



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	T. John College
• Name of the Head of the institution	Rose Mary Balappa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08040250555
• Mobile no	9845040022
• Registered e-mail	tjcprincipal@tjohnngroup.com
• Alternate e-mail	tjciqac@tjohnngroup.com
• Address	88/1, Gottigere, Bannerghatta Road
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560083
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Banglore University				
• Name of the IQAC Coordinator	Dr. Felcy Judith				
• Phone No.	08040250555				
• Alternate phone No.	8073858749				
• Mobile	9480049741				
• IQAC e-mail address	tjciqac@tjohnngroup.com				
• Alternate Email address	tjcprincipal@tjohnngroup.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.tjohnncollege.com/page/29/T.%20John%20College				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tjohnncollege.com/page/86/Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.04	2022	13/09/2022	12/09/2027
Cycle 3	A	3.01	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			16/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Academic Plan and Calendar 2022-2023 prepared. *Faculty Development Programmes. *ICT facilities were enhancing including interactive boards. *All the curricular and co-curricular activities of the College were channelized through IQAC. *ISO 9001-2015 was implemented.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
IQAC calendar	Calender was prepared and the quality of the teaching was monitored	
ISO Audit	ISO 9001:2015 external audit was conducted	
13.Whether the AQAR was placed before statutory body?	No	
Name of the statutory body		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	06/01/2023

15. Multidisciplinary / interdisciplinary

T. John College's commitment to multidisciplinary education is evident through its integrated curriculum, collaborative learning environment and emphasis on holistic skill development is an essential component of fostering well rounded and adoptable individuals who can tackle the complex changes of the modern world

T. John College is well equipped to implement NEP regulations. The teaching learning pedagogy ensures intellectual, social, cultural emotional development within all the UG & PG students. NEP Courses are designed and approved by the Bangalore University which offers OEC (Open Elective curriculum) in UG/PG level. All the students are free to select any of the open elective subjects of their choices in all the semesters. Like any science student can opt for any management subject and vice verse.

These courses are educational programs that integrate knowledge from multiple academics disciplines. These courses aims to provide approach to problem solving and understating complex issues by combining insights from various fields of study. They encourage students to think critically, make connections between diverse subjects. These courses are valuable for developing well rounded individuals in T John college students are encouraged to take u

The college has introduced - skill oriented VOC P programs for UG students - under the council for Vocational education and skill development to bridge a gap between industry and academics .it also helps them in their employability. College emphases on a balanced blend of technical, creative, analytical and communication skills prepares students for the evolving job market.

CVESD - 11 Courses (UG Program)

SKILL DEVELOPMENT - 01 (FINAL YEARS)

MBA/M.COM - Cyber Space

MCA - Management Perspective

Clubs and Cells play a vital role in over all holistic development of the students' in T John College we have acitive10 clubs and 11 cells happening every week. The college invites experts and professional from various fields to deliver guest lectures and interact with students.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual storeroom formulated on the lines of the National Academic Depository (NAD). NEP has facilitated learners to have a wide range of learning opportunities across the world without having any impact on their studies due to the differences in circumstances, thereby ensuring new learning horizons. The faculty members are proposed to welcome the change in the mindset of policymakers, which helps in creating a framework for the smooth implementation of NEP-2020. However, under the new National Education Policy 2020, our college has taken necessary initiatives under the ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. For this purpose, students are encouraged to take up repository courses through online platforms like SWAYAM, MSME, NPTEL, etc. along with their curriculum.

The ABC regulations strengthened the learning mode by allowing students to earn more and more credits from various HEIs registered under this scheme. The student can earn up to 50% credits from outside the college/university where she/he is enrolled in the educational program.

Thus, ABC is a fuel to boost the efficiency of faculties, help students in grabbing a multi-disciplinary educational approach and make them "skillful professionals" by ensuring overall development.

17.Skill development:

We Conduct skill development programs to bridge the gaps and help the students to improvise growth in their employability skills. The College provides skill training programs in Psychometrics, Industry-Academia interaction, Communication skills training, Industry expert talk series, and mock interviews. The Council for Vocational Education & Skill Development (CVESD) courses are offered to help students to develop their skills at all levels in both learning and training. This started in our institution in October 2021 with the following 08 courses and 472 students were benefitted

1. Diploma in Fashion Technology - 1 year
2. Diploma in Institutional House Keeping - 1 year

3. Diploma in Food and Beverage Sex - 1 Year

4. Diplom ain Food Preservation - 1 year

5. Genera Receptionist - 6 months (Diploma)

6. Diploma in Entrepreneurship skills Development - 6 months

7. Post Diploma in Computer Application - 1 Year

8. Tally ERP - 3 months (Certificate)

9. Airline management - 1 year (Diploma)

10. Bakery and Confectionary - 1 year (Diploma)

11. Multimedia Programming - 1 year (Diploma)

T. John College offers various clubs and cells to help the students to learn ethics, social skills, constitutional rights, universal human values, and a positive approach to life. There are eleven Clubs. Each Club has an objective to help the student to sharpen their skill. Each Club has a coordinator who follows a particular schedule for the entire year. The Club coordinators do the pre-assessment of students when they enroll in their respective clubs and the post-assessment is also done at the end of the semester. The following clubs are been working weekly once actively at T John College. Each Club objective and the life skill learned by each student are specified in the program. The clubs are as follows: photography Club, Music Club, Dance Club, Modelling Club, Research Club, Theatre Club, Entrepreneurs Club, General Knowledge Club, Culinary Club, Yoga Club, and Fund Management Club.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The implementation of the National Educational Policy (NEP) 2020 enables to redesign of education on the framework of the Indian knowledge system with the importance of Indian language and culture in our college. Students, teaching and non-teaching staff represent different parts of Indian culture and language. Their background itself is a knowledge gaining for the staff and students. T. John College morning assemblies and workshops where we encourage the students to speak and present the topics in any language as they prefer, depending on the event that we are celebrating to gain Indian knowledge and culture. Every department is assigned to represent their languages, culture, festivities, and traditions in the activities such as, cultural day, Hindi Divas, Ethnic Day, Food Fest, Literature fest in 9 languages celebrated. Open elective courses are offered to all the students and 13 languages are being offered to the students in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The different course faculties plan and frame curriculum planning and delivery (CPD) in accordance with how the courses are delivered and assessed and use this planning to achieve the objectives and outcomes.

