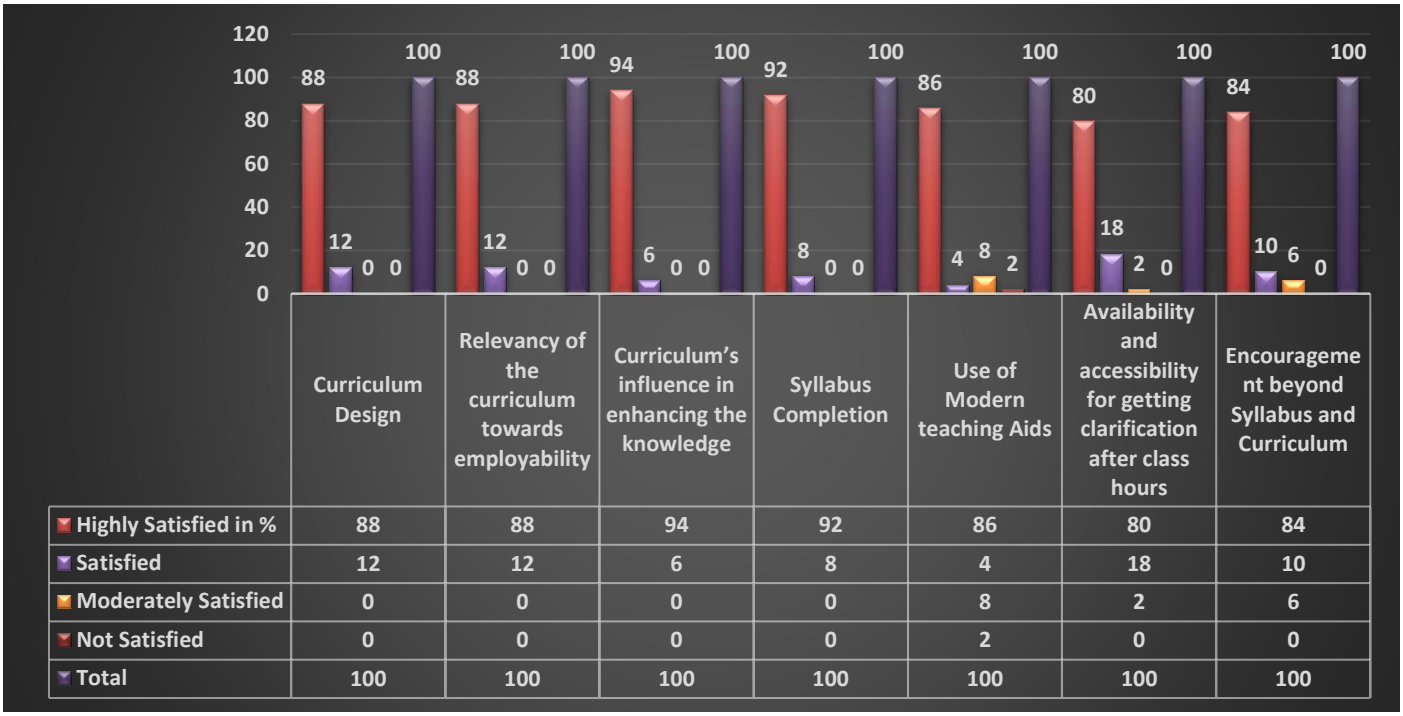
T. JOHN COLLEGE
DEAPARTMENT OF BFA
ALUMNI FEEDBACK ANALYSIS REPORT
2016-2017

2016-2017	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Alumni's				
Curriculum Design	43	6	0	0	49
Relevancy of the curriculum towards employability	43	6	0	0	49
Curriculum's influence in enhancing the knowledge	46	3	0	0	49
Syllabus Completion	45	4	0	0	49
Use of Modern teaching Aids	42	2	4	1	49
Availability and accessibility for getting clarification after class hours	39	9	1	0	49
Encouragement beyond Syllabus and Curriculum	41	5	3	0	49

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	88	12	0	0	100
Relevancy of the curriculum towards employability	88	12	0	0	100
Curriculum's influence in enhancing the knowledge	94	6	0	0	100
Syllabus Completion	92	8	0	0	100
Use of Modern teaching Aids	86	4	8	2	100
Availability and accessibility for getting clarification after class hours	80	18	2	0	100



