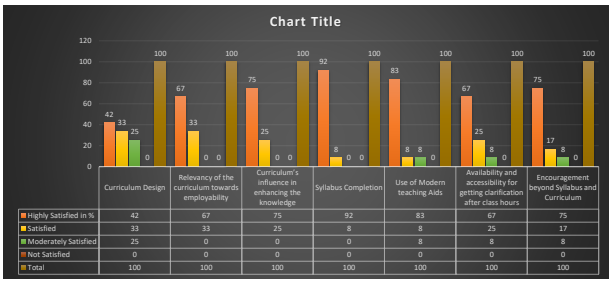
T.JOHN COLLEGE
DEPARTMENT OF BFA
STUDENTS FEEDBACK
2016-2017

2016-2017	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	5	4	3	0	12
Relevancy of the curriculum towards employability	8	4	0	0	12
Curriculum's influence in enhancing the knowledge	9	3	0	0	12
Syllabus Completion	11	1	0	0	12
Use of Modern teaching Aids	10	1	1	0	12
Availability and accessibility for getting clarification after class hours	8	3	1	0	12
Encouragement beyond Syllabus and Curriculum	9	2	1	0	12

TUDEN

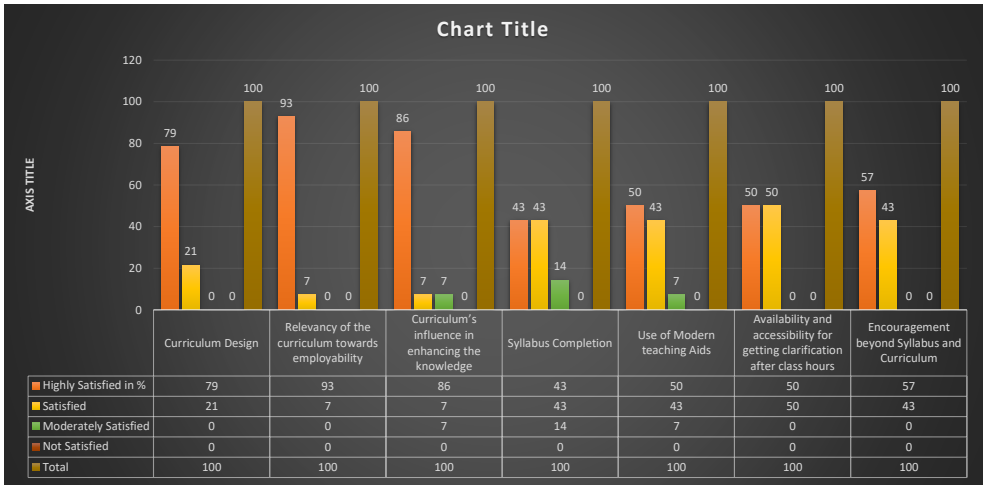
	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	42	33	25	0	100
Relevancy of the curriculum towards employability	67	33	0	0	100
Curriculum's influence in enhancing the knowledge	75	25	0	0	100
Syllabus Completion	92	8	0	0	100
Use of Modern teaching Aids	83	8	8	0	100
Availability and accessibility for getting clarification after class hours	67	25	8	0	100
Encouragement beyond Syllabus and Curriculum	75	17	8	0	100



T.JOHN COLLEGE
DEPARTMENT OF BFA
STUDENTS FEEDBACK
2017-2018

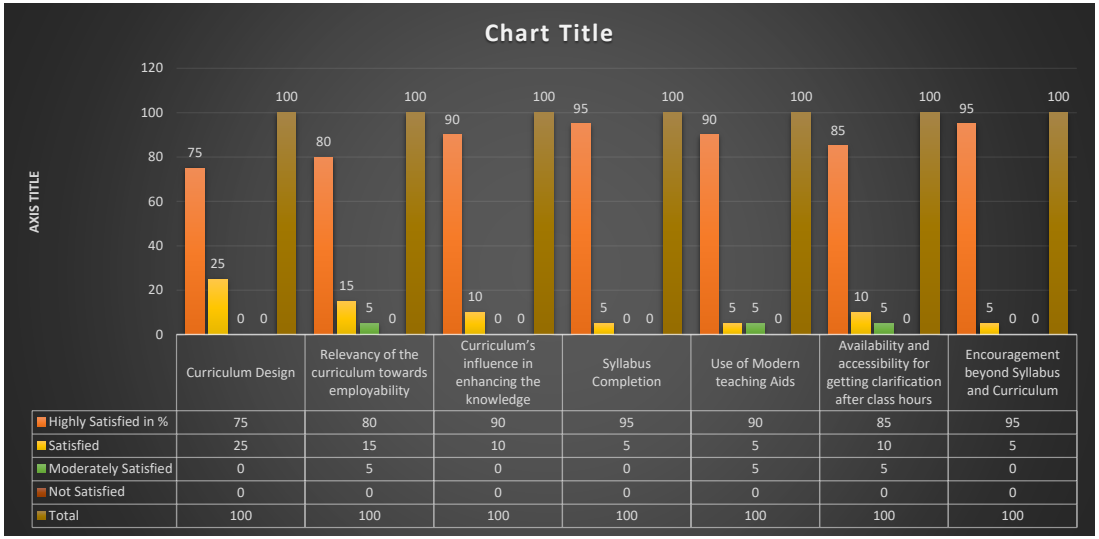
2017-2018	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	11	3	0	0	14
Relevancy of the curriculum towards employability	13	1	0	0	14
Curriculum's influence in enhancing the knowledge	12	1	1	0	14
Syllabus Completion	6	6	2	0	14
Use of Modern teaching Aids	7	6	1	0	14
Availability and accessibility for getting clarification after class hours	7	7	0	0	14
Encouragement beyond Syllabus and Curriculum	8	6	0	0	14