The students will be shaped by the core programmes (also known as programme outcomes, or POs), which will == in graduates who are qualified, technically proficient, and academically strong in the relevant subjects. Additionally, because T. John College is a part of Bangalore University, elective courses and

All of the programmes offered by T. John College (Autonomous) have their programme outcomes and course outcomes listed in the syllabus copies, and the syllabus is regularly updated on the website as and when it is altered in accordance with the established standards. Lesson plans, reading materials, and content delivery have been produced by the faculty in order to help students achieve the programme outcome and course outcome. Admissions to all of our programmes have been successful. Our students have said in interviews that our syllabus was the primary factor in choosing the course. Our pupils have received outcome-based education, according to faculty evaluations.

The education strategy known as outcome-based education (OBE) concentrates on the clarity of graduate degrees. The OBE principle states that the curriculum should outline the professional and career goals for which the educational programme is intended. The curriculum should also specify in detail the skills and knowledge the graduate will possess at the conclusion of the course or programme.

The school's educational philosophy contends that students' education must be applicable to both the workplace and daily life, hence the curriculum should be very explicit about the skills graduates should have by the time they graduate. For all stakeholders, the emphasis' clarity is advantageous. The programme educational objectives, programme outcomes, and course outcomes are used to characterise the educational outcomes.

20.Distance education/online education:

Post Covid our students and faculties have become expert online mode of learning and teaching. Modern learners are skilled in technology, thus making use of ICT in their daily learning enhances their sense of satisfaction and improves their academic skills. Self-learning prepares students for the digital age by exaluate, distribute, and

showcase information in a orderly manner. Students are motivated to acquire knowledge by utilizing mobile applications such as PowerPoint, videos, supplementary courses, and expertise enhancement-training, etc. Incorporating ICT in education is a fundamental aspect of today's education system enhances the learning experience through the use of technology.'

Students and faculties are attending online certificate courses, attending seminars/webinars, and conferences. Many skill developments training are conducted online. The College offers ERP platform for students to upload the assignments and to get the resources materials. E- repository is available in college library. We have purchased e-resources for the library - JGATE, EBSCO, IEEE, NLIST. Both students and faculties are using NDLI.

Extended Profile

1.Programme

1.1	248
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1001
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	176
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	279
-----	-----

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	65
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	65
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	322.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	220
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As an affiliated institution curriculum of the various programs offered as per Bangalore University. A Curriculum Committee consisting of the Principal, IQAC, and the various Hods to address the additional issues like identification of learning gaps, industry	

expectations, new skills, knowledge enhancement, and faculty training for designing and planning the new courses. A calendar of events is prepared based on the COE issued by the university, academic schedule, and plans for projects, internships, and guest lectures.

The academic subject allocation is done based on the faculty's qualification & specialization by the respective department Hods. At the beginning of the academic year, the curriculum planning and delivery manual was prepared for the allotted subjects. Progress of the syllabus coverage and course delivery is verified through the class plan, teaching plan, and work diary. Orientation programs provide insight into higher education and help in bridging the expectations of newly inducted students for the concerned program.

Faculty members are efficacious in various bodies of the university in contributing to updates on curriculum reviews, assessment, and evaluation. A healthy system of feedback, mentoring, parent-teacher interaction, and student counseling endeavors to ensure the holistic development of the student and enrichment of the society at large.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://webapi.tjohncollege.com/MediaUploads/1222745040.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution regular calendar of the event of Bangalore university is strictly adhered to. Accessibility, comprehensibility, and transparency are the watchwords in preparing own calendar of events and activities before the commencement of the academic session. All the aforementioned information is reinforced during the collegiate and departmental orientation of students at the beginning of the academic session. For the purpose of conducting continuous internal evaluation, the in-house examination cell conducts centralized examinations for all departments. The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students. Class Parent-teacher meetings are conducted regularly during semester intervals, to maintain a good channel of communication with the faculty and parents, helps to monitor closely and communicate the

performance and achievements of students. Project work, fieldwork, industrial visits, and presentation components of the syllabus form an integral part of continuous internal assessment IE and assessment are arranged keeping in mind the pre-planned academic calendars. Our calendar includes diverse areas in which our students enthusiastically contribute and excel. It is equally important to carve a space for collegiate events, extension activities are factored into the departmental calendar. The academic calendar and a master timetable help in the effective and systematic implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tjohncollege.com/home

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

577

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has its own vision, mission, and quality policy as provided by TJGI management's rules & regulations. Generic electives, Discipline Specific Courses, Skill Enhancement Courses, Open Elective Courses, and Ability Enhancement Compulsory Courses are offered as per NEP 2020.

The institution has cells and committees dedicated to specifically inculcating much need values and sensitivities in society and youth in the present.