	Curriculum Design	Relevancy of the curriculum towards employability	Curriculum's influence in enhancing the knowledge	Syllabus Completion	Use of Modern teaching Aids	Availability and accessibility for getting clarification after class hours	Encouragement beyond Syllabus and Curriculum
Highly Satisfied in %	88	88	94	92	86	80	84
Satisfied	12	12	6	8	4	18	10
Moderately Satisfied	0	0	0	0	8	2	6
Not Satisfied	0	0	0	0	2	0	0
Total	100	100	100	100	100	100	100

Feedback Analysis

- Regarding Effectiveness of Curriculum 88% of the faculties are highly satisfied.
- In the case of Access towards staff of the department 88% of the Faculties's are highly satisfied, 12% of the Faculties's are satisfied and 0% of the Faculties's are moderately satisfied.
- Advices on ward's progress 94% of the Faculties's are highly satisfied.6% of the Faculties's are satisfied and 0% of the Faculties's are moderately satisfied.
- With respect to Examination system adopted by college 92% of the Faculties's are highly satisfied and 8% of the Faculties's are satisfied and00% of the Faculties's are moderately satisfied.
- Evaluation and feedback mechanism 86% of the Faculties's are highly satisfied. 4% of the Faculties's are satisfied and 8% of the Faculties's are moderately satisfied.
- Regarding the placements 80% of the Faculties's are highly satisfied. 18% of the Faculties's are satisfied and 2% of the Faculties's are moderately satisfied.

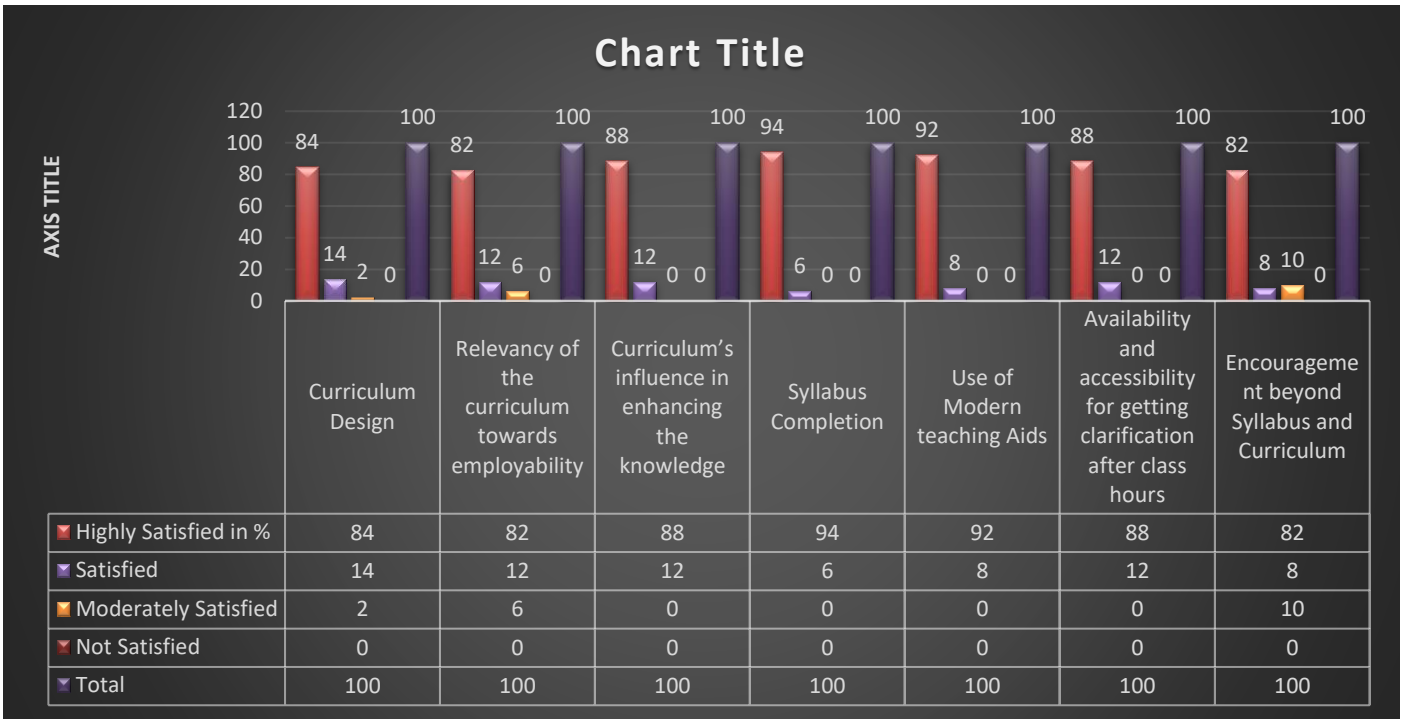
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T. JOHN COLLEGE
DEPARTMENT OF BFA
ALUMMI FEEDBACK
2017-2018

