SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

T JOHN COLLEGE

GOTTIGERE , BANNERGHATTA ROAD BANGALORE
560083
www.tjohncollege.com/page/T_John_College

SSR SUBMITTED DATE: 08-01-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

T. John College, one of the states of the art institution administered by the Marougen Education Foundation (MEF) - registered under The Karnataka Societies Registration Act 1960 was established in1988 with the objectives of imparting Quality Education with global perspectives. The T. John College is indigenous is situated with beautiful infrastructure in an exclusive 2.8 acres inside sprawling 27-acre campus. T. John College was established in the year 1993, and it started with 24 students with a single department Bachelor Hotel Management at Campbell Road, Austin Town, Bengaluru, Karnataka State. The college is accredited by NAAC 'A' Grade. T. John College is affiliated with Bangalore University. It flourished into a multifaceted and multi-faculty Higher Education Institution, from the BHM department to six UG courses and three PG courses. T. John college offers a Master of Business Administration (MBA), Master of Computer Applications (MCA), Master of Commerce (M. Com), Bachelor of Computer Applications (BCA), Bachelor of Hotel Management (BHM), Bachelor of Business Management(BBA), Bachelor of Science in Fashion & Apparel Design (FAD), Bachelor of Arts in Journalism, English and Psychology (BAJEP), Bachelor of Commerce (B. Com), recently applied for two more UG courses from the Bangalore University for BBA Aviation Management and B.Com Supply Chain and Logistics.

John College since its humble beginning it had a unique approach towards education, as per the demands of time, has been delivering its best according to changing times, with a commitment to serve the student community on various fronts, including service to students from all sections of society. It has a fully functioning IQAC cell, dedicated qualified full-time faculty from Corporate to the education background, efficient placement cell, exam cell, Entrepreneur cell, thirteen various functional clubs for students, E-Library (IEEE, EBSCO, JGate), Industry-Academic Linkages, Value Added Program (VAP), NCC, CVESD certificate courses, Incubation center, Intuition's Innovation Council, and College Scholarship. For the past 28 years of the college is serving students and stakeholders, with alumni spread across the world, and are now resting on the reputation of having its Diaspora in many parts of the world.

Vision

T. JOHN COLLEGE VISION

- To achieve excellence in delivering quality education of global standards, coupled with innovative practices using advanced technology and expertise, transforming the student community into potential global leaders with accountability to meet the social, national, and dynamic global challenges.
- To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion, and sustenance initiatives.

Mission

T. JOHN COLLEGE MISSION

- To stimulate the academic environment for the promotion of quality of teaching-learning and research in

higher education institutions.
- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects;
- To collaborate with other stakeholders of higher education for quality evaluation, promotion, and sustenance.

- To collaborate with other stakeholders of higher education for quality evaluation, promotion, and sustenance.
- Creating and nurturing a learning and knowledge-based environment, conducive to the pursuit of quality education, would transform a socially responsible generation to act on their professional values and beliefs.
- To bring about their overall personality development, fostering a caring and creative environment that emphasizes physical, social, and intellectual development.
- To instill a sense of understanding, remarkable resilience, and enduring adaption to a diverse, competitive, and dynamic society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

T. John College Strengths

- 29th year of existence, and sustained growth.
- Commendable track record in achievements of academic results in all the courses.
- Consistently producing University rank holders in all the courses consistently.
- Good and consistent publication in national and international publications.
- Teaching Faculty of T. John has given significant contribution to affiliating University as members of BoE, BoS, and as chairperson for various apex bodies.
- CTL department to take care of career growth of teachers.
- Excellent state of the art infrastructural facilities as per the requirement of courses.
- Diverse student population from all over the country in all departments of study.
- Diverse Faculty from all states and regions to cater to quality of pedagogy.
- 29 years of legacy and brand name that the institution has been able to attract students from across the country and overseas.
- A full-fledged examination centre, that caters to the educational needs of those who cannot enrol in on-campus programmes.
- Excellent placement records, for all the courses with consistent track record.
- Excellent Pre-placement training and Career guidance activities.
- Regular and Effective mentor-mentee system and concern for slow learners who are assisted through remedial classes.
- Responsive administration which has become more decentralized.
- Excellent extension activities.
- NCC unit for providing extracurricular skill.
- High quality labs for all departments.
- Foreign Internships for BHM students.
- Indigenous research cell
- High-end Infrastructure

- QMS, ICT, PeopleSoft integration for administration.
- Student's participation in all events of national or international importance.

Institutional Weakness

T. John College Weakness

- Improving the international branding, since it has been hit by pandemic.
- Collaboration of Industry-Academy linkage needs to be strengthened.
- Increasing the GER (Gross enrollment ration from all the states since many of the states including parent state is little less).
- Retention of faculty is challenging since the ecosystem of the job market is very high and the teachers move out for greener pastures.
- International and diverse hostel facilities for people pursuing higher education to exploit their services as faculty as well while they pursue higher education.
- Alumni connect and contribution from them to develop Centers of excellence, improving the industry academia linkage.
- More number of girls hostel, since girl students need to be encouraged to participate more in extracurricular activities.
- More centers of excellence with industry linkages needs to be reinstated.

Institutional Opportunity

T. John College Opportunities

- The presence on campus in the city limits and due to which all departments of study, including professional, programmes shall be made interdisciplinary which is common in most universities
- Diverse population of students from various countries are studying and it has opened up avenues for a more pragmatic international oriented syllabi system shall be evolved with the organization of faculties and for a more merit based admission system.
- The short term professional programmes that are sensitive to socio-economically disadvantaged in the self-financing programmes like the computer science, and other programmes shall be increased, as the lab and library facilities are high.
- Introducing practical lesson material for the visually disabled through the using state-of-the-art technology to give more opportunities of students of this cadre.
- The potential for centres of excellence shall be developed using the support of alumni can encourage faculty to file more patents.

Institutional Challenge

T. John College Challenges

- Getting admissions retention of faculty from other states due to pandemic has been the biggest

challenge.

- Retaining faculty members owing to very high opportunities of professionals of their choice is available, and it is the biggest of the challenges.
- Challenge of updating the syllabus unlike the private universities to compete with the skill requirements to increase to higher level placements.
- Improving the diversity of student's population from across the world.
- Various kinds of accreditations
- Balancing the need to serve the requirements of the local rural community with the need to train students to compete nationally and globally
- Despite the opportunities given, the population of SC/ST students/faculty line up is very formidable.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- As an affiliated college, T John College follows the pre-determined syllabus of the Bangalore University. The Institution ensures effective curriculum delivery of the 9 programs offered.
- Through the conduct of academic Council and departmental meetings we have inbuilt components for planning, implementing, assessing and evaluating the programmes of study.
- A well planned academic calendar in place as well as are regular audits on the completion status by IQAC.
- The academic process includes distribution of faculty workload, preparation of calendar of events, time table, course book, course plan, class plan and teaching plan. Academic activities such as guest lectures and industrial visits are embedded for every course of every program in every semester. Academic activities are audited by the IQAC. The College also has a calendar for co-curricular activities
- Teachers' specialization / research interest area and experience while distribution of the teaching work load and faculty regularly update themselves through active involvement in Research and Faculty development programs
- T John in association with the council of vocational education and skill development offers eight skill development diploma programs.
- The inhouse examination cell conducts centralized midterm and pre final examination for all departments.
- The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment are also shared with the students.
- The mentor-ward periods are created specially to supplement this kind of academic framework with the extra-academic support that the students might require.
- The college maintains a good channel of communication with all stakeholders and parents, to closely monitor the performance and achievements of students. A robust feedback system is in place.
- Project work and presentation components of the syllabus form an integral part of continuous internal valuation.
- Collegiate events are very regular and conducted to encourage students to develop participation: Sports Day, BLAZE (college festival), 'LAZEZ' (food festival). Extension activities and departmental events such as Fresher day, Farwell, Ethnic day, Talent's Day are all factored into the calendar.
- Students are encouraged to conduct various events to improve organization skills.

Teaching-learning and Evaluation

T. John College has a very systematic outcome-based teaching Learning process and the evaluation standards of the college faculties balance in teaching and research. The college emphasis teaching value added courses apart from the university syllabus. Faculties are facilitated to conduct blended mode of teaching and learning methods with use of modern technology aids. Teaching plans, as well as course plans along with the outcome is maintained based on what is transferred in the class room.

The college also facilitates, activity based learning during regular class hours that includes assignments, presentation, seminar, and exhibitions to upgrade their presentation skills. In addition, the students go for industrial visits for practical exposures. Remedial classes are organized for learners and student with learning problems. ICT learning environment is in place and e-library with sufficient textbooks, reference materials in the college campus. Also shodhsindhu membership of the college facilitates with vast and extensive reading materials through online. EBSCO and J Gate provide materials for research and publications for faculty and students.

To cultivate broad intellectual outlook, students are facilitated to enrol every semester for one course unrelated to their major area of study like Council for Vocational Education and Skill Development (CVESD), Skill Development Course SDC, and various club activities to enhance their knowledge with various other fields.

In addition the college facilitates, regular mentoring for students with dedicated mentors helps (them) to feel more connected and engaged on campus, improves student outcomes. Mentorships allow students to gain perspective, confidence and as well as solve the personal problems.

College take serious note on the grievances and immediately addresses the issue with proper mechanism. The academic & University examination issues as well as matter within the campus through grievance suggestion box and online grievance portal.

The Internal Quality Assurance Cell conducts regular and intermittent quality audit conducts periodic basis. The programmes for improving the quality of teaching and learning process are updated. Feedback obtained from students assurance in teaching learning process to be student-centric. The evaluation process is transparent. Students are evaluated in a continuous assessment system, internal assessment, comprising written examinations.

Research, Innovations and Extension

T. John Centre for Advanced Social Science Research

The T John Centre for Advanced Social Sciences Research will encourage Applied Research in the areas of Social Sciences with specific areas such as: Ph.D Programme in the Social Sciences area along with the following;

- Business Management (involving M.B.A
- Computer Applications (involving
- Languages
- Other Interdisciplinary areas of Social Science subjects in the future.
- Policy and Scope of TJCASSR will encourage, enhance and facilitate disciplinary and interdisciplinary

research collaboration, knowledge transfer and training.

TJCASSR will be committed to develop and maintain high-quality programs of research training, involving SPSS, PSPP, and other advanced tools for research development. The college promotes research cultivates through conferences and FDPs. The faculty members are encouraged and motivated to write research articles and are supported for publishing in the UGC CARE and SCOPUS journals. Till date 221 research articles are published in the reputed journals.= including SCOPUS and WoS.

Innovations - IIC Institute at T. John College

Vision: To become the pioneer in innovation globally

Mission: To establish centre of excellence to attain high quality accomplishments in the field of innovation and to identify the social conscious problems into lights and to solve the problems with our innovation and inventions

In 2020 the IIC was established and the passion for innovation and previous cells established like Entrepreneurship cell and Entrepreneurship Club had paved a path to IIC. Innovation counsel is established as per the guidelines set by Ministry of Education's Innovation Counsel. The core outcomes of the Innovation Counsel are:

1. To foster the culture of innovation in HEI's
2. To encourage the students start-ups
3. To encourage the IPR files in HEI's

Extension Activities

The college has active NSS Unit and NCC. Extension activities are organized through departments; adult continuing education, and extension, outreach programs like E-waste collection, blood donation campus, gender sensitization programmes, disaster management workshops, environmental and social surveys and visit to orphanages are conducted. The college organizes skill development programs for women to empower the weaker section of society.

Infrastructure and Learning Resources

T. John College is located on 2.8 acres of land with two buildings and hostel. There is an adequate infrastructure to support curricular, co-curricular, and extra-curricular activities organized by the college. College has sufficient classrooms equipped with LCD projectors and ICT enabled classrooms for 6 UG and 3 PG. The college has 2 Smart boards and TVs. The college has 28 laboratories, 2 seminar hall, and separate library for UG and PG, audio visual rooms, research centre, and facilities for differently abled students such as ramp, lift, restroom, and brail books. The college has NSS, NCC, gymnasium, and Sports office with all the required equipment. Security and safety is maintained on the campus through CCTV surveillance. Other infrastructure facilities are water filter, canteens, washrooms, health services, transport, fire fighting equipment, parking space, security services, and spacious ground is available for different types of sports.

T. John College learning resources as follows: smart boards and different software. Microsoft Teams is used for online classes, seminars, webinars, national and international conferences to attend and to conduct for the students and faculty. Library has e-library facilities that provided several volumes of e-books and hard copies. The college has prescribed national and international journals for each department. The college has also facilitated with ICT mode of classroom for the students to achieve effective learning outcomes. EBSCO, J-gate, IEEE is the journal resources which is encouraging the students and faculties to attain high quality access to the study materials which is creating a competent environment in academics in the institution.

T. John College provides:

- Coding and Programming
- Twelve CVSED Courses are part of the curriculum were provided
- We have 13 clubs and different types of cells to inculcate through lectures and improve their talents from time to time to develop humanistic, ethical, constitutional and universal human values of truth.

There are well-equipped tools for providing practical exposure, namely:-

- Hotel Management Kitchens and Restaurants
- Fashion and Apparel Design Labs
- Management Studies Labs
- Computer Application & Electronics Labs etc.

Student Support and Progression

- T. John College provides support and progressive activities to all the students in several aspects.
- Students are facilitated through mentoring from the time of admission till completion of the program personally and professionally.
- College management offers various inclusive scholarships programs for SC and ST category students, as well as those who seek financial assistant from the management.
- Development of younger generation for the healthy society is prioritized by implementing various soft and hard skills. Life skill activities such as yoga, health and wellness program, mind engineering are being conducted.
- Students are supported through specialized career counselling program, including entrepreneurship. This has created regular rank holders for helping them to move further in their studies and career. This special program helps every student to explore and identify themselves on their own area of interest.
- Many specialists and achievers are called for Guest lecture program for motivating and guiding towards success in their personal/Professional life.
- Various Government exams, entrance test trainings are encouraged, and pep talk are conducted. Our training and placement cell motivates in association with other international companies for higher education opportunities and abroad placement.
- The Placement Cell arranges on and off campus recruitments. Students from various courses are benefited and placed in both national and international companies.
- The students can state their grievance through GRC (Grievance Redressal Cell) online regarding any

academic and non-academic matters.

- The institution aims at solving the grievances of the students within stipulated time. Girl students can address their grievances to the Women Grievance Cell (which also addresses sexual harassment cases).
- Sports activities establish the qualities of discipline which help in every field of life. The sports activities teach the physical, mental and tactical training to students.
- The college has created the platform for students to showcase their sports talents in state and national level competitions, which is reflecting with various awards and trophies won by our students.
- Alumni connect is done regularly, many of our passed out students are well-connected with Alma shine app thus helps us in sharing and benefiting external support in terms of placement, Guest lecture, admission etc.