Some of the activities conducted by the Cells -

- a) Jal Shakti Abhiyan cell conducted a Quiz to bring the awareness on water conservation, recycling and an Awareness Programme On "Importance of afforestation in water conservation"
- b) Ambedkar cell celebrated Pledge Constitution Day and Poster Making on Ambedkar.
- c) Happiness department - conducted several activities like poster-making competitions through the exhibition on the topic "What makes you Happy, Happiness survey for students and faculties.
- d) Gandhi's cell, conducted a session on the preparation of a documentary film based on Gandhian values and Painting Competition "World of Mahatma Gandhi.
- e) Buddha's Cell conducted mindfulness activities and guest lectures.
- f) Vivekananda's Cell conducted an event on poster making on the teaching of Swami Vivekananda.
- g) Anti-sexual Harassment Cell conducted poster-making activity on Anti-sexual harassment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.tjohncollege.com/page/119/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.tjohncollege.com/page/119/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

491

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

176

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

T. John College meticulously monitors and evaluates each student's learning through interaction in classroom lectures, internal exams,

assignments, assessments, and internal test feedback on all subjects, in accordance with standards with customized procedures. Assessing the learning levels of students and organizing special programs for both advanced learners and slow learners is a proactive and inclusive approach to education. Measures taken for Slow Learners: Tremendous measures are taken to enhance the basic knowledge of slow learners, with evolved and easy techniques through remedial classes, and mentorship in weak subjects. Periodical counseling is given for their personal, intellectual, and professional issues. Offering additional one-on-one assistance or small-group sessions to address specific learning gaps and challenges. Regularly review the progress of slow learners, adjusting the approach as needed based on their improvement.

Institutional measures taken for Advanced Learners: Advanced learners are focused on maximizing the potential for securing challenges, and opportunities to explore topics in greater depth through projects, research, or extended assignments, through a mix of academic and extracurricular activities, online add-on courses, competence skills, research attitude, improve knowledge-generating capacity, etc.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/2223431446.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1001	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments indigenously provided Industrial visits for the students to attain practical knowledge and exposure to the

exponential study. Students are facilitated with the support of surveys, data collection, and subject-related research activities through the Research and Skill Development Cell to extend their knowledge of problem-solving methodologies. Participative learning is achieved actively by involving students in Projects, case studies, laboratory classes, classroom assignments, and Student seminars. Students are given the opportunity to work with teachers that contribute and publish E-Newsletters for their departments to foster creativity. Smart Class Rooms and Technology Enabled Learning, Industry Partnered Programmes, Project-based Courses and Mandatory Internship, NPTEL-SWAYAM, and MOOC Certification, Industry Offered Value added courses, Skill development courses, Professional clubs, Flipped Classrooms, Online certification courses, and participating in seminars, conferences, symposiums, workshops, and hands-on Sessions ensure students' participation in Experiential learning, Participative learning, and developing their Problem-solving methodology in respective domains.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.tjohncollege.com/event/events-list

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every classroom is equipped with a Black Board, LCD Projector, and Internet facilities to aid the faculty and the students in an efficient way of the teaching-learning process. The Library has access to INFLIBNET, J-GATE, e-resources of IEEE Digital Library, EBSCO Online Journals Databases, and N-List database among the Students, Faculty Members, and Researchers, On and Off-campus. The college's campus is free Wi-Fi enabled, enabling regular interaction between lecturers and students by allowing them to stay online. Teachers regularly share E-books and E-Content related to subjects that are very useful for the students as they are handy and supplement physical books. Online quiz for students after the completion of each module is done with Google Forms which facilitates students to assess their performance level. Teachers also use e-books, virtual classrooms, lectures, instructional podcasts, and videos like Ted Talks and YouTube content to enhance the simulative teaching-learning process to be effective. Teachers share reading materials, short notes, and e-books over different

media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. ICT is henceforth supported with effective methods to enhance the application of theory, SPSS, Programming languages, simulations cloud computing, cyber security, etc., and put into practice regularly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**14**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****226**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per Bangalore University's guidelines, the T. John College creates a plan for internal evaluation as well as, additional components to evaluate students' assessment progressively. Total marks for each course shall be based on continuous internal assessments and progression in the curriculum. University Internal Assessment is rated with Module wise tests, Internal, Pre-finals examinations, Internal Assessments Presentations, Periodical assignments, Mini Projects, Case Evaluations, and Projects/Journals. Various rubrics are used for all assignments, attendance, presentation, case studies, etc, to evaluate the curriculum performance of the students. The schedules of Continuous Internal Assessments (CIA) are done as per the guidance of the exam cell with the approval of IQAC. The Examination timetable has been prepared

and circulated to all the students and faculties well in advance. Apart from these above-mentioned examinations, Regular Class Tests are also conducted after the completion of each Unit/chapter/module. All the substances and procedures related to the CIA are displayed in advance. Students' results are shared with students and parents/guardians, as per the release by Bangalore University. Internal results analysis and pre-final result analysis are declared on time to the students to identify their levels and to prepare for upcoming University examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tjohncollege.com/page/126/Question%20Papers

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

T. John College has established a system in place to deal with examination-related grievances. The examination cell of the college conducts the examinations as per the exam calendar based on the Calendar of Events prepared by the Institution in collaboration with the internal examination committee. The College follows an online/offline internal assessment and attendance management system. Internal examination papers are reviewed and returned to students with thorough comments and recommendations for improvement. All subject marks are uploaded on the college software on a regular basis which allows students to see their marks and approach the concerned teacher directly in case of any clarification or discrepancy. If a student is not satisfied with the Internal or Pre-final examination results declared by the respective subject faculties, students are permitted to raise a grievance with the concerned faculties. Still, if the student is dissatisfied, further, he/she may raise the grievance to the Head of the Department and principal. If the issue pertaining to the said exam is insignificant, it may be resolved at the departmental level. Otherwise, it may be raised to the examination committee so that prompt and timely action can be taken. In the way we conduct and follow the transparency such cases are rare. The College tries to avoid internal examination related grievances with the set of rules and regulations updated regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://tjohncollege.com/grievence