2017-2018	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Alumni's				
Curriculum Design	43	7	1	0	51
Relevancy of the curriculum towards employability	42	6	3	0	51
Curriculum's influence in enhancing the knowledge	45	6	0	0	51
Syllabus Completion	48	3	0	0	51
Use of Modern teaching Aids	47	4	0	0	51
Availability and accessibility for getting clarification after class hours	45	6	0	0	51
Encouragement beyond Syllabus and Curriculum	42	4	5	0	51

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	84	14	2	0	100
Relevancy of the curriculum towards employability	82	12	6	0	100
Curriculum's influence in enhancing the knowledge	88	12	0	0	100
Syllabus Completion	94	6	0	0	100
Use of Modern teaching Aids	92	8	0	0	100
Availability and accessibility for getting clarification after class hours	88	12	0	0	100
Encouragement beyond Syllabus and Curriculum	82	8	10	0	100



	Curriculum Design	Relevancy of the curriculum towards employability	Curriculum's influence in enhancing the knowledge	Syllabus Completion	Use of Modern teaching Aids	Availability and accessibility for getting clarification after class hours	Encouragement beyond Syllabus and Curriculum
Highly Satisfied in %	84	82	88	94	92	88	82
Satisfied	14	12	12	6	8	12	8
Moderately Satisfied	2	6	0	0	0	0	10
Not Satisfied	0	0	0	0	0	0	0
Total	100	100	100	100	100	100	100