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	79	21	0	0	100
Relevancy of the curriculum towards employability	93	7	0	0	100
Curriculum's influence in enhancing the knowledge	86	7	7	0	100
Syllabus Completion	43	43	14	0	100
Use of Modern teaching Aids	50	43	7	0	100
Availability and accessibility for getting clarification after class hours	50	50	0	0	100
Encouragement beyond Syllabus and Curriculum	57	43	0	0	100



T.JOHN COLLEGE
DEPARTMENT OF BFA
STUDENTS FEEDBACK
2018-2019

2018-2019	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	15	5	0	0	20
Relevancy of the curriculum towards employability	16	3	1	0	20
Curriculum's influence in enhancing the knowledge	18	2	0	0	20
Syllabus Completion	19	1	0	0	20
Use of Modern teaching Aids	18	1	1	0	20
Availability and accessibility for getting clarification after class hours	17	2	1	0	20
Encouragement beyond Syllabus and Curriculum	19	1	0	0	20

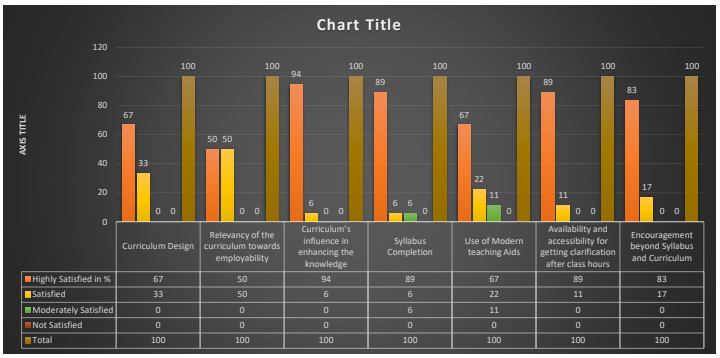


	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	75	25	0	0	100
Relevancy of the curriculum towards employability	80	15	5	0	100
Curriculum's influence in enhancing the knowledge	90	10	0	0	100
Syllabus Completion	95	5	0	0	100
Use of Modern teaching Aids	90	5	5	0	100
Availability and accessibility for getting clarification after class hours	85	10	5	0	100
Encouragement beyond Syllabus and Curriculum	95	5	0	0	100

T.JOHN COLLEGE
DEPARTMENT OF BFA
STUDENTS FEEDBACK
2019-2020

2019-2020	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	12	6	0	0	18
Relevancy of the curriculum towards employability	9	9	0	0	18
Curriculum's influence in enhancing the knowledge	17	1	0	0	18
Syllabus Completion	16	1	1	0	18
Use of Modern teaching Aids	12	4	2	0	18
Availability and accessibility for getting clarification after class hours	16	2	0	0	18
Encouragement beyond Syllabus and Curriculum	15	3	0	0	18

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	67	33	0	0	100
Relevancy of the curriculum towards employability	50	50	0	0	100
Curriculum's influence in enhancing the knowledge	94	6	0	0	100
Syllabus Completion	89	6	6	0	100
Use of Modern teaching Aids	67	22	11	0	100
Availability and accessibility for getting clarification after class hours	89	11	0	0	100
Encouragement beyond Syllabus and Curriculum	83	17	0	0	100



T.JOHN COLLEGE
DEPARTMENT OF BFA
STUDENTS FEEDBACK
2020-2021

2020-2021	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	No of Students				
Curriculum Design	5	4	0	0	9
Relevancy of the curriculum towards employability	6	2	1	0	9
Curriculum's influence in enhancing the knowledge	5	3	1	0	9
Syllabus Completion	4	4	1	0	9
Use of Modern teaching Aids	3	3	3	0	9
Availability and accessibility for getting clarification after class hours	3	4	2	0	9
Encouragement beyond Syllabus and Curriculum	4	3	2	0	9

	Highly Satisfied	Satisfied	Moderately Satisfied	Not Satisfied	Total
	in %				
Curriculum Design	56	44	0	0	100
Relevancy of the curriculum towards employability	67	22	11	0	100
Curriculum's influence in enhancing the knowledge	56	33	11	0	100
Syllabus Completion	44	44	11	0	100
Use of Modern teaching Aids	33	33	33	0	100
Availability and accessibility for getting clarification after class hours	33	44	22	0	100
Encouragement beyond Syllabus and Curriculum	44	33	22	0	100