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are implemented for all programs offered by the college affiliated to Bangalore University and it is displayed on the college website <https://www.tjohncollege.com/page/113/Program%20Outcomes> and shared with the students at the beginning of each semester. The Learning Outcomes based On Curriculum framework was created to address the present demands of students by securing their path to further education or a terminal degree and assisting them in choosing vocation courses. Learning outcomes are the key aspects of the college's vision, purpose, and goals in current with global industry demands. The learning objectives are presented in a variety of ways, including the college prospectus, the principal's address to students and parents, alumni meetings, and classroom distribution by concerned faculty. In order to ensure consistency in the process of perception and outcomes and to raise the standard of teaching and learning, many faculties also serve on syllabus subcommittees. Students are persuaded to attend skill-oriented and value-based courses by informing stakeholders, particularly parents. MOOC/SWAYAM are commonly recommended sources for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tjohncollege.com/page/113/Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, Program-specific outcomes, and Course outcomes are completed by the committee internally under the guidance of BU with assistance from IQAC. Analysis of the results in light of student

input aids in raising the standard of the intended results. The learning outcomes across all the programs and courses are prepared and presented before the semester starts by all subject faculty members. The achievement of outcomes is also measured using different techniques, such as gathering evidence of students' direct learning, students seminar presentation student-submitted work, skills, demonstration, attitude, etc. At the college level, program results, program-specific outcomes, and course outcomes are evaluated by using different pedagogies and blooms taxonomy levels, by gathering feedback from the students, parents and alumni of the students of the attainment of programme outcomes and course outcomes. A well-planned course outcome is determined through a thorough Curriculum Planning and Development presentation by the faculty to the HoDs, IQAC Director, and Principal, only then the teacher starts the first session of the class. The T. John College Centre for Teaching Learning supports the teacher to update on the teaching methods, and the teaching methodology adopted is more interactive and student-centric.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tjohncollege.com/page/113/Program%20Outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.tjohncollege.com/page/118/Annual%20Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://webapi.tjohncollege.com/MediaUploads/S220124290.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

T. John college, Bangalore, aspire to create a culture of innovation, ideation and entrepreneurship through a supportive environment for startup's by providing infrastructure, financial, strategic, intellectual property rights and mentoring assistance for incubation. Scope-The incubation policy is applicable to students, alumni entrepreneurs and faculty affiliated to T. John college, Bangalore. It shall encompass all activities from ideation to value creation.

The objectives are

1. To provide training and guidance in the entrepreneurial process.
2. To provide infrastructure support for starting a business.
3. To create a forum of alumni entrepreneurs for networking and mutual support.
4. To identify avenues of angel and venture funding. Incubation center is a space for new age entrepreneurs and young mind to transform their innovative ideas into viable business proposition.

T. John college under Institution's innovation council, has conducted many workshops/ seminars. The department of Computer Application in association with IQAC and Institution's Innovation Council (IIC) jointly organized the following programs . 1.Student's Exhibition on Innovative Design Collage using E-Waste as a Student's Initiative Programme on 17th March 2023. The main objective is to motivate and create awareness among the students on designing the innovative products using E-Waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/3224837462.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://tjohnngroup-my.sharepoint.com/personal/rudrani_tjohnngroup_com/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Frudrani%5Ftjohnngroup%5Fcom%2FDocuments%2Fphd&ct=1691820027795&or=OWA%2DNT&cid=0d4c47a6%2Dc18a%2Ddccc2%2Dbd61%2D37866be37c6c&ga=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****35**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****25**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

T John College, known for its commitment to holistic education, places a strong emphasis on nurturing responsible and socially conscious citizens. The college's National Cadet Corps (NCC) and National Service Scheme (NSS) units play a pivotal role in fostering personal development, social engagement, and community service among its students. Through a range of extension activities, these units provide students with opportunities to learn, grow, and give back to society.

T John College's NCC unit is dedicated to instilling discipline, leadership, and a sense of national pride among its cadets.

Army Day Celebrations: Army Day celebrations are a time-honored

tradition in many nations, serving as a poignant tribute to the dedication and sacrifice of the armed forces. These festivities typically encompass a range of events and activities that highlight the vital role that soldiers play in ensuring national security.

Republic Day Celebrations : Republic Day celebrations mark a significant moment in the history of a country when its constitution came into effect, establishing it as a sovereign and democratic nation.

File Description	Documents
Paste link for additional information	https://tjohncollege.com/event/events-list
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

118

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**25**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has many classrooms in each department, which has a Wi-Fi connection that is operational so that faculty members and students can use the internet's features. Classrooms are equipped with ICT features including Smart boards, projectors, Wi-Fi, and CCTV cameras for security.

Podiums are provided in classrooms so that lecturers may deliver content effectively. Benches with enough room for four students to sit down comfortably.

The computer application department is equipped with advanced computing equipment and well-stocked labs that enable students to learn programming through hands-on experience. The computers can be connected to the internet so that students can access them for a variety of purposes, including taking online classes, studying web design, and using other internet-based programs.

BHM food production laboratory embodies resources for college kids to apply their cooking skills. The kitchens include all the amenities required to satisfy business standards. The department has 2 restaurants on the market for coaching on eating etiquette and basic service procedures. Students will learn work procedures within the front office and housekeeping labs, respectively.

FAD courses have sorts differing kinds of laboratories like Textile Testing laboratories, Textile Wet process laboratories, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/4220254337.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Co-curricular and extracurricular activities, in addition to the curriculum, are crucial to students' overall development.
- Seminar room that accommodates 100 students for the organization and participation of guest lectures, quiz shows, and other extracurricular and cultural activities.
- College has an auditorium with a seating capacity of 1200. College also has a Church basement with a seating capacity of 200 packs
- T John College's infrastructure now includes a unique feature known as a CTL (center for teaching and learning) center for faculty development. This room has room for 60 people, a smart board, and air conditioning to give the impression of a corporate training room.
- The infrastructure of T. John College's sports training facilities is a source of pride. The various sports facilities offered at a college are a Football court (getting revamped to global guidelines), volleyball court, badminton court, table tennis, chess, carom board, and a cricket field.
- Additional amenities in the college comprise of Prerana Restaurant, Phoenix Restaurant, Boys Hostel, VIP Room, an ATM, parking, a ramp, an elevator, drinking water, canteens, VIP Room, and a Kiosk.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://webapi.tjohncollege.com/MediaUploads/4221054243.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**32**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	32
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****57.17**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The T John College Library is fully automated for all the library house keeping works. Library is using LIBSYS software for automated Library activities.

Libsys LSease maintains a high-class development center with latest Server machines and its own LSCloud infrastructure with computing resources on both LINUX and Windows environment.