Feedback Analysis

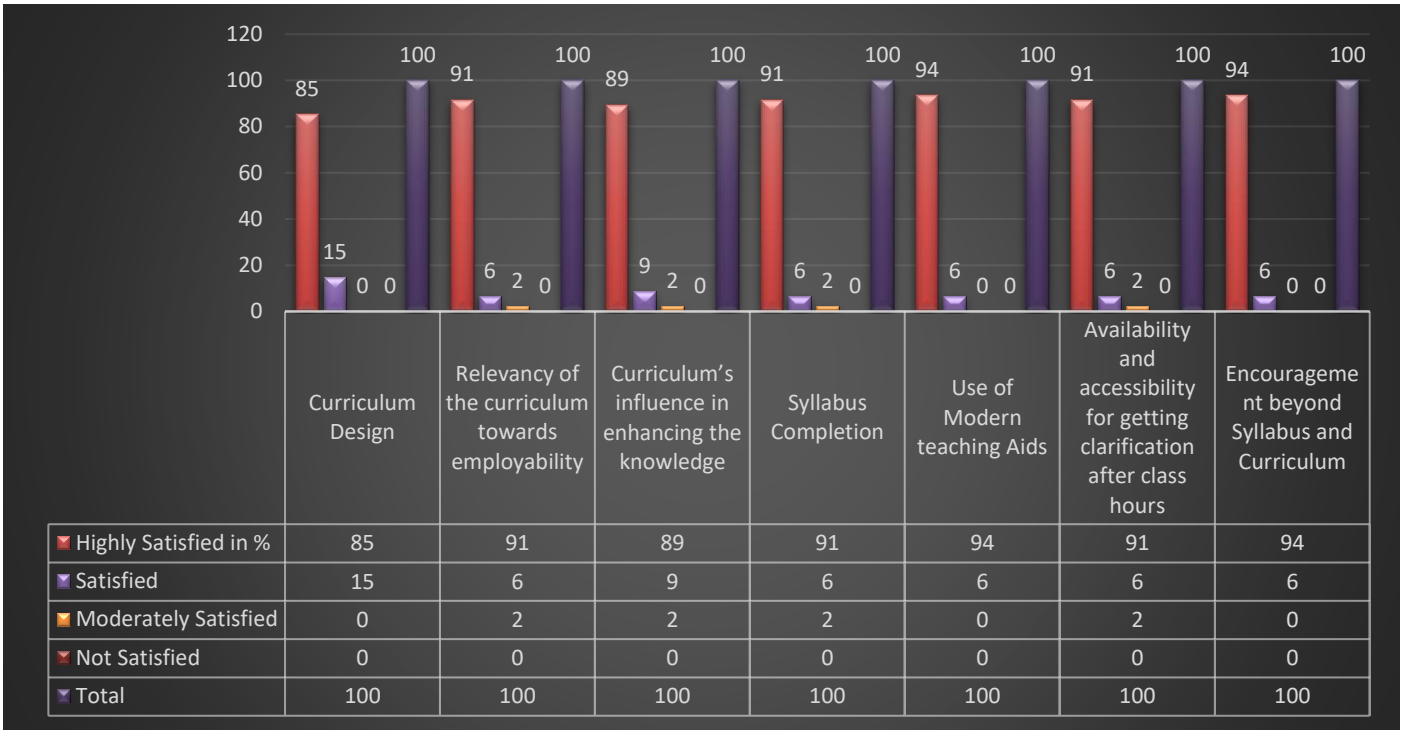
- Regarding Effectiveness of Curriculum 84% of the faculties are highly satisfied.
- In the case of Access towards staff of the department 82% of the Faculties's are highly satisfied, 12% of the Faculties's are satisfied and 6% of the Faculties's are moderately satisfied.
- Advices on ward's progress 88% of the Faculties's are highly satisfied.12% of the Faculties's are satisfied and 0% of the Faculties's are moderately satisfied.
- With respect to Examination system adopted by college 94% of the Faculties's are highly satisfied and 6% of the Faculties's are satisfied and 0% of the Faculties's are moderately satisfied.
- Evaluation and feedback mechanism 88% of the Faculties's are highly satisfied. 12% of the Faculties's are satisfied and 0% of the Faculties's are moderately satisfied.
- Regarding the placements 82% of the Faculties's are highly satisfied. 8% of the Faculties's are satisfied and 10% of the Faculties's are moderately satisfied.

Important:

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T.JOHN COLLEGE DEPARTMENT OF BFA ALUMNI FEEDBACK 2018-2019					
2018-2019	**Highly Satisfied**	**Satisfied**	**Moderately Satisfied**	**Not Satisfied**	**Total**
	No of Alumni's				
Curriculum Design	40	7	0	0	47
Relevancy of the curriculum towards employability	43	3	1	0	47
Curriculum's influence in enhancing the knowledge	42	4	1	0	47
Syllabus Completion	43	3	1	0	47
Use of Modern teaching Aids	44	3	0	0	47
Availability and accessibility for getting clarification after class hours	43	3	1	0	47
Encouragement beyond Syllabus and Curriculum	44	3	0	0	47

	Highly Satisfied	**Satisfied**	**Moderately Satisfied**	**Not Satisfied**	**Total**
	in %				
Curriculum Design	85	15	0	0	100
Relevancy of the curriculum towards employability	91	6	2	0	100
Curriculum's influence in enhancing the knowledge	89	9	2	0	100
Syllabus Completion	91	6	2	0	100
Use of Modern teaching Aids	94	6	0	0	100
Availability and accessibility for getting clarification after class hours	91	6	2	0	100
Encouragement beyond Syllabus and Curriculum	94	6	0	0	100



	Curriculum Design	Relevancy of the curriculum towards employability	Curriculum's influence in enhancing the knowledge	Syllabus Completion	Use of Modern teaching Aids	Availability and accessibility for getting clarification after class hours	Encouragement beyond Syllabus and Curriculum
Highly Satisfied in %	85	91	89	91	94	91	94
Satisfied	15	6	9	6	6	6	6
Moderately Satisfied	0	2	2	2	0	2	0
Not Satisfied	0	0	0	0	0	0	0
Total	100	100	100	100	100	100	100