Governance, Leadership and Management

- T. John College has a governing council in place, including representatives from Apex bodies to monitor and insist on the resolutions that needs to take place and also the advises related to attain the institutional goals
- T. John has its long-term goals and objectives in place.
- The Institution abides by the vision & Mission.
- The focus with respect to the institutional leadership, strategies planned is implemented as per the recommendations of governing council.
- The policies, procedures and institutional values focus on the improvement in students' progression, faculty development & empowerment and institution growth as a whole.
- Regular audits with approved calendar of events are done regularly.
- The long-term objective of the institution caters to the improvement of the teaching learning process is the key area.
- The leadership of the institution supports to improve centralization of various policies.
- T. John College is ISO 9000 certified organization which has successfully implemented QMS- Quality Management System for the effective management.
- Apart from the strategic policies, the thrusts is on the strategic policies for administrative setup, appointment, service rules and procedures to be adhered in the institution
- The importance of e-governance in the various areas of academics and administration is well adhered to.
- IQAC is very active to audit the regular academic process to achieve quality standards set in the vision statement of the institution.
- The e-governance is implemented in the way of the administration, finance and accounts, student admission and support and examinations.
- The institute also promotes and motivates teachers undergoing online/ face-to-face Faculty Development Programs by providing financial support to attend conferences/workshops and towards membership fee of professional bodies by the way of reimbursing the amount.
- The institute has policies and procedures in place for granting funds for the development and maintenance of the resources.
- The institute has its strategies for mobilization and Utilization of the funds received from the various bodies.
- Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.

Institutional Values and Best Practices

T. John College Core Values

1) High performance · Smart Working · Efficient · Fast · Problem Solving

2) Integrity · Loyalty ·Sincerity

3) Caring · Patience · Empathy

4) Process Orientation · Time Management · Organiser·Methods

5) Positive Attitude · Positive Approach · Cheerful

6) Innovation · There is always a better way

7) Adaptability · Flexible · Open to change

- The institution is conscious of a green campus and facilitates later by installing the solar plant that generates electricity and the excess electricity is supplied to the grid system.
- The institution has an efficient waste management system that has sustained very well with solid waste and liquid waste management, waste segregation, and manure preparation plant and also signed MoU's for this initiative.
- The institution is having well maintained Biogas system, wastewater recycling, and a very good water pipeline supply system.
- The institution has planted several medicinal plants that facilitates the campus turn with lush green environment with several trees.
- The campus including ground, lawn, classroom, and auditorium is kept clean and tidy; this is possible with effective housekeeping staff.
- Every year the college NSS installs a camp for spreading the importance of environmental protection and also clubs like a social club which will also join hands in plantations and promotional activities.
- The institution expresses its encouragement by creating the right ambiance and amenities to make the campus Divyangjan friendly, the institution has ramps, lift, Divyangjan friendly toilets, signage boards, etc. in this regard.
- The institution believes cultural and constitutional obligations as an integral part of the students for growing up as a responsible citizen, as wells as a cultural rich human beings.
- The code of conduct stresses on core values of our institution and for all the obligations related to the code of conduct, the institution has framed SOP for the same.
- One of the best practices is **Curriculum Planning Delivery** which derives the quality of the education and CVESD- provides multidisciplinary exposure to the students.

Department of Hotel Management is proven to be the best entity of the organization to defend it as our thrust area

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	T JOHN COLLEGE
Address	Gottigere , Bannerghatta Road Bangalore
City	BANGALORE
State	Karnataka
Pin	560083
Website	www.tjohncollege.com/page/T_John_College

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sr. Rose Mary Balappa	080-40250555	9845040022	080-49030509	tjcprincipal@tjohngroup.com
IQAC / CIQA coordinator	C.karthikeyan	080-49030555	9003912959	-	tjciqac@tjohngroup.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	15-09-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Karnataka	Bangalore University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	23-10-2017	View Document
12B of UGC	23-10-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	View Document	25-06-2021	12	

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1640172237.pdf
If yes, has the College applied for availing the autonomous status?	Yes

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Gottigere , Bannerghatta Road Bangalore	Urban	2.8	251015.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BHM,Hotel Management	48	PUC	English	120	51
UG	BCA,Computer Applications	36	PUC	English	120	42
UG	BSc,Fad	36	PUC	English	60	14
UG	BCom,Commerce	36	PUC	English	100	31
UG	BBA,Management Studies	36	PUC	English	120	43
UG	BA,Arts	36	PUC	English	40	0
PG	MCA,Computer Applications	24	Candidate must have passed B.Sc. / B.Com / B.A. with Mathematics at 10 + 2 level or at Graduation level	English	60	21
PG	MCom,Commerce	24	B.Com	English	30	5
PG	MBA,Management Studies	24	Any UG	English	180	31

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				2				3				58
Recruited	1	1	0	2	0	3	0	3	29	29	0	58
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	11	7	0	18
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	2	0	0	3	0	6
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	1	0	0	0	0	8	10	0	19

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	1	3	0	5
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	18	7	0	25

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	1	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	6	3	16	9
	Female	6	12	18	6
	Others	0	0	0	0
ST	Male	1	0	2	7
	Female	0	0	1	3
	Others	0	0	0	0
OBC	Male	17	10	29	212
	Female	20	9	15	36
	Others	0	0	0	0
General	Male	147	156	285	249
	Female	58	59	104	66
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	1	4	0
	Others	0	0	0	0
Total		256	250	474	588

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	T. John College is now running the academic year 2021-22 with NEP regulations. It is governed with CBCS (Choice Based Credit System Semester Scheme, in the Undergraduate and Post-Graduate Degree Programmes under the Faculties of Arts, Science, and Commerce with Multiple Entry and Exit. The College is already implemented and is updated as per the directions of the Bangalore University. The following aspects are given attention to add weightage to the Credit Based Semester Schemes that are planned like the: a. Quantitative credits to quantify the relative value of the subjects are made. b. The study subjects like the foundation, core, and skill development courses are adhered to as per directions. c. Provision of horizontal mobility in course selections. d. Adequate care to keep active co-curricular and extension activities. As per the NEP regulations given by BU dated 16-10-2021, on the regulations governing the choice based credit system and the semester scheme, and exit options are as per the following: a. Exit Option with Certificate in Commerce/Business Administration/Computer Applications etc- 48 Credits b. Exit Option with Diploma in Commerce/Business Administration/Computer Application etc- 94 Credits c. Exit Option with Bachelor of Commerce/Business Administration/Bachelor of Computer Application Degree -136 Credits d. Award of Bachelor of Business Administration/Bachelor of Computer Application/Honours Degree- 176 Credits a. The students are asked for Project-Based Learning (PBL). b. Programme Based Learning and Problem-based learning for the students. c. Case Analysis, Group Projects, Presentation from Students, and Academic Projects.
2. Academic bank of credits (ABC):	• UUCMS portal as given by the Bangalore University is used by the college for the collection of details of students that includes student’s admission to all the academic credits that are earned. The university portal stands as the repository for details. • T John College permits the students to learn to avail the benefit of multiple entries and exit during the chosen programme are given. • The institution is taking efforts to augment its curriculum by taking steps in the direction of making the courses equivalent to NSQF. • A detailed CPD – Curriculum Planning and Development is prepared by all the

	faculty members. • The course plan/course diary and calendar of events are well planned to deliver the course as Lecture/Tutorial and Practical as given under NEP2020 • Procedures released from University are given from time to time are followed as per regulations of NEP2020.
3. Skill development:	Soft skills on Leadership skills, Time Management, Problem Solving, Decision making, Business Etiquettes, Business Communication, Psychometrics, Industry Experts talk series, Mock Interview sessions, Receiving feedback from students on their career interests. • Coding and Programming • Twelve CVSED Courses which are part of the curriculum are provided. • The College has clubs and cells like the Buddha Cell, Gandhi Cell, Ambedkar Cell to inculcate through lectures from time to time and activities to inculcate positivity, and develop humanistic, ethical, constitutional, and universal human values of truth.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of the Indian Knowledge system (teaching in Indian Language, culture, using online course) is done. Every day starts with the principal/Vice Principal/HODs/faculty/student talk assembly with a keynote. each department takes turns for one day during the week. The prayer song is multilingual and all kinds of religious beliefs are encouraged. The assembly speech also reflects the inclusiveness of all the cultures and values we practice in India. India is known for gurukul mode knowledge sharing and caring students. T John follows a similar kind of approach in mentoring the students. Each faculty is assigned to a group of 10 to 15 students, they closely monitor the holistic development of the students and ensure the right guidance to take their career. To upload tradition and diversity T John has the practice of ethnic day and spectrum week where students are encouraged to come in their traditional dresses and preferred colours. This brings new enthusiasm and energy to the campus. The College follows a multilingual approach that offers language subjects like Kannada, Hindi, Malayalam, and English. The college has very active clubs like the Cultural club, Theatre club, Social Service club, and Music club to nurture the talents of students and to imbibe and reflect the cultural and traditional values. The college organizes Talents Day where students perform art forms and

	music to showcase their talents, values, and traditions. The college runs a Yoga club for the past five years, regularly trains a batch of students to practice Yoga. This is one of the best practices T John follows and the student community enjoys the great benefit out of it and students have seen lifestyle enhancement because of continual practice.
5. Focus on Outcome based education (OBE):	T John College (TJC) practices outcome-based learning in various facets while delivering the knowledge and required skills to equip the students, which is highlighted below • In selecting a language, a candidate can choose any languages studied at the Pre-University or equivalent level. Two languages are to be selected out of which one shall be Kannada, and the other shall be either English or an Indian Language or other foreign languages. • Ability Enhancement Courses offered in TJC enable students to develop a deeper sense of commitment to themselves and to pursue their careers. • Skillenhancement courses enable students to increase their employability or Self-employment and to integrate discipline-related skills holistically. TJC suggests and guides the students to pursue courses under this category based on its expertise, specialization, requirements, scope, and need. • Discipline-based introductory courses offered in TJC enable basic groundwork in a specific area of discipline, better understanding to integrate knowledge to application into a practice. • Core course focuses on expertise to produce competent, creative graduates with strong scientific, technical, and academic understanding. And very specific to the subject of study which provides an extended scope to some other domain and nurtures the candidate’s proficiency and skill. TJC encourages students to choose a secondary specialization that one may choose to pursue in addition to a Major Discipline. Generic Elective Courses are courses chosen from an unrelated discipline enabling one to seek exposure beyond disciplines of choice. • Project work is considered a unique course in TJC that empowers the students in applying knowledge in solving, analyzing, and exploring a real-life situation or a complex corporate problem with data analysis. • T. John College Club activities help in character building, spiritual growth, physical growth, and enable them to pursue their interest and passion. These activities

	expose them to various cultures and values of society and country at large. Enabling them to pursue their talents and shine out. • In a nutshell T. John Collge has the ecosystem for holistic development of students without compromising on their unique talents and builds required knowledge, skills, and attitude to pursue happiness and fulfillment in their professional and personal life.
6. Distance education/online education:	T. John College is self-financed and affiliated with Bangalore University. Hence Distance Education is not applicable/permitted.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
471	452	452	452	452

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
672	688	860	763	643

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
415	415	415	415	415

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
332	376	297	314	312

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	68	71	60	51

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	68	71	60	51

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 44

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1831115	19069960	32223890	27173631	35918342

4.3

Number of Computers

Response: 256

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

- T. John College is affiliated with Bangalore University, and the syllabus as prescribed by Bangalore University is followed. T. John College provides holistic education to a diverse set of students with curriculum delivery within the established academic structure.
- All the courses offered by the Institution follow an approved semester calendar and have their inbuilt component for planning, implementing, assessing and evaluating programmes of study.
- The first step in effective implementation of the curriculum is through the conduct of academic council meetings with IQAC director and departmental meetings. Specific committees are initiated as and when course structural revisions are announced by the University for seamless transition.
- In addition to the regular academic process such as timetable and calendar of events we have systems to monitor academic activities. Distribution of teaching workload is based on student profile and desired learning outcomes. Teachers specialization/research, interest area and experience is kept in mind while allocating courses.
- T. John College follows a prescribed process that guide faculty to plan and prepare for their teaching session well in advance and measure variance. Real-time collation of departmental reports, documenting the academic and extracurricular work enables us to measure actual course delivery and respond to variance.
- T. John College ensures robust industry involvement in our curriculum implementation through internships, industry visits, field trips and guest lectures.
- Faculty members regularly update themselves through active involvement in research and faculty development programmes. They are also members of various bodies of the university contributing to curriculum reviews, assessment and evaluation.
- The college also has a calendar of academic and co-curricular activities, which includes items like orientation program, fresher's party formation of student council, annual day, sports day, college festival and farewell of thought going students.
- The college employs technologically, enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching, learning process is specifically facilitated. The library provides access to a vast repertoire of international and national journals, reports, books etc as well as e-resources to strengthen the teaching-learning processes.
- T John in association with the council of vocational education and skill development offers eight certificate courses and 7 diploma course like Artificial Intelligence and Data Science, Financial Management and Corporate Communications, Media Studies, Advertising & Marketing. These courses provide opportunity to students for hands-on experience to become employable graduates.
- Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor ward system. Smaller groups of students are created, so that academic and other discussions are

individualized. through the mentor-ward system where each student is assigned a faculty mentor for academic and extra-academic guidance. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed.

- T. John College has a dialogic feedback system. Feedback is collected from the students, teachers, alumni, employers, parents, and the non teaching staff for their evaluations and suggestions.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

- As an affiliated college of Bangalore University, T. John College follows the academic calendar issued by the university at the beginning of the academic year. The schedule for teaching, examination, semester break, and vacations are mentioned in it. We ensure the functioning of the teaching and administrative processes within the given framework is strictly followed.
- Accessibility, comprehensibility, and transparency are the watchwords in preparing own calendar of events and activities before the commencement of the academic session. This is done in concurrence with all departments so that college events are conducted seamlessly without affecting the teaching schedules. This is internally circulated and the same is communicated to all. For transparency of functioning, both the university and the college academic calendars are placed on the college website.
- The principal also conducts meetings with heads of department, faculty, and the entire staff including non-teaching to ensure smooth implementation of the activities as scheduled.
- All the aforementioned information is reinforced during the collegiate and departmental orientation of students at the beginning of the academic session.

- For the purpose of conducting continuous internal evaluation, the in-house examination cell conducts centralized midterm and pre-final examinations for all departments so that the students get the actual university examination exposure and guidelines as per Bangalore University are strictly adhered to.
- Teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable keeping the academic calendar and planned co-curricular activities of the college in mind.
- The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment are also shared with the students.
- The mentor-ward periods are created especially to supplement this kind of academic framework with the extra-academic support that the students might require.
- Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions

offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed.

- The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students.
- Class Parent-teacher meetings and general PTA meetings are conducted regularly during semester intervals, to maintain a good channel of communication with the faculty and parents, and to closely monitor and communicate the performance and achievements of students.
- Project work, fieldwork, industrial visits, and presentation components of the syllabus form an integral part of continuous internal assessment IE and assessment are arranged keeping in mind the pre-planned academic calendars.
- Our calendar includes diverse areas in which our students enthusiastically contribute and excel. It is equally important to carve a space for collegiate events like the 'Sports Day', 'BLAZE' (college festival), 'LAZEZ' (celebrating diversity through the food festival). Extension activities and departmental events such as Fresher day, Farwell, Ethnic day, Talent Day are all factored into the departmental calendar.