LIBSYS library management system has a user-friendly interface,

which is built on international standards and open technology. It covers functions in well-built modules, i.e., Acquisition, Cataloging, Circulation, Serials, along with enriched OPAC. A seamless workflow enables library staff with a powerful tool to manage library operations efficiently. New purchase approvals, collection development, material handling, and host of other functions form an integral part of the system. MARC21 interface help cataloging on the fly.

Advantages of Libsys LsEase

- **Effective Trouble Shooting:** Beside easy deployment of application, Libsys LsEase Cloud offers timely maintenance with better turnaround time through a single point of contact.
- **Automatic Software Updates:** The software updates are applied to deployed application as soon as these are available without loss of time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	chrome-extension://efaidnbmnnnibpcajpcgclclef indmkaj/https://webapi.tjohncollege.com/MediaUploads/4223454837.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****53**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

· The college has an Oracle PeopleSoft software for numerous college-associated sports like attendance and numerous different reports. It is maintained and up to date on an annual basis, and most of the administrative works/paper process is on-line.

- The diverse cameras that are established at numerous locations across the university need to be maintained.
- Classrooms are prepared with ICT facilities like Smartboards, Smart T.V., LCD projectors, and Wi-Fi facilities.
- Department staffrooms have pc systems, printers, scanners, and WiFi facilities for the clean functioning of the branch.
- There is enough quantity of laptop to be had for college students to meet their academic requirements in different pc labs throughout the college.
- Different tender wares used within the computer labs are Microsoft Windows, E Scan – Antivirus, M S Office, Microsoft Teams, Ubuntu (Open Source), Java (Open Source), Turbo C++ (Open Source), Eclipse Juno (Open Source), Tally(Education Mode), Pattern Making Software JDPDS, Libsys Application, IDS

(Intellectual Data Systems), Oracle (Open Source), My SQL (Open Source), GNU 8085 (Microprocessor) All these software are up to date as and while required

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgclclef indmkaj/https://webapi.tjohncollege.com/MediaUploads/4221954571.pdf

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

146.72

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Infrastructure is the heart of any education institution. It moulds students and contributes the holistic development of students.**
- **T John College has the best standards in terms of infrastructure. The campus has lush green trees and it provides a conducive atmosphere for holistic growth of the students.**
- **The college is also responsible for the infrastructure's regular maintenance and upkeep. Supervisors, gardeners, and housekeeping workers are employed to keep the premises clean and plastic free.**
- **The store section supports all the departments in purchasing the college's infrastructure related equipments.**
- **The HOD of the respective department has to raise a breakdown report whenever there is a requirement of materials or breakage of materials in any infrastructure of the college. All requests must be submitted via peoplesoft (software).**
- **The electricians do electrical repairs and maintenance, such as installing lights and fans regularly.**
- **Full-time lab support is provided by the college to examine and maintain the computers and software requirements. Every day, the computer laboratories are cleaned. All PCs have UPS and Antivirus software.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgclclef indmkaj/https://webapi.tjohncollege.com/MediaUploads/4225354571.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****36**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****98**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.tjohncollege.com/event/events-list
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1185

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1185

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The organization draws in the understudies in different co-curricular, social, and sports exercises to guarantee there is the all-encompassing advancement of a person. We directed Parampara

2k22, Ethnic Day, Range week, Mehndi Rivalry and Face painting.

All co-curricular projects are led by the understudy agents, president, and VP chose by the understudy body and personnel. Understudies effectively take part in augmentation exercises through NCC NSS also. Twelve CVESD courses 13 clubs (like asset the board club, pattern Bharat Abhiyan club, yoga club dance club, and Writing club) SDC, VAP, and the presence of different cells and panels are essential for the co-curricular exercises.

The school commends the Yearly Between University Fest, Blaze 2K22 on second August and three dimensional August 2022. Blaze is the tradition of T John college which is given to the understudies and employees throughout the long term. It is our Yearly Intra-University Fest which covers different occasions of sports and extra-curricular exercises. Through Blaze, we give a foundation of bountiful open doors to grandstand the ability of the understudy crew.

File Description	Documents
Paste link for additional information	http://www.tjohncollege.com/event/events-list
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The commitment of our graduated class to the development of the establishment is momentous. Besides fact our graduated class act as an extraordinary wellspring of motivation for every one of our understudies of TJC yet in addition go about as a care group for the whole understudy local area. Its main goal is to lay out an organization of relationship with all graduated class, to effectively include them in graduated class commitment projects' and exercises.

Likewise, an organization of graduated class is kept up with through "Alma shine" a web-based entrance/application from the year 2018 which unites every one of the graduated class transforming a colossal graduated class base into a flourishing graduated class local area, driving commitment under one rooftop. While Alma shine spreads the exceptional message of worry for all understudies it has Yearly Quality Confirmation Report of T JOHN college got an immense reaction due to the rising graduated class correspondences. In our commitment program our Administration understudies are welcome to share their own work insight and give direct data and fundamental tips on the most proficient method to confront the meeting board to reinforce the certainty of the graduating understudies. Coordinated graduated class commitment reinforces a compatibility to serve the understudy local area.. It includes Graduated class in continuous scholar and widespread developments. It advances best practices in various areas of public activity to serve society.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/event/eventdetails/369
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the vision statement of the institution, the college strives to achieve excellence in delivering quality education of global standards, coupled with innovative practices using advanced technology and expertise, transforming the student community into potential global leaders with accountability to meet the social, national and dynamic global challenges. Attempt to make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives, the institution tries to stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions.

The institution also aims to arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic Programmes or projects; to collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. The institution focuses to collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. It also strives to create and nurture a learning and knowledge-based environment, conducive to the pursuit of quality education to transform a socially responsible generation to act on their professional values and beliefs.

File Description	Documents
Paste link for additional information	https://www.tjohncollege.com/page/29/T.%20John%20College
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal Level: The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the principal in order to fulfill the vision and mission of the institute.