Feedback Analysis

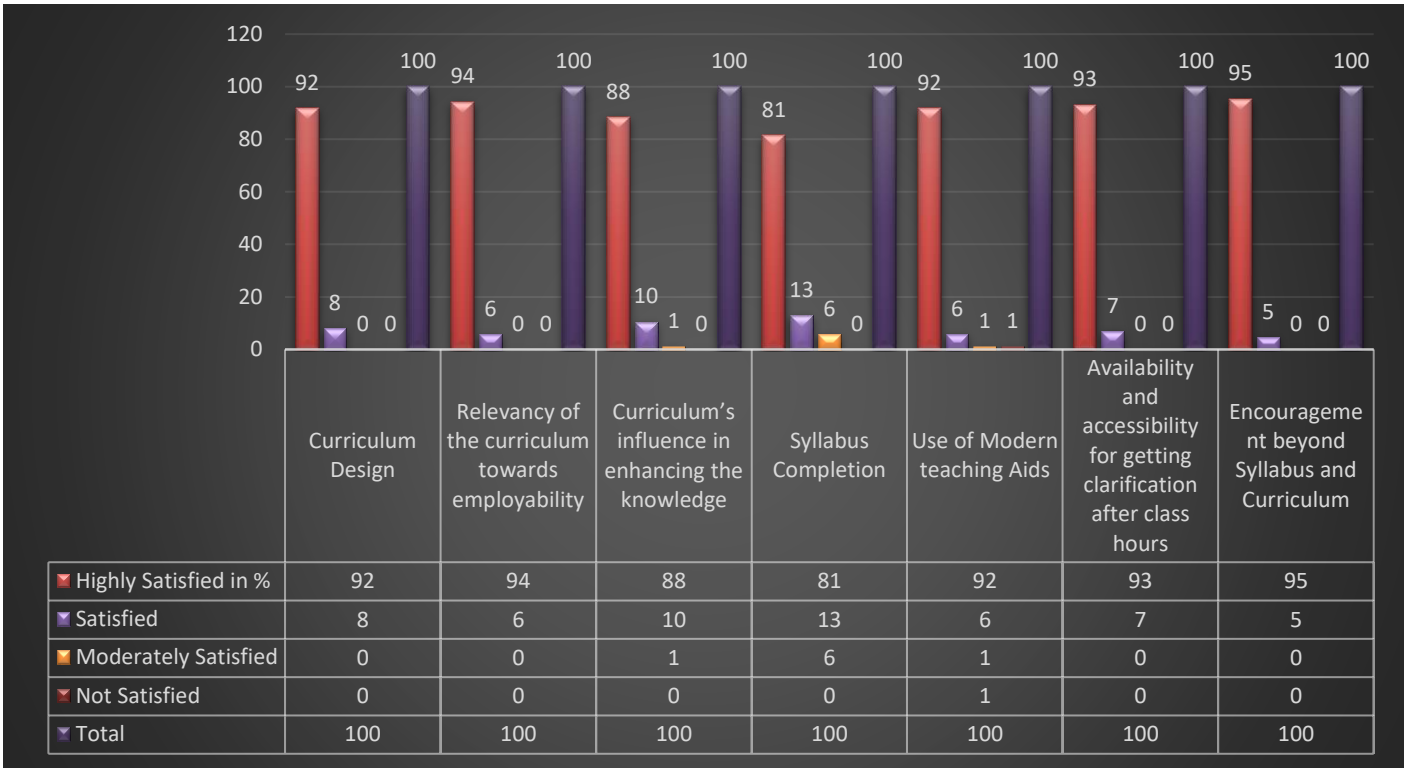
- Regarding Curriculum design85% of the Employers are highly satisfied.15% of the Employers are satisfied
- In the case of relevancy of the curriculum towards employability 91% of the Employers are highly satisfied, 6% of the Employers are satisfied.
- Curriculum's influence in enhancing the knowledge 89% of the Employers are highly satisfied, 9% of the Employers are satisfied.
- With respect to syllabus completion 91% of the Employers are highly satisfied and 6% of the Employers are satisfied
- Considering the use of modern teaching Aids 94% of the Employers are highly satisfied, 6% of the Employers are satisfied.
- Availability and accessibility for getting clarification after class hours91% of the Employers are highly satisfied, 6% of the Employers are satisfied
- Encouragement beyond Syllabus and Curriculum 94% of the Employers are highly satisfied and 6% of the Employers are satisfied and 5% of the Employers are moderately satisfied.