The academic calendar and a master timetable help in the effective and systematic implementation of the curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 9

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 18

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	2	3

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 100

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
672	688	860	763	643

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:-

- T. John college stands for values like compassion and commitment to the development of self and society. The college has compulsory student societies like SDC cell Development of skills, the college is giving compulsory subjects on multi diversity disciplinary nature subjects like environmental science, culture and, personality development, Indian constitutions and human rights at the young age, right at the college level, is very essential to channelize them for proper knowledge.

- Women cell (Urja cell) - The cell facilitates women empowerment awareness sessions through guest lectures, seminars, awareness programmes, life skill training programmes, entrepreneur training, and other welfare activities, Counselling cell (Manokendra) offers an opportunity to talk confidently to someone impartial, so the students are free to explore their true feelings and be supported without judgment. The discussions in counseling are aimed at helping them to understand what is going on and what would help them the best.

- T John Group of Institutions creates history by establishing the “Happiness Department”! T John Group of Institutions became the trendsetters with the introduction of a department wholly dedicated to happiness, the first of its kind in our country and the brainchild of our Chairman Dr. Thomas P John. The official launch of the Avant-Garde Happiness Department was on the 3rd of January 2018 and it was indeed a rollicking start to the New Year with this kickoff. The primary intention of constituting this department is to improve and nurture the Happiness Index in the campus and to help individuals live happier and satisfying life. The Department is headed by Dr. Thomas P John, Chairman, TJGI, and member representatives from each institution coming under the TJGI umbrella.

- T. John College inculcates a culture of non-violence and truthfulness through Gandhian principles to maintain a green society and peaceful society. The Gandi cell and Buddha Cell serve to transform the student’s overall personality by guiding them to face challenges of daily life, conquering one’s negative tendencies, and taking responsibility for one’s own life and destiny through noble values given by Gandi and Buddha. Vivekananda cell facilitates youth awareness programmes to improve students' roles and responsibilities for society as well as to nurture the ethos of socialism and nationalism in the young minds and creates budding learners into competent graduates. Ambedkar's cell focuses on women's empowerment and regularly organizes socially relevant events and outreach programmes to make students learn to engage in socio-cultural issues in a constructive manner. Academically, Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses are offered within and across courses, to help students critically examine issues related to gender, environment, values, and ethics that have taken greater heights after the implementation of NEP2020.
- The institution believes in the holistic development of students who are not only intellectually competent to face the world but are also empathetic human beings striving for an egalitarian and sustainable society.
- T. John College has carefully planned its infrastructure to prioritize conservation of the environment. The buildings are well provisioned for the physically challenged.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.24

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	10	10	10

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 49.4

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 332

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni***

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**

2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 48.24

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
254	250	474	588	436

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
830	830	830	830	830

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 28.72

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	85	273	159

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- Assessment of student learning has always been a priority for T. John College.
- The teacher's of T. John College assess the learning levels of each student formally and informally, during classroom lectures, by conducting exams, by creative assignments, using classroom assessment techniques, using concept maps, using concept tests, assessing group work, and regualr feedback on all subjects are reguraly done as per the standardised and customied.
- While in the classroom, faculty informally gauge whether students understand material by observing body language, paying close attention to student questions, and asking students to answer questions that indicate whether they have a fundamental grasp of the material in question.
- This is the fundamental principle of assessment followed in T. John College. Since NEP pressures to prove that students are graduating with both the requisite knowledge in their chosen fields of study as well as the writing, speaking, and critical thinking skills necessary to be successful contributors to the companies and agencies that employ them, T. John College ensure compliance of students center teaching process as per guidelines of NEP. **Slow Learners:**
- Special tutoring, mentoring, remedial sessions are provided and mentors repeatedly give their observation to class teachers to support students in need. They are also repeatedly and regularly counseled
- Simplified learning books and study materials, E-books/E Links are provided to the students for easy understanding and comprehensive knowledge of the subject.
- Multilingual discussions are conducted for slow learners so that they improve their performance at par with students, of their course.
- Counseling is given periodically on personal, academic and career-related areas.
- Peer learning is encouraged through GD and presentation, thereby leading to build a team work that helps them to focus and develop their leadership and interpersonal skills.
- Regular home assignments are given and evaluated to enhance their subject skills theoretically & practically.
- Non-subject based additional tests are conducted to assess the learning ability of students from outside the curriculum. **Advanced Learners:**
- Advanced learners are encouraged to participate in departmental and inter college competitions through a combination of academic and co-curricular activities to enhance their potentialities.
- Students are guided by the faculty to opt relevant research projects and publish papers in the field of their choice.
- Advanced learners are motivated to help and provide hands on support to the weaker students by engaging in group discussions and presentations.
- They are given a good time for micro teaching in the class as well as making individual presentations.
- Special projects like book and movie reviews, video analysis, analysis of current issues relevance to their subjects are given a chance to engage with fruitfully.
- Add-on courses are provided by the college along with special lectures organized by expert resource persons to advanced learners by encouraging them to upgrade their knowledge and skills
- Advanced learners are given recognition for their accomplishment at various convocations in terms

of cash awards, medals, appreciation certificates and scholarships. They are also impelled to procure rank, high grades and distinction in University examination.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- T. John College makes uninterrupted and intended efforts to accredit its students to perceive their potential and evolve as leaders and transforming agents of society/good citizens of our country.

Some of the methods employed by the college in this process are:

- All departments organize shanty town visits to attain knowledge and understanding about the welfare and life of people living with geographical, socio-economic and political conditions.
- Department of commerce, management and, Computer Applications helps the students to attain theoretical and practical knowledge by conducting visits to industry and corporate sectors.
- This acts as a tenet to amplify their interpersonal skills and provide an insight regarding internal working of companies.
- The Entrepreneurship Cell furnishes the principles for ingenious thinkers to take forwardtheir entrepreneurial ideas.
- The Research and Skill Development Cell motivates students to perform individualistic research in survey methods, data collection, and social outreach.
- Banking Cell provides students with an environment conducive to continuous intellectual development for all the finance-wizards. They are also provided with simulated stock market trading platform to gain practical knowledge of stock trading.
- Fully equipped Experiential Computer Labs for Master & Bachelor of various courses are created to familiarize them with the actual working environment with the society. Students also gain hands-on experience and make them professionally ready.
- Field trips to MSME’s, etc. are organized to promote grass root understanding of concepts.

- Regularuse of Case Studies related to subject are provided to improve the problem-solving ability of the students.
- Students are encouraged to use of ICT & E-resources, and certain courses assignment are done with interactive boards.
- To encourage greater participation and interactive learning, the college employs an interactive approach through discussions, debates, oral group presentations.
- To encourage teamwork and participative learning, project work is assigned in all practical subjects.
- All departments contribute to publish E-Newsletters to foster creativity and other skills.
- A mentoring Period is assigned every Saturday for students to interact with their mentees in bringing their life successful.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- Teachers to use new digital tools and educational platform like MS Team to help all students achieve high academic standards.
- The College has a Wi-Fi enabled campus that helps teachers and students to stay connected to the internet for regualr interaction.
- The college has ICT enabled classrooms having desktops, laptops, projectors helps in enhancing learning process.
- Regular ICT use has enabled better and swifter communication; presentation of ideas in an effective and relevant way.
- Some teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books.
- The college has an Automated Library that enables the students to find the location of the books easily.
- The library provides accessibility to e-resources vide INFLIBNET to teachers and students. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.
- The college has well equipped Computer Labs. The teachers take practical classes for courses like Commerce, Computer Applications, Hotel Management, Fashion Design etc.
- The curriculum of these courses has practical components which require the use of computer labs.
- The labs are updated with new software’s like Tally, R, Matlab, Microsoft Office, the latest Excel utility downloaded from the Income Tax Department website, etc.

Use of ICT by Faculty-

- PowerPoint presentations- Faculties are encouraged to use power-point presentations in their

teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

- Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.
- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.
- Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.
- Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.
- Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various ICTs.
- Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.
- Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc.
- FDPs are conducted to enable/familiarize the teachers with these online platforms.
- Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc which further adds quality to lecture delivery.
- Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc.
- Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on).
- Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 12:1

2.3.3.1 Number of mentors

Response: 55

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 17.66

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	10	12	9

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.57

2.4.3.1 **Total experience of full-time teachers**

Response: 729

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- T. John College emphasizes vibrant continuous Internal Evaluation as per the directions of Bangalore University and indigenous components to assess the overall personality development of the students.

Internal Assessment marks

- Total marks for each course shall be based on continuous assessments and end term examinations.
- As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 30: 70 for IA and End Term examinations respectively, among all the Universities, their affiliated and autonomous colleges.

Total Internal Marks for each course = 30% Marks

- Attendance = 5% Marks
- Assignment = 5% Marks
- Internal Examination = 10% Marks
- Pre-finals Examination = 10% Marks
- End Semester Examination = 70% marks

Attendance Criteria:

- Less than 75% = 1 Mark
- 75% to 80% = 2 Marks
- 81% to 85% = 3 Marks
- 86% to 90% = 4 Marks
- 91% to 100% = 5 Marks

- The schedule of Continuous Internal Assessment (CIA) is always displayed to the students in advance and the procedure will be followed as given.
- All the matters and procedures related to the CIA will be displayed in advance.

- The students will be regularly oriented in the class by the class teachers and will be well informed about this system in the first year during the induction program.
- The college maintains complete transparency in the evaluation process.
- Oracle people soft has the provisions to keep the students informed on their performance in e-mode, and this will be enhanced further.
- Regular Class Tests will be conducted. Assignments based on testing their skills will be given to students with submission deadlines.
- Practical session's individuals and group activity will be made to make the performance of students in laboratory sessions with learning outcome.
- Major and minor academic projects are part of the skill building activity, and a well-designed rubric is in place, and will continue for the evaluation of the projects.
- A large number of co-curricular activities like Quiz, Group Discussion/Group Presentation, Poster and Paper Presentation, Field Visits and Report Writing, Speech, Debate, Mock Interview will be conducted.
- Classroom Seminars will be organized and students will be evaluated on the basis of performance.
- Student's results will be shared with students and parents/guardians, as when released by University

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- The college is well-equipped with state of the art facility permanent examination cell. Bangalore University guidelines are followed strictly by the examination centre. It is existance for past 29 years.
- TJC exam cell has earned huge credibility for its conduct of exams since 25 years. T. John College examination cell is evolving a centre of excellence.
- At the end of each semester, there is end semester exam which is regularly conducted for students across all the affiliated colleges of Bangalore University.
- The end semester exam for each paper has 70% of overall assessment and the remaining 30% for internal assessment marks.
- The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations.
- All of these composed institute an integral part of Internal Examination which is carried out in a well-organized and planned manner.
- The examination cell structure is revised from time to time and as per the requirements from the existing ones:

The sub functions of the exam cell are:

- Controller of Examinations conducts the examinations as per the exam calendar issued by the Bangalore University and Internal examination committee.
- College provides facility for online applications of examination forms and in Campus Extension Counter of Bank for paying examination fee.
- Hall tickets are issued by examination cell, after through scrutiny, and after approved by examination committee.
- College ensures fair examination and with the discipline committee strictmal practices, with clearly laidout so for averting incidents of malpractice controls.
- Internal assessments are conducted by the college and results are declared in the stipulated time.
- Grievances related to examination result and other issues are addressed by the controller of examinations, chief superintendent of examination, and sitting squads, including with IQAC and committee of internal examination.
- The exam cell has a sitting squad in place at all times for supervision of class rooms and exam cell and even flying squads will visit frequently to the exam cell and exam halls.
- The faculty responds to students' legitimate complaints about the grades they received in the internal assessment.
- Internal examination papers, such as class quizzes, presentation, assignments, projects, and so on, are reviewed and returned to students with extensive comments and ideas for improvement.
- Any questions students have about feedback and evaluation are thoroughly addressed by the teachers in charge.

- Departments examine the final Internal Assessment results. At the college level, a Moderation Committee investigates any anomalies in Internal Assessment marks and takes the necessary actions to ensure transparency and objectivity.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The Program Outcomes (PO) and Course Outcomes (CO) are implemented for all programs offered by the college in unity with Bangalore University guidelines, and also simultaneous as per NEP guidelines directed by Bangalore University.

- The Learning Outcomes-based Curriculum Framework is designed to meet students' current needs in terms of securing their path to higher education or a terminal degree, as well as guiding them toward career options.

- Learning outcomes are the key aspects of the college's vision, purpose, and goals. The learning objectives are presented in a variety of ways, including the college prospectus, the principal's address to students and parents, alumni meetings, and classroom distribution by concerned faculty.

- These are also prominently displayed on college bulletin boards, college circular, and other similar venues,including in library
- Students are persuaded to attend skill-oriented and value-based courses by informing stakeholders, particularly parents. MOOC/SWAYAM are commenly recommended source for students.
- College facilitate orientation programme, classroom discussion, expert lectures, and practicals, students are made aware of the course's specific outcomes. The results are also clearly communicated to the teachers.
- The college sends instructors to workshops, seminars, conferences, and FDPs to help them improve their ability to teach and learn in the classroom.
- Teachers are emerged to participate in university-sponsored workshops on syllabus revision, and related meeting regularly.
- Many teachers also serve on syllabus subcommittees, ensuring that the process of perception and outcomes is precise and that the quality of teaching and learning is improved.
- Successful alumni students are also invited to participate with both students and teachers at special events and meetings where they describe how their specific course influenced their career, thereby assisting current students in better aligning with the course outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The Programme outcomes, Programme specific outcomes and Course outcomes are done as per the direction of BU and internally by committee with the support of IQAC. Analysis of results by Student’s feedback assistances in improvement related to quality of the outcomes a designed.
- The learning outcomes across all the programs and courses prepared and presented before the semester starts by all subject faculties.
- The set program outcomes, course outcomes and programme specific outcomes are gathered for different courses, and maintaining in all the departments.
- Also other methods are also used to measure attainment of outcomes such as Collecting evidences on students learning directly, work submitted by students, skills, demonstration, attitude etc. At college level evaluation of attainment of Programme outcomes, Programme specific outcomes and Course outcomes is done through collecting feedback from the students’ parents and alumni during their meet.
- A rubric supported evaluation set by IQAC and respective department for all the subjects are followed as per the demands of the subject, and practical sessions with group assignments are

strictly monitored to elicit the desired outcome.

- The missing application areas and current practices are taught through industrial and field visits, guest lectures by industry experts, certificate courses in collaboration with different organizations, corporate projects, etc.
- A well planned course outcome is determined through a through CPD presentation by the faculty, only then the teacher starts the first session of the class. The Center for Teaching Learning supports the teacher to update on the teaching methods, and teaching methodology adopted is more interactive and student centric.
- Smart Class room, ICT methods, software are used for teaching and updating coursework (presentations, notes, assignments, etc.). The updated coursework can be accessed by students from anywhere anytime. Quick learn app was used for PG to facilitate continuous learning is made possible. The recent pandemic interruption to regular academics was supplemented with the e-learning mode with the support of Micro Soft Teams.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 85.04

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
328	283	308	282	298

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
382	323	345	348	366

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

.T. John college, Bangalore, aspire to create a culture of innovation, ideation and entrepreneurship through a supportive environment for startup's by providing infrastructure, financial, strategic, intellectual property rights and mentoring assistance for incubation.