Faculty Level: Faculty members are given holding leadership in

various clubs, committees, and cells, statutory and non statutory bodiesto organize various programs at the college level.

Student Level: Students are empowered to play an active role in co curricular activities, extra-curricular activities, and social service activities as event coordinator. Also, they are given holding leadership in various clubs, committees, and cells, statutory and non statutory bodiesto organize various programs at the college level.

Case: Graduation Day 2022

In-charge: Commerce Department

Date of Event: 16.09.2022

Chief Guest: Ms. Grace Samson, VP & HR Head, Informatica India

On 16.09.2022, T John College in association with IQAC conducted the Graduation Day for the UG 2019-22 batch and PG 2020-22 batch at T John Group of Institutions Auditorium at 11:00 AM. The occasion was graced by Chairman, Dr. Thomas P John, Administrator, Mr. Roy Raju, Chief Guest, Ms. Grace Samson, VP & HR Head, Informatica India, Principal, T John College, Sr. Rose Mary Balappa, Principal- T John Institute of Management & Sciences, and Director- IQAC, T John College, Dr. C Karthikeyan, Vice-Principal, T John College, Dr. Lakshmi S R, HODs of all respective departments, faculty members and graduating students of all courses.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6225908384.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Students:The institution imparts to the growth and progress of the students through various activities fulfilling the academic requirement prescribed by the university. The university provides the calendar for each of the semesters which forms the base for the Calendar of Events of the institution. Apart from the regular academic requirements, the institute strives to inculcate the

culture, life skills and technical aptitude through various co-curricular and extracurricular activities and events. The institution has a number of cells, committees and clubs which works rigorously for the growth and holistic development of the student. The institution provides additional courses under CVESD, organizes various social welfare activities in association with NSS, NCC & EBSB.

Faculties: There is an Institution Innovation Cell & Incubation Cell which promotes and encourages for developing an innovative idea and plan to a successful business start-up. T John College has initiated the efforts for implementing the National innovation and start-up policy under the aegis of the Ministry of Education's Innovation Cell. The institute also takes the initiative of conducting workshops and seminars for the potential research scholars and faculties for writing research proposal and research paper respectively. The institute has provided the access to reputed journals and web pages like EBSCO, J-GATE, NLIST, etc. for facilitating the research work for both students and faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/S222129134.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

T John College has a set of manuals for the smooth operation & functioning of the institute. The institution follows a well-set frame of policies under administration manual, quality manual and STIFF (Standing Instructions for Staff) manual for the smooth functioning of the departments and the institution as a whole. The delegation of authority flows from upward to downward direction and the communication flows in both the direction.

The administration manual contains the policies and procedures to be followed.

- Staff recruitment
- Staff on official duty

- Issue of library cards
- Students joining
- Employee resignation
- Declaring University Result
- Issue of Marks Cards, Conduct Certificate, TC, Bonafide Certificate
- Students Approval
- Discrepancy in marks card

The quality manual serves the following purposes:

- Quality Policy
- Organization Chart
- Processes and their Interaction
- General requirement -QMS
- Documentation requirements
- Management
- Responsibility, authority & communication
- Management Review Resource Management -Provision of resources Human Resources
- Infrastructure
- Work Environment
- Service Realization-planning of service

The STIFF Manual covers and includes various aspects as mentioned below:

- Punctuality
- College Dress Code
- Class Control
- Maintenance of Students Attendance
- Guest Lectures
- Class Room Environment
- Mentoring
- New faculty appointment
- Responsibility and Authority of PEER Group Responsibilities of Principal
- Responsibilities of Group ISO Coordinator Responsibilities of Vice Principal
- Responsibilities of College ISO Coordinator Responsibilities of heads of the department
- Responsibilities of Class Teacher

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6222509259.pdf
Link to Organogram of the institution webpage	https://www.tjohncollege.com/page/104/IQAC-TJC
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- Reliance Star Insurance Card is given to the teaching & non-teaching staff for covering the medical expenses.
- Bus Fee Concession was given to teaching & non-teaching staff of the institute.
- Casual Leave: Faculties are eligible to avail 10 days casual leaves in a year.
- EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF.
- Reward Policy (Incentives), for research publications, are provided to promote research.
- On Duty (OODs) facility for attending workshops, FDP,

Conferences etc

- Also, the institute provides free transport service as per the requirements of the students and departments for official purposes like Viva, Industrial Visits, FDP & Conferences.
- Reimbursement of registration fees for attending workshops, FDP, Conferences, Research publications etc.
- Incentives on publishing research papers in recognised national and international journals.

Non-teaching staff:

- Reliance Star Insurance facility is provided to the teaching & non-teaching staff for covering the medical expenses
- Bus Fee Concession is provided to teaching & non-teaching staff of the institute. During the pandemic, the bus ride from college was given free of cost, covering a distance of 20kms.
- Casual Leave: Non-teaching staffs are eligible to avail 10 days casual leaves in a year.
- EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6223609837.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****10**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****44**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. T John Habits:T John Habits is a goal sheet provided by the management to the college and all the departments to function and have the activities conducted in adherence to the achievement of the goals as mentioned in the goal sheet. T John Habits was earlier recognized as Rockefeller Habits.

2. Self-Assessment: Institute has a Self-assessment form for performance appraisal system, every year faculties are giving hike based on self-assessment form. Institute.

3. Students Feedback:The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Institution is collecting online feedback of students from each subject.

4. Reward Policy:The Management offers a number of incentives for all those faculties who produce excellent academic results. With effect from the ensuring university exams for the current even semester courses and annual scheme courses, an individual faculty producing excellent results in the particular papers taught by him/her will be suitably rewarded.