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T. JOHN COLLEGE DEPARTMENT OF BFA ALUMNI FEEDBACK 2019-2020					
2019-2020	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	79	7	0	0	86
Relevancy of the curriculum towards employability	81	5	0	0	86
Curriculum's influence in enhancing the knowledge	76	9	1	0	86
Syllabus Completion	70	11	5	0	86
Use of Modern teaching Aids	79	5	1	1	86
Availability and accessibility for getting clarification after class hours	80	6	0	0	86
Encouragement beyond Syllabus and Curriculum	82	4	0	0	86

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	92	8	0	0	100
Relevancy of the curriculum towards employability	94	6	0	0	100
Curriculum's influence in enhancing the knowledge	88	10	1	0	100
Syllabus Completion	81	13	6	0	100
Use of Modern teaching Aids	92	6	1	1	100
Availability and accessibility for getting clarification after class hours	93	7	0	0	100
Encouragement beyond Syllabus and Curriculum	95	5	0	0	100



	Curriculum Design	Relevancy of the curriculum towards employability	Curriculum's influence in enhancing the knowledge	Syllabus Completion	Use of Modern teaching Aids	Availability and accessibility for getting clarification after class hours	Encouragement beyond Syllabus and Curriculum
Highly Satisfied in %	92	94	88	81	92	93	95
Satisfied	8	6	10	13	6	7	5
Moderately Satisfied	0	0	1	6	1	0	0
Not Satisfied	0	0	0	0	1	0	0
Total	100	100	100	100	100	100	100

Feedback Analysis

- Regarding Curriculum design 92% of the Alumni are highly satisfied and 10% of the Alumni are moderately satisfied.
- In the case of relevancy of the curriculum towards employability, 94% of the Alumni are highly satisfied, 6% of the Alumni are satisfied.
- Curriculum's influence in enhancing the knowledge 88% of the Alumni are highly satisfied, 5% of the Alumni are satisfied and 10% of the Alumni are moderately satisfied.
- With respect to syllabus completion 81% of the Alumni are highly satisfied and 31% of the Alumni's are satisfied
- Considering the use of modern teaching Aids 92% of the Alumni are highly satisfied, 6% of the Alumni are satisfied, 1% of the Alumni's are moderately satisfied
- Availability and accessibility for getting clarification after class hours93% of the Alumni's are highly satisfied, 7% of the Alumni's are satisfied and 0% of the Alumni's are moderately satisfied.
- Encouragement beyond Syllabus and Curriculum 95% of the Alumni's are highly.