- Scope-The incubation policy is applicable to students, alumni entrepreneurs and faculty affiliated to T. John college, Bangalore.
- It shall encompass all activities from ideation to value creation.
- The objective are
    - To provide training and guidance in the entrepreneurial process.
    - To mentor feasible startups through industry collaboration.
    - To provide infrastructure support for starting a business.
    - To create a forum of alumni entrepreneurs for networking and mutual support.
    - To identify avenues of angel and venture funding.
- Incubation center is a space for new age entrepreneurs and young mind to transform their innovative ideas into viable business proposition.
- T. John college incubation Centre - T.John college has created an ecosystem for innovation including incubation center on 12th Dec 2019 for creation and transfer of knowledge.
- A startup's incubation is a collaborative program designed to help new startups.
- Incubator is to help entrepreneurs to grow their business. In T. John college under Institution's innovation council, has conducted many workshops/ seminars.
- Mr. Praveen Kumar was awarded with innovation ambassador from MOE on 16/02/2021and Dr. Felcy Judith also awarded with intellectual innovation in the year 2021.
- Incubation process-The incubation Centre start with Admission of potential incubates express their interest in the prescribed application form with the business plan, then product and service innovation center will do market analysis and feasibility study to incubates with the support of mentors.
- In Pre-market stage the budding entrepreneurs shall be assisted with the creation of prototype, product and service enhancement and test marketing for an effective launch of business.
- Then in Implementation section expert will guide for funding, upscaling and commercialization. Afterall this process than followed by review and exit process one application will complete.

- Entrepreneurship cell-The entrepreneurship development cell was initiated with a Vision to promote “entrepreneurship amongst the students”.
- The cell strives to transform the job seekers into job providers. the e-cell create an entrepreneurial culture in the institution by conducting entrepreneurship motivation camps, entrepreneurship awareness camp, and entrepreneurship development programs.
- It fosters better linkage between industries, institutions, and other organizations engaged in promoting small and medium enterprises.
- T. John college E-cell Centre-T. John college have identified in the field of Entrepreneurship activity and regarding this E-cell created in college on December 2019 to create entrepreneurship culture and create mindset among student and to fulfil entrepreneurship goal.
- Organizing workshops and lectures periodically to create awareness about entrepreneurship. functioning as a guide for students with creative idea which can be transformed into successful companies.
- Providing, mentoring students to launching their startup’s.
- These Incubation Centre and E-Cell created to support and encourage startups in specific subject/sectors such as manufacturing, transport, energy, health, education, agriculture& provide them with necessary infrastructure facilities and other value-added service.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	3	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.81

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
15	30	25	19	24

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- Extension Activity is an important aspect of education which emphasis community services.
- Our college plays a vital role in fostering social responsibility among the students.
- We realise that the purpose of education is not just to earn a livelihood but more to make them a good citizen of our Nation and all above a good human being.
- Values of caring and sharing with under privileged are one of the important elements to be imparted in our education.
- The students at our college are actively engaged in various outreach and extension activities. Our institution encourages a lifelong journey of social and community service.
- The NSS Units of the college are actively involved in community networking. Almost all of their activities and programmes throughout the session focus on socially relevant issues.
- Their intensive participation in such programmes inculcates in them a spirit of good citizenship, service orientation and helps in the holistic development of their personality.
- Similarly, the NCC Units of the college are ever ready to play an active role in community service as and when required.
- Major extension activities are carried out by our college in collaboration with NGO;s are as follows :Blood Donation Camp
- Visit to Govt School – Distributed books and other stationary to children
- Visit to Old age home – Asha Jeevan Home
- Dengue awareness Campaign
- Free Eye Care Camp
- Donation camp towards J & K flood relief
- Swachh Bharat Campaign
- Free medical camp and cloths distribution for construction workers
- Visit to Desire Society – Caring for HIV and AIDS children to gather information
- Visit to Shree Ramana Maharshi Academy For The Blind (SRMAB)
- Kerala flood relief Campaign
- Participation in the Organ Donation Walkathon
- Visited St. Joseph Nivas Special School as a part of social responsibility

- Visit to Sion Spirituality Centre.
- Session on Self-Défense for Girl Students
- Stopping Third Wave Of COVID-19 Spread- Awareness Program
- Nimham's workshop – mental health awareness
- Yoga session (healing therapy)
- Green Sunday Campaign – Tree plantation
- Free Vaccination Drive for Covid 19

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 8

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	1	1	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 35

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	20	3	5	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 55.9

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
85	1127	170	150	409

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 25

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/**

internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	7	4

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 11

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- T John College hosts multiple courses with both UG (Under-Graduate) and PG (Post-Graduate) courses. we have MBA, BBA, M Com, B Com, MCA, BCA, FAD (Fashion & Apparel Design) and BHM (Bachelor of Hotel Management).
- College has two blocks with multiple class rooms in each department with a working Wi-Fi facility to enable the students and the faculties to be able to use the features of internet in the class room for better teaching and learning facilities. Classrooms are equipped with projectors to enable faculties to display power-point presentations to the students to help them grasp the concepts well. The projectors and internet also help faculties to show videos to the students directly from the net or otherwise. These are the base requirements for a real and modern education set up in these times.
- The MCA/BCA are facilitated with well-equipped laboratories loaded with modern day computing facilities to allow practical programming lessons for the students. We do have a separate MCA laboratory and a BCA laboratory. We have the required number of machines as per class strengths with good modern configurations to allow students to practice on newer technologies. The machines can be connected to internet for the students to do various types of internet access for online courses, learning web designing courses and running other internet based applications.
- For an MCA/ BCA course is not restricted to computer lab but a semiconductor lab too for the electronic based courses. MBA/BBA/ M Com/B Com has a computer lab since Management and Commerce education cannot proceed without computers in the modern era. Students need to do so many online internet-based courses and run various other applications with or without internet. Learning Microsoft Office and other such application suites are key to their overall development. There are other types of software like SSPS, Python and R Programming language among other key tools.
- Fashion and Apparel Design (FAD) courses has different types of laboratories including computers for Auto CAD and Auto CAE type software.
- BHM food production laboratory has facilities for culinary practical by the students. The kitchens have facilities which is required as per industry requirements starting from basic cooking ranges, oven, refrigerators, dough mixing machines etc to latest SMARK television console where the students can watch the television mounted on the ceiling from the work station and see the demo sessions given by the chef. The department is equipped with two restaurants to provide training on dining etiquettes, food and beverage service and basic service operations. Housekeeping lab & front office lab also assist the students in learning front office & housekeeping operations. They have a full-fledged computer laboratory too. A plan to renovate the existing facilities are already in place for the food and beverages service and housekeeping laboratories.
- All administrative offices and staff rooms are equipped with computers for the teaching and non-teaching faculty to complete their computer-based tasks beginning from the college/ University work to research work on a continuous basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Education is incomplete without extra co curriculum and extra curriculum activities like sports, Yoga and pleasure-based learning.

The college is equipped with the infrastructure required for the overall growth of students. It provides sports facilities, extracurricular and co-curricular activities for the development of students and faculties.

- A spacious seminar hall with a seating capacity of 100 students to organize and participate in guest lecture, quiz programmes and other co-curricular and cultural activities.
- The college is proud to have an auditorium with state-of-the-art infrastructure having a seating capacity of 1200 packs. Inter college competitions, college fest, graduation day, cake mixing ceremony etc. are various events hosted in this auditorium.
- The college also as church. The basement of the church as a seating capacity for 200 packs. This area is mostly utilized for small events like Fresher's Day, department cultural events etc.
- A center for enhancing the skills and competency of faculties known as CTL (center for teaching and learning) is a special feature added to the infrastructure of T John college. This room can accommodate 60 people. Training for faculty development, curriculum planning and delivery and faculty enrichment programs are conducted here. This room is prepared with a smart board.
- Gymnasium is set in the hostel block ground floor for the students to be physically fit. There multiple equipment in the Fitness Centre to meet the requirement of the students.

T John college is proud of its infrastructure in terms of facilities provided in the area of sports training

- Football court, basket ball court, cricket pitch, tennis court and volley-ball court, are the facilities provided for outdoor sports events.
- Indoor sports facilities include badminton court, table tennis, chess and carom board.
- Special training is often given for students during university level and state level competitions.
- Students are also assisted with training for sports event like swimming outside the campus.

Boys Hostel

Students lodging facility for new students and existing students, as well as it helps other university and college students to get accommodated during specific events like conferences and inter college competition meet are in place.

Cafeteria

Buffet system for all who stay in house with all 3 meals and 24 hours water facility

Prerana Restaurant

Centralized Buffet Dinning area which can accommodate over 25 guests at a time

Phoenix Restaurant

Specialized restaurant is uniquely designed for dinner and cocktail services which can accommodate 20 members at a time.

VIP Room

Conference and General body meeting for planning and implementation area

Guest House

All Important and Delicates are provided with luxury accommodation for the most extended comfort.

ATM

Campus has 2 ATM machines of different banks for the use of students and staff members

Parking space:

College provides parking facility for students and staff nearly 250 bikes can be parked and 50 cars

Lift

College provides lift or escalator facility to its staff and students both in A block and B block

Ramp

There is also Ramp facility for staff, students and physically challenged both A block and B Block.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 72.73

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 32

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 16.36

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
483776	1689559	7195321	3652135	3863313

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The T John College Library is partialy automated for all the library house-keeping works, Library has a seating capacity of 50 users. The reference section for both UG & PG library are functioning to provide better access to books.
- An e-resource Centre has been established on the UG Library consisting of 10 nodes to enable students to access information for their academic pursuits through internet and e resources. Additionally, 4 computers have been installed for the faculty.
- Library is using LIBSYS software for automated Library activities. LibsysLsEase configures the entire library workflow easily with the latest software technology. A Powerful yet simple solution

for the automation of Library and Resource centers having a small set up, derived from LIBSYS 10.

- LsEase management software has five modules - Acquisition System, Cataloging System, Circulation System, Serials System and OPAC.
- Interactive and enhancement Web OPAC: The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval.
- LsEase has adopted a new approach with its latest editions incorporating advanced feature like:
- MARC 31 cataloging
- Barcode enabled with an option for RFID/EM Integration: Integration with Smart card/ Bio-metrics readers.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 99398.8

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2020	77220	175280	95232	147242

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 17.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 128

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- The college has Oracle PeopleSoft application for various college related activities like attendance and various other reports. It is maintained and updated on an annual basis, and most of the administrative works/paper process is online.
- The various cameras that are installed at various locations across the college needs to be maintained.
- The administrative staff carries walkie talkie devices for easy communication. They are maintained and managed on an annual basis.
- Under the Principal each college has a Purchasing Committee. It prepares a list of new infrastructure to be added in terms of IT for each college. They identify suitable vendors and get quotations from them.
- Based on the quotations received the Purchase Committees advice the Management for the new infrastructure to be bought for the respective college. Based on the Management Approvals, these

infrastructure requests are added to the PeopleSoft system which is their automated solution for managing the college.

- The Management provides suitable approvals. As per those approvals the Stores department interacts with the vendor gets the product manages its installation and support functions. It maintains billing and other administrative details of the new infrastructure in place including the support and maintenance contracts.
- For any purchases made year wise the bills are available with the Stores Department. They also maintain a detailed Excel sheet on an annual basis to maintain the records of the purchases made.
- The list of all IT infrastructure and facilities owned by T John College. Is shown in the attachment. It consists of all the IT infrastructure including laptops/ printers/ projectors/ scanners/ Wi-Fi Routers allotted to various departments across the college. It has laboratory details of all departments with the computers and its details.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 3:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 18.04

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1347339	395453	687305	1577940	2375633

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The T John College has state of the art infrastructure to provide holistic education to the students. The infrastructure consists of a large piece of open land and campus with large buildings spread out across to house the entire institution and the connected group of institutions. The college ensure regular maintenance and up keeping of the infrastructure.
- It has full time lab assistance to check and maintain the computers and software requirements. Supervisor, gardeners and housekeeping staffs are employed to maintain cleanliness of the building and campus.
- The store department assists us in purchasing the required infrastructure to the college. Whenever there is a breakdown in any infrastructure of the college breakdown report to be raised by HOD of concerned department that reaches the administrator through Principal.
- The administrator forwards the breakdown report to store in charge.The store in charge divides the breakdown into electrical, plumbing, carpentry and civil works. Further those breakdowns will be repaired or rectified through stores department of the college. All the request to be raised through people soft (Software).
- The fulltime employed electrician meets the electrical repairs are maintenance requirements like setting up of lights, fans etc. as and when required. Once the work is completed the HOD of respective department receives an email to acknowledge the maintenance completed.
- College as adequate number of ICT enable classroom for the students. Classes are swiped and mopped on daily bases and dusting is done regularly.
- The college has a muse team of housekeeping supervisor to ensure to work is done correctly on daily bases with the help of working staff. Serving of classroom projector and maintenances of the same is take care by lab assistant of the concerned department.
- Computer labs are cleaned on daily basis. All computers are connected to UPS. Systems are with antivirus and required software of the respective department.

- The special software licensing and maintenance are done annually. We have lab assistants to take care of these activities. A hardware maintenance team exists to take care of the computers and projectors in classes and auditoriums while a programme is on.
- The necessary support to see the projectors and computers and the acoustics are working well to ensure the presentation goes well are also ensured for every such programme.
- Production labs of BHM department are cleaned after each practical session. Weekly schedule cleaning is there for refrigerator and store.
- Library is maintained by 4 staffs headed by the librarian daily dusting of books, swiping and mopping is done. Librarians conduct the stock verification once in a year to check the number of physical books and books recorded in the ledgers. Regular purchase of books and subscription of journals, e journals, e books are done as per the concern depart requirement.
- Sports committee consists of Physical education direct and faculty representative from each department. Regular meetings are done on the maintenance of sports infrastructure. The college ground is maintained by gardeners and ground man under the guidance of physical education director. College as sports rooms with various sports equipment. New sports equipment are purchased annually.
- College can also use auditoriums, playgrounds, church basement facility as and when required by rise request for that infrastructure 3 days prior to the event to get approval from administrator. These infrastructures are maintained properly for the next use. It is the same as we have in multiplexes that after every use the auditorium is suitably cleaned up.
- Regular updates on the software, hardware system equipment and maintenance are taken care by the management
- Solar power plant with a capacity of 100 KW has been installed in the college campus. The power plant comprises of the solar panels made of solar cells whichk absorb sun rays as source of energy for generating electricity and heating. These panels are fixed in the college terrace.
- Drinking water after treating in RO plant is supplied through a separate set of distribution pipes and water for all other purpose is supplied through another set of distribution pipes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 4.35

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
10	62	12	10	55

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.65

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
61	29	26	35	15

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 53.22

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
426	686	394	154	238

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 33.58

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
97	90	191	100	58

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 5.42

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 18

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.)*) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 72

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
9	22	24	10	7

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

- The Students of T John College are encouraged to activelyparticipate in activities beyond their academic curriculatobecome assertiveand confidentindividuals. The institutionengages the students in various co-curricular, cultural and sports activities to ensure there is holistic developmentof an individual. Blaze is a cultural event.
- Blaze -2021 an inter college online event for the students was organized on 25th September 2021.It comprised of 10 events.88 participantstook part from various colleges : Mad AD Show, Channel Surfing, Mandal Art, Boost Your Immune, Best out of waste, Creative Design for Social Media, Tell a Story in a Minute, Mobile is My Weapon, Case Study Analysis and best Manager.