UG COURSES**YEAR/SEM****100% Distinction****100% First Class****Mere 100% Pass****I Year/I Sem/II Sem****7200****4800****3000****II Year/ III Sem/IV Sem****6300**

4200**2700****III Year/V Sem/VI Sem****5400****3600****2400****IV Year/VII Sem/VIII Sem****4500****3000****2100****PG COURSES****YEAR/SEM****100% Distinction****100% First Class****Mere 100% Pass****I Year/I Sem/II Sem****6300****4200****2700****II Year/ III Sem/IV Sem****5400****3600****2400**

III Year/V Sem/VI Sem**4500****3000****2100**

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6224809337.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

- Study of the trust deed and regulations
- Examine the previous financial statements
- Noting of provisions applicable
- Evaluation of Internal control system
- Verifications of student's fee registers
- Authorization of fees concessions, controls, policies
- Examining the statutory payments to different bodies like EPF, ESI, TDS, Income Tax
- Examining the Bank Pass book Examining Grants, sponsorships, deposits, payments
- At the end crosscheck all procedures and educating to put control for all transactions
- Interdepartmental stock checking reports
- Internal audit is carried out twice a year:
 - 1st Audit - in the Month of March to obtain budgets and approvals
 - 2nd Audit - in the Month of September to review the utilization of budgets and for ratification of new items not included in the 1st Audit Budget

EXTERNAL AUDIT:External audit is carried out in an elaborate manner on yearly basis by P SRIKANTH BHATT, CHARTERED ACCOUNTANTS. The

institution accounts are audited regularly by both Internal and tatutory auditors.Mechanism and settlement of objections of External Audit:

- Examining the procedures and policies and regulations
- Vouching the receipts by JV, payments, PO, etc.
- Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity, etc
- Examining the property titles, approvals, fee payments to regulation bodies
- Evaluating fee receipts
- Certify the audit report Filing the Income Tax returns regularly

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6225809540.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of financial resource is an important function of the management in T. John College. Thefinancial management starts with the financial planning before the starting of new scholastic year. Thefinancial requests are forwarded to the principal by the financial management. Then the principal alongwith heads of the

departments prepare the budget, once the planning is done proposed budget will be send to the chief accountant. At the end approved budget copy will be sent to the principal. Financial planning is a continuous process of directing and allocating financial resource to meet strategic goals and objectives.

Financial planning is the process that encompasses both operational and financing. Financial resources are the set of liquid assets of an T. John College, including cash, bank deposits and liquid financial investments.

The college will augment the financial assistance to students shall be made available through various measures. Efforts will be made to incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs. The National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships. Private HEIs will be encouraged to offer larger numbers of free ships and scholarships to their students.

The college has following financial sources:

- College Tuition Fee
- Contribution from the Parent Trust of the college.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6220710696.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Research Culture: The Research cell of the institute is focusing in promoting the research activities among the faculties and students of T John College. In relation to the development of the research activities, EBSCO and J-Gate training was conducted for the faculties. The institute also takes the effort of conducting various research-oriented programmes like seminars, workshops, FDPs and conferences on a regular time period for inculcating and encouraging research skill among the faculties and the students of the institute. The institute has provided the access to reputed journals and webpages like EBSCO, J-GATE, NLIST, etc. for facilitating the

research work for both students and faculties. Also, the library provides the E-Resources in the ways of Books, E-Books, Magazines and Journals for the smooth research work.

International Internship & Placements: IQAC with the support of the Training & Placement Cell strives to provide the better opportunities to the students in the corporate at par with the knowledge and the skills inculcated into the students. The placement cell has successfully provided 100% placement in the current year to the students across the institution.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6221610321.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ICT Enabled Teaching learning process: The Institute follows ICT enabled teaching in addition to the traditional classroom education by using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.

a. Computer Labs: The College has fully functional and well-equipped computer labs for imparting Mathematics, Computer Science and Information Technology programmes. The college has Specialized computer laboratory with an internet connection has been provided to promote independent learning.

b. The Library of the College gives an access to the learners and teachers to Computers for academic purposes. It also provides access to the internet data base of research contents for academic purposes. The college has subscribed N-List, J-GATE, EBSCO for the E-Books and Journals.

c. Classrooms: The Classrooms are equipped with wall mounted LCD Monitors. The smart board, projectors and laptops are available on demand for teachers to use during teaching.

The college has subscribed the Microsoft Teams application and

provided for the classes. To supplement and promote the continuous internal evaluation the various department used MS Teams software to conduct online quiz, share the PPTs, videos, web links and online quizzes in MS form.

Experiential Learning: The institution tries to make the students industry ready with the various tools of teaching and learning like guest talks, industrial visits, mini projects, debates, quizzes, online learning, add on courses, VAP, etc. as applicable to the course and the subject.

File Description	Documents
Paste link for additional information	https://webapi.tjohncollege.com/MediaUploads/6223010134.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tjohncollege.com/page/118/Annual%20Reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College has organized several formal events to promote gender equality in the year 2022-23.
- The College has a vibrant women's cell called URJA that routinely organizes events to raise awareness of women's health and hygiene.
- The college has separate common areas and rest rooms for boys and girls. Gender Equality Cell and the Anti-Sexual Harassment Cell regularly train students, teaching staff, and non-teaching staff to prevent sexual harassment.
- The college has a Mano Kendra Cell that offers counseling for students to address academic and personal issues. The cell was established as a statutory body to receive complaints of harassment and to take formal action to resolve them.
- Weekly mentoring meetings are held for the benefit of the students, who can discuss any challenges or difficulties they are having with their mentors in person. All students are required to participate in formal mentoring programs.
- The college has provided security to all the students; no students or staff will be allowed inside the college premises without a College ID card.
- Special attention has been paid to issues relevant to women, issues with mental health, sexual identities, and sexual harassment in the workplace. On campus, there are video surveillance systems available.

File Description	Documents
Annual gender sensitization action plan	https://webapi.tjohncollege.com/MediaUploads/7225822259.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://webapi.tjohncollege.com/MediaUploads/7225822259.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management- T. John College promotes a litter-free campus by placing trash cans in strategic locations, supporting a zero-tolerance policy for plastic pollution, and preventing plastic waste from contaminating the land. T. John College encourages all employees and students to keep the campus litter-free by exclusively disposing of waste in trash cans: Wet and dry waste.