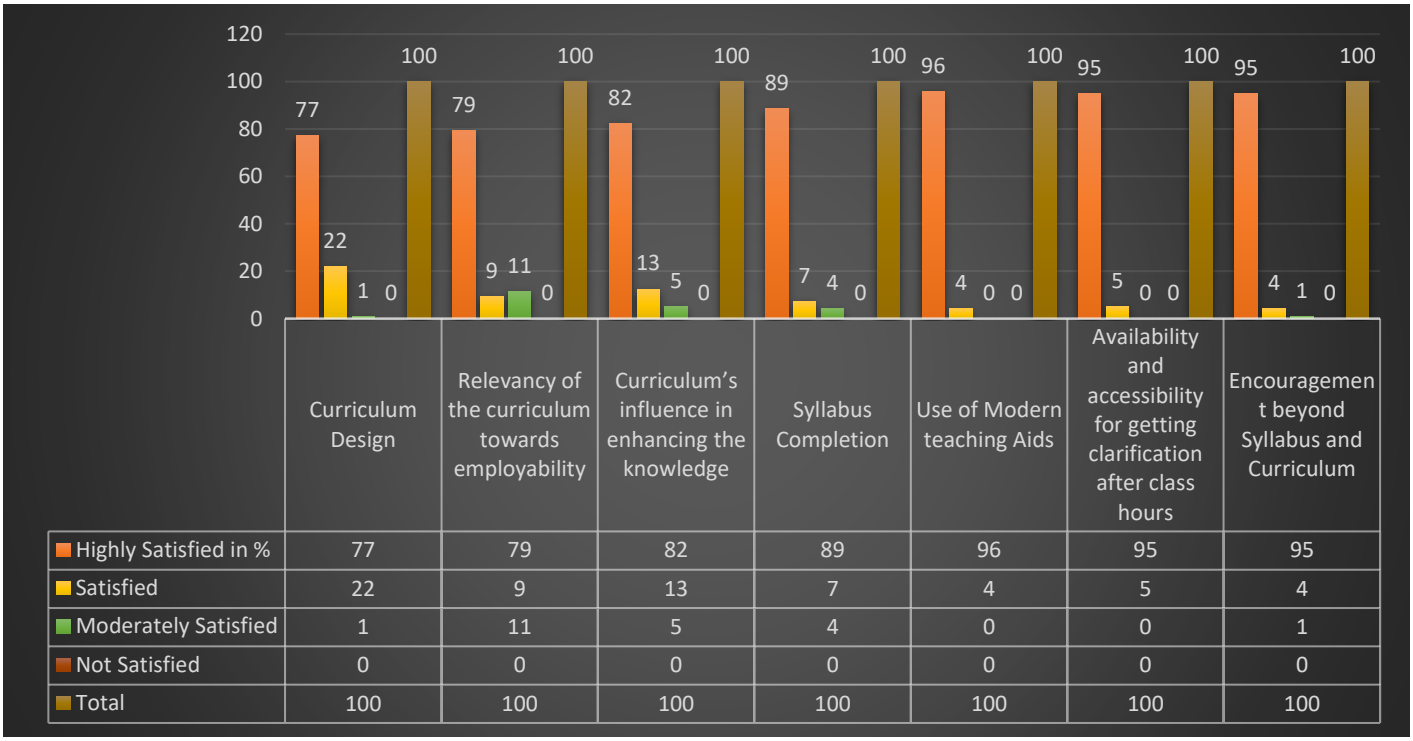
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T. JOHN COLLEGE
DEPARTMENT OF BFA
ALUMNI FEEDBACK
2020-2021

2020-2021	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Alumni's				
Curriculum Design	74	21	1	0	96
Relevancy of the curriculum towards employability	76	9	11	0	96
Curriculum's influence in enhancing the knowledge	79	12	5	0	96
Syllabus Completion	85	7	4	0	96
Use of Modern teaching Aids	92	4	0	0	96
Availability and accessibility for getting clarification after class hours	91	5	0	0	96
Encouragement beyond Syllabus and Curriculum	91	4	1	0	96

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	77	22	1	0	100
Relevancy of the curriculum towards employability	79	9	11	0	100
Curriculum's influence in enhancing the knowledge	82	13	5	0	100
Syllabus Completion	89	7	4	0	100
Use of Modern teaching Aids	96	4	0	0	100
Availability and accessibility for getting clarification after class hours	95	5	0	0	100
Encouragement beyond Syllabus and Curriculum	95	4	1	0	100



	Curriculum Design	Relevancy of the curriculum towards employability	Curriculum's influence in enhancing the knowledge	Syllabus Completion	Use of Modern teaching Aids	Availability and accessibility for getting clarification after class hours	Encouragement beyond Syllabus and Curriculum
Highly Satisfied in %	77	79	82	89	96	95	95
Satisfied	22	9	13	7	4	5	4
Moderately Satisfied	1	11	5	4	0	0	1
Not Satisfied	0	0	0	0	0	0	0
Total	100	100	100	100	100	100	100

Feedback Analysis

- Regarding Curriculum design 77 % of the students are highly satisfied.
- In the case of relevancy of the curriculum towards employability 79% of the students are highly satisfied, 9% of the students are satisfied and 11% of the students are moderately satisfied.
- Curriculum's influence in enhancing the knowledge 82% of the students are highly satisfied, 13% of the students are satisfied.
- With respect to syllabus completion 89% of the students are highly satisfied and 7% of the students are satisfied
- Considering the use of modern teaching Aids 96% of the students are highly satisfied, 4% of the students are satisfied, 0% of the students are moderately satisfied and 0% of the students are not satisfied.
- Availability and accessibility for getting clarification after class hours95% of the students are highly satisfied, 5% of the students are satisfied and 0% of the students are moderately satisfied.
- Encouragement beyond Syllabus and Curriculum 95% of the students are highly satisfied and 4% of the students are satisfied and 1% of the students are moderately satisfied.

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