- The annual food fest Lazeez 2016 was held on 22nd march 2016.It was organized by the students of BHM.A wide array of delectable dishes was included like Chinese, Italian, Nepalese andfrom various regions of India. A wonderful 26 varieties of international breads were on display.

- Chrysalis - 'The transformation' celebration for BBA I Semester studentswas conducted on 30-10-2021. Freshers were asked to come dressed up in their favourite characters and were asked to perform a fashion show.

- On the occasion of 152nd Birth Anniversary of Mahatma Gandhi, Department of Commerce in association with IQAC, conducted Sketching Competition virtually, on 2nd October, 2021, from 11AM to 12Noon. The theme for the competition was, "Relevance of Gandhiji's Preachings".

- The students of B.Com VI Semester participated in BizChamp Premier League, half day Business Simulation Hackathonwas held on Sunday 11th July 202.This interactive learning event conducted by Ranjani Shankara and her team of IIMB alumni aimed to teach students how to make proper financial decisions by means of a simulation program. The event was highly educative. Participants were made CEO's for a day and their goal was to learn how to position themselves in the market while competing against AI and also fellow students.
- The students of II and IV sem BBA participated in the quiz competition "NUMERO YONO " on 27th February 2020 . "Numero Yono" is the India's biggest annual quiz competition for college students organized by YONO SBI .

- Cultural Committee associated with department of Fashion and apparel Design Organised "Spectrum week From 08/11/2021 to 13/11/2021 forT John College staff and students. The objective of this event is to understand the beauty and power of colors associated with nature and their effects on human life.

- Thus the college focuses on educating young men and women training them into responsibile studentsenabling them to take theirpositions in a competitive world. Studentsparticipateinco-curricular activities to hone their innate talents anddevelop managerial skills too. Manystudents have represented the institution at different colleges and universities incompetitive eventsthatare organizedto showcase their talents.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	4	5	4	4

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Our Alumni of T John College contributes significantly to the institution. The old students serve as a great source of inspiration for all students of T John College who graduated here. It acts as a support group for the entire student community of T John group. A network of association with all alumni, involves them in alumni engagement programs and activities. Between 2016-2020, about 121 Alumni engagement programs have been conducted so far.
- The network of alumni is maintained through “Alma shine” an online portal /app from the year 2018which brings all the alumni together turning a huge alumni base into a thriving alumni community, boosting connections and driving engagements under one roof. Alumni engagement programs were conducted to invite and share personal work experience that gives first-hand information and essential tips on how to face the interview board to bolster the confidence of the graduating students. Our Alumni from hotel management commerce & computer applications have played a vital role in fostering friendly relationship within our student community
- The major objectives of our Alumni association are

1. Organized alumni engagement for strengthening a rapport for the benefit of the student community.
2. Facilitation of placements for the ongoing batch of students.
3. Involving Alumni in ongoing academic and cultural events.
4. Promotion of best practices in different areas of social life for the benefit of society.

- T John college believes in empowering the student community and emboldening them with a network of associations for building Strong student support community.
- T John College fosters a cordial relationship with the student community, maintaining regular contact with the alumni through email groups and “Alma shine”. Many of our Alumni students have facilitated our faculty members in conducting industrial visits and placement training programs. One of our international guest speaker, is our alumni. Thus, our alumni plays an active role in promoting, mentoring and guiding the current students of the college. On graduation day, the previous year batch toppers are felicitated with a cash price for outstanding achievement in

academics. Extended efforts in bringing together the alumni and alma mater through motivational talks and workshops by eminent alumni is an ongoing process at various levels.

- Independently, different departments do take an initiative to organize a meet for its students to strengthen the bond between the student and teaching fraternity. Students from different walks of life gather together to exchange stories about their career and life's journey. Over and above, the overriding objective remains the same to build a strong alumni network that will render service to our entire student group community of T JohnCollege as a whole.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision and mission statement complements the objectives of the institution which draw inspiration from the Higher Education policies of the Nation.

VISION

- To achieve excellence in delivering quality education of global standards, coupled with innovative practices using advanced technology and expertise, transforming the student community into potential global leaders with accountability to meet the social, national and dynamic global challenges.
- To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions.
- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic Programmes or projects;
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.
- To create and nurture a learning and knowledge-based environment, conductive to the pursuit of quality education which would transform a socially responsible generation to act on their professional values and beliefs.
- To bring about their overall personality development, fostering a caring and creative environment that emphasizes physical, social and intellectual development.
- To instill a sense of understanding, remarkable resilience and enduring adaption to a diverse, competitive and dynamic society.

OBJECTIVES

- Provide global perspective in each stream of learning.
- Growth with quality, innovation and continuous thirst of knowledge.
- Educate, train and mould the students into efficient professionals with flexibility to meet the requirements of the industry.

- Keep pace with changing times by providing quality education through value added courses, beyond the curriculum prescribed by the University.
- Character building in students, so as to enable them to become responsible citizens and committed professionals.
- Provide continuing executive education to future managers, business leaders and entrepreneurs.
- Have continuous association, involvement and partnership with the corporate.

FUNCTIONS

- Development and application of quality benchmarks and implementation of NEP
- Parameters are set by IQAC for academic and administrative activities of the institution;
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various Programmes/activities leading to quality improvement;
- Periodical conduct of Academic and Administrative Audit and its follow-up by IQAC
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

T John College has a well enabled hierarchy that is decentralized functioning mechanism that enables and empowers the departments to function with a greater flexibility and at the same time share the responsibilities. The administration at TJC is decentralized to the extent that self-sufficiency, initiative and innovation are encouraged which allows decision making in decentralized manner.

Strategic Level: The principal, Director, HODs and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to academics, placement, discipline, grievance, counseling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

Functional Level: The college hosts various types of events and programs for students and also for faculties where all the staff members meet, discuss, share their opinion and plan for the event by forming various committees where students are involved and coordinate with others. Staff members are also involved in deciding activities related to academics and examinations to be conducted by the college.

The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence

in any aspect of the Institute.

1. Principal Level: The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level:

(a) Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

Committee/cell/Coordinator & Roles and responsibilities

- Principal: Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute
- IQAC with members to implement various quality initiatives
- HOD’s of Various Departments: Academic activities of respective Programmes Examination Exam
- Cell/Committee/College Examination Officer: Internal, Pre-final & University examination activities
- Research committee/Academic Research Coordinator: Academic and research activities of the College
- NSS Coordinator: NSS activities of T John College
- Training placement and career counseling cell: Training and Placement activities
- Skill Development Cell: SDC activities
- Student welfare committee: Planning, execution and supervision of activities of student association
- Cultural and sports committee: Planning, execution and supervision of cultural and sports activities
- Student grievances redressal committee: Attending and redressal of student’s problems
- Accountant: Management of finance and account activities
- Library Committee: Management of learning resources
- Anti-ragging committee: Prevention and action against ragging cases
- Exam Committee
- Discipline Committee

(b) Departmental Huddle

(e) Class coordinatorship

3. Student Level: Students are empowered to play an active role in cocurricular activities, extra-curricular activities, and social service activities as event coordinator.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The strategic plan of the institution aligns with the mission and objective of the institute focusing on achieving the long-term vision by improving the academic quality policies and strategies. T. John College management strives to improve the Educational Quality Management System (EQMS) to make the students qualified, independent, and responsible citizens to enable them to excel in various fields, including research and development as well as industry thereby contributing immensely towards nation building. The management inspires and assists faculty members to upgrade their knowledge and improve the quality of teaching through achieving higher educational levels and learning advanced teaching skills.

The various strategic plans in the academic and non-academic areas:

- Better academic results aiming at university ranks.
- Faculty growth and development.
- Considerable contribution to the society and the nation.
- Better placement opportunities

T John Habits: T John Habits is a goal sheet provided by the management to the college and all the departments to function and have the activities conducted in adherence to the achievement of the goals as mentioned in the goal sheet. T John Habits was earlier recognized as Rockefeller Habits.

In 2019-20, it was reframed with few alterations in the goals as per the current requirements. The goal sheet has a total of 14 goals categorized under academic and non-academic parameters for the overall development and smooth functioning of the college. The goals in the goal sheet are assigned with a specific mark and weightage. It also provides the guidelines to be followed for the successfully completion of the goal along with the documentation required. The various goals of the goal sheet are mentioned as below:

1. 100% students’ admission
2. 100% students’ engagement
3. 100% results
4. 100% placements
5. Two university ranks or 25% distinctions
6. Sponsored national or international conferences or Faculty Development Programmes
7. Research funding
8. Research activities
9. Industry-academia collaboration
10. Guest lectures & Industrial Visits

11. Online research for students
12. Faculty development & faculty upgradation
13. Alumini engagement
14. College centric activities

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The functioning of the institution is effective and efficient through the implementation of the various policies for the purpose of administration, setup, appointment, service rules, procedures and guidelines to be followed by the institute and its members.

T John College has a set of manuals for the smooth operation & functioning of the institute. The main manuals to be followed upon are:

1. **Administration Manual:** The administration manual is given by the management of the institute which contains the policies and procedures to be followed for the following purposes as mentioned below.

- Staff recruitment
- Staff on official duty
- Issue of library cards
- Students joining
- Employee resignation
- Declaring University Result
- Issue of Marks Cards, Conduct Certificate, TC, Bonafide Certificate
- Students Approval
- Discrepancy in marks card
- **Quality Manual:** The quality manual is also provided by the management for ensuring the quality check in the operations of the institute. The quality manual serves the following purposes:
- Quality Policy
- Organization Chart
- Processes and their Interaction
- General requirement -QMS
- Documentation requirements
- Management

- Responsibility
- Customer focus
- Quality policy
- Planning
- Responsibility, authority & communication
- Management Review Resource Management -Provision of resources Human Resources
- Infrastructure
- Work Environment
- Service Realization-planning of service

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Teaching Staff:

1. Reliance Star Insurance Card is given to the teaching & non-teaching staff for covering the medical expenses.
2. Bus Fee Concession was given to teaching & non-teaching staff of the institute. During the pandemic, the bus ride from college was given free of cost, covering a distance of 20kms.
3. Casual Leave: Faculties are eligible to avail 10 days casual leaves in a year.
4. EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF.
5. Reward Policy (Incentives), for research publications, are provided to promote research.
6. On Duty (OODs) facility for attending workshops, FDP, Conferences etc
7. Reimbursement of registration fees for attending workshops, FDP, Conferences, Research publications etc.

Non-teaching staff:

1. Reliance Star Insurance facility is provided to the teaching & non-teaching staff for covering the medical expenses
2. Bus Fee Concession is provided to teaching & non-teaching staff of the institute. During the pandemic, the bus ride from college was given free of cost, covering a distance of 20kms. Also, the institute provides free transport service as per the requirements of the students and departments for official purposes like Viva, Industrial Visits, FDP & Conferences.
3. Casual Leave: Non teaching staffs are eligible to avail 10 days casual leaves in a year.
4. EPF is being contributed by the institute and the faculties in 50:50 ratio. The faculties can avail the benefit of EPF Loan and can also withdraw the savings in EPF

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.85

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	20	1	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	3	3	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 122.11

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
169	120	59	12	32

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

1. T John Habits:

T John Habits is a goal sheet provided by the management to the college and all the departments to function and have the activities conducted in adherence to the achievement of the goals as mentioned in the goal sheet. T John Habits was earlier recognized as Rockefeller Habits.

In 2019-20, it was reframed with few alterations in the goals as per the current requirements. The goal sheet has a total of 14 goals categorized under academic and non-academic parameters for the overall development and smooth functioning of the college. The goals in the goal sheet are assigned with a specific mark and weightage providing guidelines to be followed for the successfully completion of the goal. The various goals of the goal sheet are mentioned as below:

1. 100% students' admission
2. 100% students' engagement
3. 100% results
4. 100% placements
5. Two university ranks or 25% distinctions
6. Sponsored national or international conferences or Faculty Development Programmes
7. Research funding
8. Research activities
9. Industry-academia collaboration
10. Guest lectures & Industrial Visits
11. Online research for students
12. Faculty development & faculty upgrade
13. Alumni engagement
14. College centric activities

2. Self-Assessment:

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The institute has a Self-assessment form as a part of performance appraisal system, annually the faculties are given hike based on performance as per the norms. The institute is also providing medical insurance facility for all the teaching and non-teaching staff. the performance appraisal are the recommendations of principal / management.

The Self Assessment has 3 subcategories which will be considered for evaluation, namely:-

1. Student centered activities
2. Result analysis
3. Self-development

3. Students Feedback:

1. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Institution is collecting online feedback of students from each subject.

   It normally includes the following:

- Survey of the learning environment through questionnaires and focus group discussions.
- Student identity is confidential.

The policy of students' feedback has resulted in more and the practice more improvements at academic and administrative levels. It has led to teachers being more punctual and responsible. The remarks made by the students appreciating the faculty member and staff were very encouraging.

4. Reward Policy:

The Management offers a number of incentives for all those faculties who produce excellent academic results. With effect from the ensuring university exams for the current even semester courses and annual scheme courses, an individual faculty producing exceptional results in the particular papers taught by him/her will be suitably rewarded as mentioned.

Producing Excellent Academic Results

UG COURSES

YEAR/SEM	100% Distinction	100% First Class	Mere 100%
I Year/I Sem/II Sem	7200	4800	3000
II Year/ III Sem/IV Sem	6300	4200	2700
III Year/V Sem/VI Sem	5400	3600	2400
IV Year/VII Sem/VIII Sem	4500	3000	2100

Producing Excellent Academic Results

PG COURSES

YEAR/SEM	100% Distinction	100% First Class	Mere 100%
I Year/I Sem/II Sem	6300	4200	2700
II Year/ III Sem/IV Sem	5400	3600	2400
III Year/V Sem/VI Sem	4500	3000	2100

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Finance Officer along with the Administrator and Principal of the college conducts financial audits as per the different areas of expenses and income. The audit happens at regular intervals and also as per the requirement or need.

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilization, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

1. Internal Audit

- Study of the trust deed and regulations
- Examine the previous financial statements
- Noting of provisions applicable
- Evaluation of Internal control system
- Verifications of student’s fee registers
- Authorization of fees concessions, controls, policies
- Examining the statutory payments to different bodies like EPF, ESI, TDS, Income Tax
- Examining the Bank Pass book Examining Grants, sponsorships, deposits, payments
- At the end crosscheck all procedures and educating to put control for all transactions Interdepartmental stock checking reports

Internal audit is carried out twice a year:

- 1st Audit – in the Month of March to obtain budgets and approvals
- 2nd Audit – in the Month of September to review the utilization of budgets and for ratification of new items not included in the 1st Audit Budget

2. EXTERNAL AUDIT

External audit is carried out in an elaborate manner on yearly basis by P SRIKANTH BHATT,

CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now, there are no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in the future.