E-waste management – T. John College controls e-waste by buying back obsolete electronics. Using the buyback policy while purchasing new devices allows for the proper disposal of outdated and non-used equipment.

Workshop on waste management – T. John College organized various waste management workshops to educate all of its employees and students on the advantages and methods of waste management.

The NSS club at T. John College organizes educational events regarding trash segregation- wet and dry waste, advantages of waste segregation, and waste management at the college and for the community. We also bring awareness to the student regarding Reduce- buy only what you need to reduce waste, Reuse- try to get used things or substitutes rather than getting new goods, and Recycle- find ways to recycle waste instead of letting it go to landfill. These awareness helps the students take initiatives at home, in the neighborhood to support the society in the long run.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plans and conducts a number of events to foster an atmosphere for moral, cultural, and spiritual values among the students and staff in order to create a youth population that is noble in attitude and morally responsible.

Commemorative days are observed on campus with the management's initiative and support to foster a sense of unity and social peace among the students. The institution upholds the equality of all cultures and traditions.

The faculties of the College participate in all celebrations of local and cultural holidays, such as Teacher's Day, the Orientation and Farewell Programs, plantations, Women's Day, Yoga Day, and festivals like Christmas and Diwali just a few examples. For the students' all-around development, and personality development, and to make them responsible citizens adhering to the national principles of social and communal harmony and national integration, motivational speeches by distinguished professionals in the field are organized. In addition to academic and cultural activities, we have established numerous robust infrastructures for a range of sports activities for the students' physical growth. In this approach, the institute's initiatives/efforts to provide a welcoming environment for everyone with tolerance and harmony toward linguistic, socioeconomic, cultural, regional, and other diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

T John College (TJC) hosts a number of programs and events to promote human values and teach students about their fundamental rights and responsibilities as future citizens of the country.

The college's NSS section offers students the chance to participate in volunteer work in the community by cultivating a feeling of civic and social responsibility in them. The NCC section of TJC seeks to instill a sense of discipline and solidarity among the students by fostering in them the confidence to take charge of situations and to advance social awareness initiatives such as the importance of health care, physical education, and mindfulness. TJC has created the IIC, which aims to give students technological skills and inspire them to start their own businesses.

Each club's conclusion is a life skill that the student acquires. In

honor of Swami Vivekananda's birthday anniversary, the Vivekananda cell observes Youth Day. Mahatma Gandhi Cell holds a number of events and competitions each year to mark the anniversary of Gandhi's birth.

Constitution Day is observed to acquaint the political code, organizational structure, operational processes, and responsibilities of governmental organizations. In order to bring different cultures together under one roof, the college celebrated Literature Fest.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.tjohncollege.com/page/117/NAAC%20Criteria
Any other relevant information	https://www.tjohncollege.com/page/117/NAAC%20Criteria

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

T John College encourages the celebration of commemorative events of all kinds. The college encourages the students and faculty to participate in and organize the celebrations in the form of events that are both large-scale and small. The college makes carefully scheduled plans which are ahead of time to execute the celebratory events. This includes the celebration of daily significance in the form of assemblies that are conducted throughout every department which includes addressing the entire student body. T John College conducted events on time on every occasion and has played host to various colleges during fests as well. International Yoga Day, National Technology Day, World Heritage Day, International Women's Day, National Science Day, Republic Day, Swami Vivekanandha Day, Christmas Celebration, Independence Day, Environmental Day and many more are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Curriculum Planning and Delivery

The Context CPD helps the faculties to plan well ahead for their course delivery so the teaching subject outcome will be well-defined before the commencement of the semesters. The CPD provides experiential and outcome-based learning techniques and sets the parameters for experiential learning will also consist of activities like industrial visits, mini-projects, learning practices using ICT methods of teaching, etc the delivery is executed by the subject teacher, and this is assessed to quantify the quality by governing bodies of the institution.

2. Vocational Education and Skill Development (CVESD)

T. John College's educational initiative CVESD prepares students for the world of work and business. programmers and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in

the world of work. We made it mandatory for every student to enroll in one or more courses for a semester or year.

11 Courses were offered to all the students and all the students have written the exams and received their diplomas and certificates successfully.

File Description	Documents
Best practices in the Institutional website	https://webapi.tjohncollege.com/MediaUploads/7223533712.pdf
Any other relevant information	https://webapi.tjohncollege.com/MediaUploads/7223533712.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

T. John College has a credible performance in Hotel Management education, and it is spreading its knowledge from its 28th year for attaining professional excellence, with a unique blend of developing committed and passionate hoteliers, and is on the winning spree of attracting some of the best of the talents across the country, with a resounding recent success that T. John College can acclaim of standing at No.1 in the University rank in terms of academics. It is ranked among the Top 15 Colleges across India -OUTLOOK - Karvy Insights Survey. Also, T. John College is one of the best colleges in the top 50 colleges [Govt and Private] in India - THE INDIA TODAY- MDRA Survey; our service has been recognized in various magazines and professional literature in countless parameters in recent times.

Hotel Management has a state-of-the-art basic training kitchen and an Advanced training kitchen to cater to formulation/ advanced levels of training. TJC Library has 3349 related to Hotel Management (count of unique books, do not include magazines and journals) The library has been supporting by providing 7096 books related to hotel management excluding national and international journals. BHM computer lab has updated with 50 latest computer systems with internet and 24-hour Wi-Fi facility on the campus. It also has 6 Lecture rooms with a Projection facility & 9 Laboratories and 2 staff rooms with computer and internet connectivity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution is aiming to establish research inclusive environment at different levels of its operations. This push is mainly to enrich the culture of research, this approach is anticipated to be vital in solving the potential requirements of the institution and society. The institution is believed to undertake several projects across the country, and there by working together with the constituent stakeholders to figure out possible solutions. This initiative will be a contribution to the national cause.