Mechanism and settlement of objections of External Audit:

- · Examining the procedures and policies and regulations
- · Vouching the receipts by JV, payments, PO, etc.
- · Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity, etc
- · Examining the property titles, approvals, fee payments to regulation bodies
- · Evaluating fee receipts
- · Certify the audit report Filing the Income Tax returns regularly

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The management of financial resource is an important function of the management in T. John College. The financial management starts with the financial planning before the starting of new scholastic year. The financial requests are forwarded to the principal by the financial management. Then the principal along with heads of the departments prepare the budget, once the planning is done proposed budget will be send to the chief accountant. At the end approved budget copy will be sent to the principal. Financial planning is a continuous process of directing and allocating financial resource to meet strategic goals and objectives. Financial planning is the process that encompasses both operational and financing. Financial resources are the set of liquid assets of an T. John College, including cash, bank deposits and liquid financial investments.

The college will augment the financial assistance to students shall be made available through various measures. Efforts will be made to incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs. The National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships. Private HEIs will be encouraged to offer larger numbers of free ships and scholarships to their students.

The college has following financial sources:

- College Tuition Fee
- Contribution from the Parent Trust of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. **NEP Familiarization:**

IQAC has organized a series of workshops for the teaching & non-teaching staff of T John College on the “National Educational Policies and its intricacies”. The training literature of the same has been shared with all the staff of the institute by IQAC on prior. The entire Academic activities, including conduct of classes, examination, evaluation and policies related to all process in the college are monitored by the IQAC. The IQAC regularly audits the entire process of academic program, Research and the NEP as per Bangalore university norms and IQAC successfully implemented NEP in the college.

1. NEP Familiarization Series
2. NEP-Pedagogy Training

NEP FAMILIARIZATION SERIES: 1

S. No.	Topic	Date	Speakers
1	Introduction to NEP	27-10-2021	Dr. C. Karthikeyan, IQAC Director TJC, TIMS Principal
2	Guidelines for Multiple Entry and Exit in Academic Programs	11-11-2021	Dr. Felcy Judith, HOD, CA
3	Credits	16-11-2021	Dr. Lakshmi, Vice Principal
4	Grading System	18 -11-2021	Mr. Siby Mathew
5	Case Studies	23 -11-2021	Dr. Lalitha P
6	Creative products	25 -11-2021	Dr. Veto Dey
7	e Portfolios	30 -11-2021	Dr. Monika Ranka
8	Filed Work	02 -12-2021	Ms. Priya
9	ICT Quiz	07 -12-2021	Mr. Praveen Kumar K
10	NEP CIA Plan	09 -12-2021	Dr. Monica. S
11	Open book exams	14 -12-2021	Dr.Indu G K
12	Student seminars	16 -12-2021	Dr. Geetha Bhat

NEP- PEDAGOGY SERIES 2

S. No.	Topic	Date	
1	Peer and Self- Assessment	21-12-2021	Dr. C. Kart
2	Critical Thinking	23-12-2021	Dr.
3	Problem Based Learning	28-12-2021	Dr.Lal
4	Experiential Learning	30-12-2021	
5	Paper and Pencil Test	4 -12 -2022	
6	PBL (Project Based Learning)	6-12-2022	

7	Academic Rigour	11-12-2022		
8	Service Learning	13-12-2022		

2. Research Practices:

The Research cell along with the Support of IQAC of the institute focus in promoting the research activities among the faculties and students of T John College. In relation to the development of the research activities, EBSCO and J-Gate training was conducted for the faculties. The faculties have been encouraged to open their Google Scholar account to keep a track of the research publications being done by them.

The institute also takes the initiative of conducting workshops and seminars for the potential research scholars and faculties for writing research proposal and research paper respectively.

The institute has its own research journal SAMYOGA which provides the opportunities for all faculty members / students for publishing the research articles from various multi functional areas. It has so far released various printed journals, including one in the recent year with multidisciplinary papers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

1. **Appointment of experienced faculties:**

Institute has policy regarding faculty recruitment. The faculty members are selected as per the guidelines of UGC and AICTE. The college has a mechanism in place to recruit and retain qualified and competent faculty members and experts in their respective fields of study. The college finds new and able teachers with the help of references from other teachers and experts in the area. A special care is taken to recruit faculty members who are passionate about teaching. The senior faculty members are appointed with the consolidated pay scale rather than fitting them into the general scale in the organization.

The recruitment of teaching as per the applicable regulatory norms. The Selection Committee for appointing the faculty members consists of the following members:

- The Nominee of the Management
- The Human Resource Team
- The principal
- Heads of the Departments
- Two professors from the respective subjects are nominated by the principal

2. Continuous assessment of students with CBCS:

The two internal assessments will be conducted for 50 marks each. The faculty members prepare two sets of question papers and submit to the principal. The principal will select one among these two for the internal exam. The Pre-Final Exam will be conducted after the completion of minimum 90% of the syllabus.

The class teacher monitors the progress of the students by keeping a record of their performance in the tests, attendance, and participation in co-curricular and extracurricular activities, general behaviour and achievements.

- The students receive feedback after the evaluation of the internal assessment for further improvement.
- The semester examination will be conducted as per Bangalore University time table.
- The compulsion of minimum attendance is up to 75% in each subject for all the students to appear in the final exams.

Also, we have NEP criteria for student performance evaluation:

1. Attendance
2. CBT: Closed book test
3. QUIZ: Quiz multiple choice question
4. QSA: Question & short answer
5. OBT: Open book test
6. S/GD: Seminar/ Group discussion
7. CS: Case Study
8. CPW: Community project work

3. Industry oriented teaching aids Experiential Learning:

- Focused Guest Lectures: The guest lectures are organized on focused topics which are not of real importance in the curriculum but which are of great need in the job market.
- Industrial Visits: The students of all programs are compulsorily taken for industrial visits relating to their field of study. This exposure is very crucial for the students to have a three dimensional approach on what they learn.
- Life Skill Training Programme: is offered to all the undergraduate students to ensure the most basic human values and life skills which are infused into their life pattern. The various modules are orchestrated to befit the basic necessities of human life.
- Soft Skills and Communication Training: A certification programme is offered to those students lacking communication skills and soft skills at par with the industry requirements. The certification programme is designed to equip students to face job interviews with ease and to ensure quality placements.
- Technical Certifications: Several technical certifications are extended to the students pursuing a course in Computer Applications. These certifications are provided to ensure the students are competent enough to embrace the needs of the IT industry in a short span of time. Also, these certifications add value to the student credentials.
- Debates and Speeches: Various topics of national and international relevance are handpicked and students debate and deliver speeches on their basis. This process supplements the curriculum with the day-to-day aspects of business.

4. Skill based learning VAP:

Institute have Value addition program courses. Department provides Value added Program to the students depending upon the need of the students and the extra skills needed as per the corporate market requirement.

The various Value-Added Programs provided by the various departments are:

- Excel training
- Barclays Training
- Communication Skill
- Retail Marketing

5. CVESD:

The primary functions of CVESD will include – recognition and regulation of vocational Training Institutions and Centers, Development and implementation of standards regarding Affiliation/Certification/Accreditation of various Vocational Skill Trades/Courses. And this institutional reform will lead to improvement in quality and market relevance of skill development programs lending credibility to vocational education and training encouraging greater small investment and employer participation in the skills space.

CVESD is, simply, education to prepare people – students, job seekers, the employed and the self-employed – for the world of work and business. Also, it includes all programmer and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in the world of work.

Objectives

It includes all programs and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in the world of work.

Outcome

- To make India more competitive through the development of its Vocational Skills.
- It is mandated to plan, coordinate and establish standards and qualifications.
- With completion of requirements certificates will be issued.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- The college regularly organizes several formal events related to gender equality each year: from 2018 to 2021.
- The women cell of T John College is christened as “URJA”. The name represents all the qualities of a strong, independent woman. URJA stands for Energy, Patience, Creative ability, Focus, attention to detail & the ability to think practically.
- The pedagogy of gender sensitization is not limited to classrooms alone. Our campus environment allows students to think critically, and question, act, and resist creatively.
- The Gender Equality Cell of T. John College will ensure that regular Gender sensitization and Sexual Harassment prevention training are held for all students, teaching and non-teaching staff are ongoing or annually.
- TJC has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.
- Special attention has also been paid to issues relevant to women, issues with mental health, sexual identities, and sexual harassment in the workplace. For more personal and individualized help.
- The College has separate common rooms for girls and boys in the campus.
- This space has been designed to give students a place to relax, study, have informal discussions in their free time available.
- College and Campus safety - Every student has the right to feel safe at college, regardless of their sex, race, color, religion, national origin, gender identity, sexual orientation, pregnancy status, age, disability, or genetic information. At TJC every measure is taken to keep our students and staff safe and secure.
- Establish an ID entrance policy for all students, teaching and non-teaching staff.
- Video surveillance systems were established as a part of safety measures.
- Access control integration – For All teaching and non-teaching staffs
- The women's cell in place aims to enhance understanding of issues related to women and to create awareness of their rights and duties. The cell organizes and participates in seminars, takes up women’s issues and problems. It also provides a platform for women to share their experiences and views regarding their status in society and to suggest ways to improve and empower themselves. Aiming at intellectual and social uplifting of the female students, the cell stands for facilitating women’s empowerment through guest lectures, seminars, awareness programs, life skill training programs, entrepreneur training, and other welfare activities.
- Objectives:- To enhance the self-esteem and self-confidence of women students, faculty, and staff in the college, To promote intellectual and cultural activities for overall personality development of the student., To develop the critical thinking ability of women students such that it enhances decision-making ability, To enable women to make informed choices in areas like education, employment, and health, To enhance their participation on an equal footing in all areas.
- Mentoring – TJC Students can connect with their respective mentors to discuss their shortfalls and also get guided to overcome their problems.
- Placement counseling - The university has a placement cell to conduct a placement drive at the

campus. The placement cell invites numerous companies to participate.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- Waste Management- T. John College believes in a litter-free campus by introducing bins in the appropriate places, by advocating the policy of zero tolerance in terms of polluting the campus due to plastics, and by preventing it from getting into the soil. T. John College motivates all the staff and the students to have a litter-free campus by disposing of waste only in bins.
- E-Waste management- T. John College manages the e-waste through a buyback policy of outdated

electronic devices. The devices which are outdated and no more used are discarded appropriately by using the buyback policy while buying new devices.

- Waste management workshop- T. John College conducted a waste management workshop through “Parisara” to provide awareness to all its students and staff about the benefits and the process of waste management. The Social Service Club of T. John College also conducted a one-day event of waste management workshop to provide awareness to all about waste management. NSS club of T. John College conducts awareness programs for the college and the society about waste segregation at source and other benefits of waste segregation and waste management.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

T. John College respects and takes pride in celebrating the diversity of India. The college believes that it is of desired priority for the HEI's to recognize the importance of diversity, and our organization always encourages the students to participate and represent harmony. The college encourages students diversity and extends admission facilities to students from all the parts of India to join the different programs offered at the college and hence the college has the students who have joined from different parts of India and also students who come to study from different parts of the world.

T. John College celebrates many cultural festivals with equal importance. Ethnic day and cultural days are celebrated every year in the college which allows the students to bring in their culture. Students wear their traditional attire and represent their culture on an ethnic day and Students are also encouraged to participate in various cultural events where they can showcase their traditional art forms.

Ek Bharat Shresth Bharat(EBSB) cell had organized to commemorate **Uttarkhand divas** during which the students learned the different dance forms, arts, and culture of Uttarakhand.

The college regularly organize events like, quiz, painting, sketching, essay writing, poster making, debates, etc. by, giving a specific theme for each of the competitions which speak about the diversities and the students actively take part in all the events representing their culture.

Guest lectures and webinars are conducted regularly through online/ offline mode in the college in various languages so that the students will understand the variations and importance of all the languages. Hindi Divas Celebration, Kannada Guest lecture, English training program, intercollegiate competitions of Hindi Saptha, the importance of Hindi as a language, and many more events have been conducted for the students.

Various awareness programs like, Swacch Bharat Abhiyan, Pledge for a new India were organized, in which the students gained insights on the importance and betterment of the community. The College had also given opportunities to the students to contribute to Kerala flood relief, Kumudavathi river rejuvenation project where the students lent their hands by planting indigenous saplings

The efforts that T. John College leaves no stone untouched to improvise Peace and harmony among students and faculties to live in harmony and stay integrated and focus on national interest.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

T. John College educates students as well the employees, to be responsible citizens, sensitized to their Fundamental rights and duties. Various programs and events are organized by the College to inculcate Human values and make the students understand the Fundamental rights and duties that should be performed to become responsible citizens of the nation.

The National Service Scheme (NSS) unit of the college gives opportunities to the students to engage themselves in community work by developing a sense of social and civic responsibility among them. Hair donation camps for cancer patients and blood donation camps are frequently organized by the NSS unit. The National Cadet Corps (NCC) unit of TJC aims to create unity and discipline among the students by building confidence in them to become leaders and promote social awareness programs like health care, the value of physical education, and mindfulness. The NSS unit has also conducted free vaccination drive in the college which was open to the public. TJC has an active Unnat Bharat Abhiyan (UBA) unit, which has adopted the nearby villages and organizes campaigns to provide the essentials and educates the village's women to be economically independent. TJC has established Institution Innovation Council (IIC), which aims at providing technical skills and encourages the students to become entrepreneurs.

To impart peace and teach moral values to the students the college has formed various cells in place, such as Mahatma Gandhi Cell, Buddha Cell, Ambedkar Cell, Skill development cell, Ek Bharat Shreshtha Bharat Cell, Vivekananda Cell. In addition to the cells, the college has also established clubs wherein all the students register for the clubs compulsorily, and the outcome of each club is a life skill that the student inculcates. Youth Day is celebrated by Vivekananda cell to commemorate the birth anniversary of Swami Vivekananda. Every year to commemorate the birth anniversary of Mahatma Gandhi, various events and competitions are conducted by Mahatma Gandhi Cell. Seminars and guest talks are conducted by Buddha cell, Ambedkar cell to familiarize the students with the teachings of Buddha and Ambedkar respectively. Constitution Day is celebrated to familiarize students with the framework demarcating the fundamental political code, structure, procedures, powers, and duties of government institutions. Ek Baharat Shrestha Bharat cell had conducted a webinar as part of the commemoration of Uttarkhand Divas.

T. John College has taken the initiative to inculcate moral values, create social responsibility and awareness among the students by organizing morning assembly every day wherein all the departments and

the respective cells presents the topics on ethical values and duties to be performed. To promote health and wellness, World No Tobacco Day was observed by making the students take an oath, creating social responsibility among them. Various topics like productivity, commitment, and learning of life were presented. World milk day was observed to celebrate the importance of milk as a global food. World heritage day was celebrated to bring out the different culture and showcase it.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To impart peace and teach moral values to the students TJC has formed various cells, such as Mahatma Gandhi Cell, Buddha Cell, Ambedkar Cell, Skill development cell, Ek Bharat Shreshtha Bharat (EBSB) Cell, Vivekananda Cell. In addition to the cells, the college has also formed clubs wherein all the students register for the clubs compulsorily, and the outcome of each club is a life skill that the student inculcates. The gardening club organized a visit to Make my Garden where the students were taught the importance of growing fruits and vegetables using organic methods and also the effects of pesticides on human health.

Youth Day is celebrated by Vivekananda cell to commemorate the birth anniversary of Swami Vivekananda. Every year to commemorate the birth anniversary of Mahatma Gandhi, various events and competitions are conducted by Mahatma Gandhi Cell. Seminar and guest talks are conducted by Buddha cell, Ambedkar cell to familiarize the students with the teachings of Buddha and Ambedkar respectively. Constitution Day is celebrated to familiarize students with the framework demarcating fundamental political code, structure, procedures, powers, and duties of government institutions. Ek Baharat Shrestha Bharat cell had conducted a webinar as part of the commemoration of Uttarkhand Divas. Matri Basha Divas was celebrated in the college to bring in the various culture under one roof.

During the Covid-19 pandemic, the college initiated to conduct various awareness programs on how to stop the third wave and also provided free Covid tests apart from supporting with free vaccination drives to all the employees, students, and public.

T. John College has taken the initiative to inculcate moral values, create social responsibility and awareness among the students by organizing morning assembly every day wherein all the departments and the respective cells presents the topics on ethical values and duties to be performed. To promote health and wellness, World No Tobacco Day was observed by making the students take oath creating social responsibility among them. Various topics like productivity, commitment, and learning of life were presented. World milk day was observed to celebrate the importance of milk as a global food. World heritage day was celebrated to bring out the different culture and showcase it. The college had organized World water day to create awareness of the value of water.

In addition, the college has organized a stress buster program, an awareness program on balancing mental health, a workshop on mindfulness meditation and Basic yoga techniques, and meditative practices to promote Psychological well-being. The students were taken to Sion Spiritual center at Hosur, where the students spent the day with the elderly people, learning the values of life.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practices-1

1. **Title of the Practice**

Curriculum Planning and Delivery

2. Objectives of the Practice

1. To create a framework of activities for the effective teaching-learning process
2. To deliver the professional curriculum to the students by teaching fraternity
3. To facilitate outcome-based learning with an outcome-based learning process.

3. The Context

CPD helps to gain control over the teaching subject if thereby creating a platform for effective planning, hence the CPD (curriculum planning and delivery) establishes a scope of the subject, and here the subject outcome will be well-defined in before the commencement of the semesters. The defined framework in CPD will include the provision for different pedagogical approaches to create a professional environment among the students. The CPD provides experiential and outcome-based learning techniques and sets the parameters for experiential learning will also consist of activities like industrial visits, mini-projects, learning practices using ICT methods of teaching, etc. the delivery is executed by the subject teacher, and this is assessed to quantify the quality by governing bodies of the institution.

4. The Practice

CPD (curriculum planning and delivery) focuses on students' centric teaching-learning process. The CPD comprehending guide for the teacher to plan and implement planned pedagogies as per the CPD. The CPD also helps focus on the effectiveness of learning. CPD measures the quantum of work accomplished by the teachers and students, it also extends self-assessing tools like rubrics made according to actual need that makes the evaluation system clear to the students. This type of framework guides the subject teacher to pick the type of activity/ pedagogy to deliver the concepts in the best possible way, this framework is effective from a beginner too and expert in the teaching field, and the uniformity and standardization is maintained in the institution because all the subjects and streams have to have the CPD which will be presented to the academic governing bodies of the institution before the arrival of the semesters. The CPD has three phases to its completion, namely-planning, execution, and assessment. Planning is done by the subject teacher and post-approval the CPD should be ensured that is executed by the subject teacher and as the outcome of it, the CPD will have several assessing tools namely rubrics, self-assessment, written test, quiz, etc.

The CPD has a significant role to play in students life, and also it has become an integral part of the

institution which directs and has become the driving force to give an education in demand to the students, and it has paved a controlled path for the institution to march towards reaching its vision. Hence, CPD can also be called **“a tool introduced for a visionary approach”**

5. Evidence of Success

Improved pedagogy, as well as effective teaching-learning practices, is done in terms of the completion status of the syllabus on time, increased the number of activities performed by the teacher, improved participation of students in the activities, the likeliness by the students themselves who stood for asking to know more about the strategies behind the current delivery. It has created an inclusive environment among the students,

1. **Problems Encountered and Resources Required**

No such concerning factors are being put into this context, but making the system and curriculum even better will be the agenda of this system and hence the system is also implemented in the institution.

The CPD framework needs only the planning-execution-assessment, and this means the knowledge and visionary intentions will intern be the resources of this structure.

Best practices-2

1. **Title of the Practice**

CVESD- Council For Vocational Education And Skill Development

2. Objectives of the Practice

It includes all programs and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in the world of work.

3. The Context

Vocational Education and Skill Development are some important elements in T. John College's educational initiatives. CVESD is one of a kind which is frolicking its part effectively in the changing national context and for India to enjoy the fruits of the demographic dividend, there is an urgent need to redefine the critical elements of imparting vocational education and training to make them flexible, contemporary, relevant, inclusive and creative. The Government is well aware of the essential role of Vocational education and has already taken several essential initiatives in this area.

4. The Practice

The primary functions of CVESD include – recognition and regulation of vocational Training Institutions and Centers, Development and implementation of standards regarding Affiliation/Certification/Accreditation of various Vocational Skill Trades/Courses. This practice reforms improvement in quality and market relevance of skill development programs lending credibility to vocational education and training encouraging greater small investment and employer participation in the skills space.

CVESD is, simply, education to prepare people – students, jobseekers, the employed, and the self-employed – for the world of work and business. Also, it includes all programmers and courses that contribute towards the development of the knowledge, technical skills, attitudes, and core skills essential to being competitive in the world of work.

5. Evidence of Success

When it is made mandatory for every student in the institution to have a vocational course, it is evident that all the students of T. John college have enrolled in one of the different types of courses which is going to support them in attaining the knowledge which acts as a support for their mainstream courses.

6. Problems Encountered and Resources Required

The problem noticed was students knowing their mainstream courses only. To give them exposure to different streams with is of student’s interest and in coordination for their supporting knowledge of other streams to their mainstream, the students have become smarter in choosing the right course for their professional skills.

The courses offered are as follows

Sl.No	NAME OF THE COURSE	DURATION
1.	DIPLOMA IN OFFICE AUTOMATION	4 MONTHS
2.	DIPLOMA IN WEB DESIGNING	6 MONTHS
3.	CERTIFICATE IN ORACLE	1 YEAR
4	HONORS DIPLOMA IN MULTIMEDIA PROGRAMMING	1 YEAR
5	DIPLOMA IN COMPUTER HARDWARE & NETWORKING	6 MONTHS
6	TALLY ERP9	3 MONTHS
7	CVESD RADIO JOCKEY	6 MONTHS
8	CVESD DIPLOMA IN ADVERTISEMENT AND PR	6 MONTHS
9	MASTERS DIPLOMA JOURNALISM & MASS COMMUNICATION	6 MONTHS
10	DIPLOMA IN FASHION TECHNOLOGY	1 YEAR
11	DIPLOMA IN INSTITUTIONAL HOUSEKEEPING	1 YEAR
12	DIPLOMA IN FOOD AND BEVERAGE SERVICE	1 YEAR
13	DIPLOMA IN BAKERY AND CONFECTIONERY	1 YEAR

Outcome

To make India more competitive through the development of its Vocational Skills. It is mandated to plan, coordinate and establish standards and qualifications.

With the completion of requirements, certificates will be issued.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. **THRUST AREAS**

T. John College is having a credible performance in Hotel Management education, and it is spreading its knowledge from 28th year for attaining the professional excellence, with a unique blend of developing committed and passionate hoteliers, and is on the winning spree of attracting some of the best of the talents across the country, with a resounding recent success that T. John College can acclaim of standing at No.1 in the University rank in terms of academics. It is ranked amongst the Top 15 Colleges across India – OUTLOOK – Karvy Insights Survey. Also, T. John College is one of the best colleges in the top 50 colleges [Govt and Private] in India – THE INDIA TODAY- MDRA Survey; our service is recognized in various magazines and professional literature in countless parameters in recent times.

Following are the various parameters that make BHM a center of excellence & the thrust area of our Institution

Campus Facilities that make BHM a thrust area

- Hotel Management has the state-of-the-art basic training kitchen and Advanced training kitchen to cater to formulation/ advanced levels of training.
- TJC Library has 3349 related to Hotel Management (count of unique books, do not include magazines and journals)
- The library has been supporting by providing 7096 books related to hotel management excluding national and international journals.
- BHM computer lab has updated with 50 latest computer systems with internet and 24 hrs Wi-Fi facility on the campus.
- It also has 6 Lecture rooms with a Projection facility & 9 Laboratories and 2 staff rooms with computer and internet connectivity.

The details of the Basic and Advanced Labs and Training Areas are as follows-

1 - Basic Training Kitchen, 1 - Advance Training Kitchen,1 - Quantity Food Kitchen -, 1 - Bakery Kitchen, 1 - Training Restaurant, 1 – Bar and restaurant for Training Purpose, 1 – coffee shop, 1 - Laundry, 1-Housekeeping Lab, 1 - Guest Room, 1 - Training Lab for Front Office (Lobby), 1 - Reception & Back Office.

Training support from four Luxury Hotels owned by the college, namely-

- The Paul Hotel, Bangalore,
- Kumarakom lake resort,
- Forte Kochi, and
- Coorg Wilderness Resort

It has given extended support to the department's growth. The Campus has all the sporting facilities for the students like Football Ground, Cricket Ground, Tennis Court, Basketball Court, Badminton Court, Gymnasium, and all other indoor games.

Bringing Industry Experience to Class Room Learning

- The Guest Lectures, Industry visits, Internships, ODCs, and subject/specialization-based guest lectures are the routine learning culture that is framed as Time Table of T.John college, that has inspired many students to turn as best of the hoteliers. With multiple, state of the art and well-equipped training laboratories; every student is trained with at most focus to match up the need of today's industry.

  The invited Guest lecturers/ Visiting Professionals as part of curricula,is from the leading brands like The TAJ, Oberoi Hotels, Hilton, Marriot Hotels, Ritz Carlton, The Ottera etc. Apart from the above list the professionals from the International hotels, Resorts, Clubs, Airlines, Cruise lines, Roadways, Call centers, Shopping malls, Restaurants, travel houses, IT Companies, brand stores, the prestigious Defense forces like the India Army, Navy and Air Force, Universities across the country, the best hospitals, bake houses, theaters, abroad avenues, consultancies, bartending, Industrial catering, canteens, teaching, entrepreneurship, banks, facility management establishments, and MNCs.

Elevating BHM students training to professional Hoteliers as part of T. John Training and Development Culture

Blending the University Curriculum to reality by converging "theory to applications mode" by introducing the state-of-the-art areas like Service standards, SOPs and sequence of service, the basic of hospitality principles, Restaurants, bars, rooms service, and C&B, Effective Communication and Listening Skills, Food and Beverage Management, and related simulation through practical for 40hrs of both Theory and Practical Sessions Per Semester for every student.

The plans in the process are

- Aiming at 100% international placements and internship
- International exposure to students-Plans to send students to DUBAI WORLD CUP which is the biggest and richest event in the world that's hosted by MEYDAN HOTEL
- Collaboration with international universities –Already in tie-up plans with SWISS Education group

World-class infrastructure with international standards with basic training rooms, Reception area, Restro Bar, Housekeeping Lab, Training bathroom, Model Room

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

T. John College OBJECTIVES

- Provide global perspective in each stream of learning.
- Growth with quality, innovation and continuous thirst of knowledge.
- Educate, train and mould the students into efficient professionals with flexibility to meet the requirements of the industry.
- Keep pace with changing times by providing quality education through value added courses, beyond the curriculum prescribed by the University.
- Character building in students, so as to enable them to become responsible citizens and committed professionals.
- Provide continuing executive education to future managers, business leaders and entrepreneurs.
- Have continuous association, involvement and partnership with the corporate.

FUNCTIONS

- Development and application of quality benchmarks and implementation of NEP
- Parameters are set by IQAC for academic and administrative activities of the institution;
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various Programmes/activities leading to quality improvement;
- Periodical conduct of Academic and Administrative Audit and its follow-up by IQAC
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes

Happiness Department: T. John Group of Institutions became the trendsetters with the introduction of a department wholly dedicated to happiness, the first of its kind in our country and the brainchild of our Chairman Dr. Thomas P John. The official launch of the Avant Garde Happiness Department started on 3rd of January 2018 and it was indeed a rollicking start to the New Year with this kickoff. The primary intention of constituting this department is to improve and nurture the Happiness Index in the campus and to help individuals live a happier and satisfying life. The Department is headed by Dr. Thomas P John, Chairman, TJGI and member representatives from each college coming under the T. John Group of Institutions - T. John College.

Concluding Remarks :

T. John College implemented NEP2020 curriculum and pedagogy. Video analysis, cooperative, collaborative and experiential learning, PPT are some of the examples. The use of technology in creating a learning

environment that touches the learners with content, peers and instructors all through the learning process, at the pace of learners. College cultivates rigorous higher order thinking, reading and writing, debate, discussion, peer learning and self-learning among students through various means as explained below.

- Critical thinking and challenge to current subject orthodoxy and develops innovative solutions by questioning existing theories and seeking clarity.
- Above said methods are achieved by practice and design projects and practicums to enable students to get relevant real-time experiences.
- T. John College understand the need of local sustainability, so learning contents are mostly taken from the Indian context to ensure no sense of alienation from their context, country and culture.
- T. John College also cares the diversity with compassion, hence the classroom processes have the aspect of inclusion and diversity in terms of cultural, linguistic, socio-economic and intellectual backgrounds.
- . T. John College gives total freedom to faculty to identify and use the pedagogical approach best suited to a particular course and student.
- Pedagogies like PBL (Problem Based Learning) and Service Learning be brought into practice as part of the curriculum. Experiential learning in an internship enriches the students with real-time experience.
- T. John College have also adopted the blended mode learning, the different approaches practiced as follows
- Pedagogies for Online and Face-to-face Modes are widely practiced in TJC, which is a blended mode learning approach recommended by UGC.
- Continuous Comprehensive Evaluation with relevant rubrics which measures Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demand evaluation strategies.
- Innovative trends in Evaluation and Assessment – peer assessment is applied to certain extent for better unbiased evaluation process.

Summative Evaluation Strategies are

- Open book examination
- Group examinations even for conventional theory papers
- Spoken / Speaking examinations
- On-demand examinations
- Formative Evaluation Strategies are
- E-Portfolio
- Creative Products
- Classroom/Online Quizzez

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : T JOHN COLLEGE

AISHE ID : C-20910

Request Date : 15/04/2022

Response Date : 04/05/2022

Number of Clarifications : 9

<table>
<tr><th>Extended ID</th><th>Deviation Details and HEI Response</th><th>Affected Metrics</th><th>Findings of DVV</th><th>Response of HEI</th><th>Status</th></tr>
<tr>
<td>1.1</td>
<td>Number of courses offered by the Institution across all programs during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>471</td><td>452</td><td>452</td><td>452</td><td>452</td></tr>
</table>

Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>424</td><td>442</td><td>442</td><td>410</td><td>394</td></tr>
</table>

Remark :
The values are updated

Attached Documents :

1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641458649_7504.xlsx)</td>
<td>1.3.2</td>
<td>Provide List of courses along with course codes/paper codes Signed by the head of the institution.</td>
<td>List of courses along with course codes Signed by the head of the institution are uploaded. No.of courses
424 courses in 2020-2021.
442 courses in 2019-2020.
442 courses in 2018-2019.
410 courses in 2017-2018.
394 courses in 2016-2017.

Supporting Document :

Course Detail_Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2601id_Course Detail_Final.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>1.2</td>
<td>Number of programs offered year-wise for last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr>
</table>
</td>
<td>1.2.1</td>
<td>Provide List of programs Signed by the head of the institution. Provide the affiliation letter for all 5 years.</td>
<td>1.List of Programs Signed by the head of the institution are uploaded.
2.The affiliation letter for all 5 years are uploaded.

Supporting Document :

List of Programs extended profile.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2633id_List of Programs extended profile.1.2.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.1</td>
<td>Number of students year-wise during last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>672</td><td>688</td><td>860</td><td>763</td><td>643</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641639889_7504.xlsx)</td>
<td>1.2.3
1.3.3
2.2.2
5.1.1
5.1.4
3.4.4
4.3.2
2.3.3
5.1.2
4.2.4</td>
<td>Provide Affiliation letter issued by the university for all the years.</td>
<td>Affiliation letter issued by the university for all the years are uploaded.

Supporting Document :

2.1 Affilation 5 years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2602id_2.1 Affilation 5 years.pdf)</td>
<td>No Change</td>
</tr>
</table>

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 2020-21: 415 | 2019-20: 415 | 2018-19: 415 | 2017-18: 415 | 2016-17: 415 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641637531_7504.xlsx)	2.1.2	Provide document showing reserved category authenticated by the registrar of the affiliating university/admission authority	Reserved category details are uploaded along with Bangalore university regulation details. Supporting Document : Reserverd with BU letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2603id_Reserverd with BU letter.pdf)	No Change
2.3	**Number of outgoing / final year students year-wise during last five years** HEI Input : 2020-21: 332 | 2019-20: 376 | 2018-19: 297 | 2017-18: 314 | 2016-17: 312 DVV suggested Input : 2020-21: 382 | 2019-20: 323 | 2018-19: 345 | 2017-18: 348 | 2016-17: 366 HEI clarification Input : 2020-21: 370 | 2019-20: 397 | 2018-19: 325 | 2017-18: 329 | 2016-17: 337 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641634031_7504.xlsx)	5.2.1 5.2.2	Provide the list of final year students of specific programs authenticated by the competent authority. As per documents provided by the HEI in 2.6.3, the number of outgoing students seems to be as suggested by the DVV.	The list of final year students of specific programs authenticated by the competent authority are uploaded. Supporting Document : students list..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2604id_students list..pdf)	HEIs Clarification Accepted
3.1	**Number of full time teachers year-wise during the last five years** HEI Input : 2020-21: 63 | 2019-20: 68 | 2018-19: 71 | 2017-18: 60 | 2016-17: 51 Recommended Input : 2020-21: 63 | 2019-20: 74 | 2018-19: 78 | 2017-18: 67 | 2016-17: 49 Remark : The values are updated Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641378027_7504.xlsx)	2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1	Provide the list of all full-time teachers' year-wise authenticated by the Head on the letter head of the HEI	All full-time teachers' year-wise authenticated by the Head on the letter head of the HEI are uploaded.Faculty list year wise are listed below: 2020-2021 is 63. 2019-2020 is 74. 2018-2019 is 78. 2017-2018 is 67. 2016-2017 is 49. Supporting Document : Faculty list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2605id_Faculty list.pdf)	Changed After Clarification

3.2	**Number of sanctioned posts year-wise during last five years** HEI Input : 2020-21: 63; 2019-20: 68; 2018-19: 71; 2017-18: 60; 2016-17: 51 Recommended Input : 2020-21: 63; 2019-20: 74; 2018-19: 78; 2017-18: 67; 2016-17: 49 Remark : the values are edited Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/dynamic_1641377594_7504.xlsx)	2.4.1	Provide the Official letter(s) of sanctioned posts by the competent authority year-wise	The Official letter(s) of sanctioned posts by the competent authority year-wise are attached as supporting documents. Supporting Document : faculty sanction.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2606id_faculty sanction.pdf)	Changed After Clarification
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 1831115; 2019-20: 19069960; 2018-19: 32223890; 2017-18: 27173631; 2016-17: 35918342 Recommended Input : 2020-21: 86.81; 2019-20: 198.83; 2018-19: 278.02; 2017-18: 260.39; 2016-17: 369.34 Remark : The values are updated.	4.4.1 4.1.4	Provide attested copy of the total Expenditure excluding salary year-wise during last five years.	Attested copy of the total Expenditure excluding salary year-wise during last five years are uploaded. Supporting Document : Expenditure data.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2612id_Expenditure data.pdf)	Changed After Clarification
4.3	**Number of Computers** HEI Input : 256 Recommended Input : 92 Remark : the value is edited	4.3.2	Provide highlighted Stock register and Bills	Stock register details are uploaded. Supporting Document : Stock register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_2615id_Stock register.pdf)	Changed After Clarification

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : T JOHN COLLEGE

AISHE ID : C-20910

Assignment Date : 09/01/2022

Last Date : 24/01/2022

Number of Clarifications : 36

<table>
<tr><th>Metric ID</th><th>Deviation Details and HEI Response</th><th>Findings of DVV</th><th>Response from HEI</th><th>Status</th></tr>
<tr><td>1.2.2</td><td>Number of Add on /Certificate programs offered during the last five years
1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>5</td><td>4</td><td>2</td><td>3</td></tr></table>
Attached Documents :
1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.2.2_1641639065_7504.xlsx)
2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.2.2_1641141433_7504.docx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.2.2_1641458278_7504.pdf)
4.Link for Additional information (https://www.tjohncollege.com/docs/NAAC%20Criteria/1.2.2.pdf)</td><td>Provide sample certificates which are already provided to the students.</td><td>Uploaded the sample certificates of Add on courses conducted.

Supporting Document:
1.2.2 ADD-ON certificates.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18680id_1.2.2 ADD-ON certificates.pdf)</td><td>No Change</td></tr>
<tr><td>1.2.3</td><td>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years
1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>672</td><td>688</td><td>860</td><td>763</td><td>643</td></tr></table>
Attached Documents :
1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.2.3_1641639193_7504.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.2.3_1641639958_7504.pdf)</td><td>Provide Sample certificates issued to the students. Provide Attendance document for specific date with signature of the student.</td><td>Students attendance and certificates are uploaded with the signature.

Supporting Document:
1.2.3-Enrolled students for Addon course.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18681id_1.2.3-Enrolled students for Addon course.pdf)</td><td>No Change</td></tr>
<tr><td>1.3.2</td><td>Average percentage of courses that include experiential learning through project work/field work/internship during last five years
1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table>
Attached Documents :
1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.2_1641638204_7504.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.2_1641638826_7504.xlsx)
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.2_1641210735_7504.docx)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.2_1641210674_7504.pdf)</td><td>the data provided by HEI is not matching with the input. Justify</td><td>The document uploaded has details of experiential learning details. 2016-2019 - Syllabus not changed in the Academic Year 2021, experiential learning are provided for 11 Courses.

Supporting Document:
1.3.2 2016-2021 Project details.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18683id_1.3.2 2016-2021 Project details.pdf)</td><td>No Change</td></tr>
</table>

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 332 Recommended Input : 314 Remark : the value is edited Attached Documents : 1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.3_1641639543_7504.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.3.3_1641299206_7504.pdf)	Document showing 314 students enrolled in the project work/field work/internship. Please verify and rectify. Provide internship certificates of PARVATHI SUNIL RASHMITHA R S HEMANTH KUMAR VICKY PAVAN C YASHODHA K	314 students are Enrolled, Enrolled students for project/field work/internship for 2020-2021 are uploaded. Internship certificate for the required students are uploaded as supporting document. Supporting Document: 1.3.3 Project certicate and 2021 student details of 314.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18684id_1.3.3 Project certicate and 2021 student details of 314.pdf)	Changed After Clarification
1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : A. All of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.4.1_1641142996_7504.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.4.1_1641143059_7504.pdf) 3.URL for stakeholder feedback report (https://www.tjohncollege.com/page/Feedback)	Provide Sample feedbacks and filled in certificates from employer.	https://www.tjohncollege.co /page/Feedback. Sample feedback of all 4 is provided in the college link.supporting documents is uploaded. Supporting Document: 1.4 Employer feedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18685id_1.4 Employer feedback.pdf)	No Change
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Recommended Input : B. Feedback collected, analysed and action has been taken Remark : the value is edited Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/1.4.2_1641142950_7504.pdf) 2.URL for feedback report (https://www.tjohncollege.com/docs/Feedback /Action%20taken%20report%202016-2021.pdf)	The HEI is satisfying the second option. Please provide authenticated documents Analysis of feedback and provide the URL for feedback on website	Authenticated analysis of all four feedback is provided in our college website. https://www.tjohncollege.co /page/Feedback. Also we upload the soft copy of the feedback. Supporting Document: 1.4 Employer feedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18686id_1.4 Employer feedback.pdf)	Changed After Clarification

2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 2020-21: 254; 2019-20: 250; 2018-19: 474; 2017-18: 588; 2016-17: 436 Recommended Input : 2020-21: 254; 2019-20: 250; 2018-19: 474; 2017-18: 588; 2016-17: 432 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2020-21: 830; 2019-20: 830; 2018-19: 830; 2017-18: 830; 2016-17: 830 Recommended Input : 2020-21: 830; 2019-20: 830; 2018-19: 830; 2017-18: 830; 2016-17: 830 Remark : the value is edited Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.1.1_1640944987_7504.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.1.1_1640945001_7504.pdf)	According to the affiliation letter, the number is 460 for 2019-20, but the number is given 830. Please justify. Provide the affiliation letter for the year 2016-17 and 2018-19. Provide the total number of students admitted for last five years authenticated by the Principal	Students admission list for last five years authenticated by principal, Affiliation letter for the year 2016-17 and 2018-19 is attached as supporting Document. Supporting Document: Admission, Affliation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18687id_Admission, Affliation.pdf)	Changed After Clarification

<table>
<tr>
<td>2.1.2</td>
<td>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>41</td><td>38</td><td>85</td><td>273</td><td>159</td></tr></table>
DVV suggested Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>15</td><td>37</td><td>24</td><td>0</td></tr></table>
HEI clarification Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>41</td><td>38</td><td>85</td><td>273</td><td>159</td></tr></table>
Recommended Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>41</td><td>38</td><td>85</td><td>273</td><td>159</td></tr></table>
Attached Documents :

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.1.2_1641234003_7504.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.1.2_1640945222_7504.pdf)</td>
<td>Provide document showing reserved category authenticated by the registrar of the affiliating university/admission authority. Provide Final admission list category-wised and signed by the principal. The input is edited as per the documents provided</td>
<td>Reserved category for last five years data, category-wise and signed by principal is attached as supporting document

Supporting Document:
Reserved_catogories.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18688id_Reserved_catogories.pdf)</td>
<td>HEIs Clarification Accepted</td>
</tr>
<tr>
<td>2.3.3</td>
<td>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

HEI Input : 55

Attached Documents :

1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.3.3_1640946765_7504.xlsx)
2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.3.3_1640946637_7504.pdf)
3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.3.3_1640946701_7504.pdf)</td>
<td>Provide Documents of grievances and Solutions. Provide Copy of the circular pertaining the details of mentor and their allotted mentees.</td>
<td>Kindly find the attached mentees Grievance and solutions as supporting document

Supporting Document:
Mentees_ Grievenance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18693id_Mentees_ Grievenance.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.3</td>
<td>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

HEI Input : 729

Recommended Input :
149

Remark :
The value is updated.

Attached Documents :

1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.4.3_1641640137_7504.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.4.3_1640949187_7504.xlsx)</td>
<td>Provide Experience certificate/appointment letters.</td>
<td>Appointment letter has been attached as supporting document

Supporting Document:
Appointment letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18696id_Appointment letter.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>2.6.3</td>
<td>
Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>328</td><td>283</td><td>308</td><td>282</td><td>298</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>320</td><td>335</td><td>284</td><td>282</td><td>274</td></tr>
</table>
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>382</td><td>323</td><td>345</td><td>348</td><td>366</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>370</td><td>397</td><td>325</td><td>329</td><td>337</td></tr>
</table>
Remark :
the values are edited

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.6.3_1640950905_7504.xlsx)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/2.6.3_1640950931_7504.pdf)
3.Paste link for the annual report (https://www.tjohncollege.com/docs/NAAC%20Criteria/2.6.3%20Result%20last%205%20Years%20Annual%20Report.pdf)
</td>
<td>Provide Published Result sheet attested by the principal. Provide Certified report from the controller of examiner</td>
<td>
Result sheet attested by the principal has been attached as supporting document.

Supporting Document:
Students Appeared, Result sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18701id_Students Appeared, Result sheet.pdf)
</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.1.1</td>
<td>
Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark :
the values are edited

Attached Documents :

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.1.1_1640939803_7504.xlsx)
2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.1.1_1640939681_7504.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.1.1_1640939699_7504.pdf)
</td>
<td>Provide Sanctioned letter/E-copies of grants/award letters for sponsored research projects/endowments for the year 2010-21 which should not be beyond June 2021. Please mention the amount.</td>
<td>
The academic year 2020-2021 the amount received was Rs. 80,000. & academic year 2019-2020 was Rs.50,000. Supporting documents are uploaded.

Supporting Document:
3.1.1 final,,,.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18756id_3.1.1 final,,,.pdf)
</td>
<td>Changed After Clarification</td>
</tr>
</table>

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 0 Recommended Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 0 3.1.3.2. **Number of departments offering academic programes** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 9 | 9 | 9 | 9 | 9 Recommended Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 6 | 6 | 6 | 6 | 6 Remark : the values are edited Attached Documents : 1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/106599/3.1.3_1641205400_7504.xlsx)	Provide attested copy mentioning the total number of departments.	Attested copy of the Department and the Programmes offered is uploaded. Supporting Document: 3.1.3.2final.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18758id_3.1.3.2final.pdf)	Changed After Clarification

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 2020-21: 15 | 2019-20: 30 | 2018-19: 25 | 2017-18: 19 | 2016-17: 24 DVV suggested Input : 2020-21: 5 | 2019-20: 5 | 2018-19: 6 | 2017-18: 5 | 2016-17: 0 HEI clarification Input : 2020-21: 10 | 2019-20: 6 | 2018-19: 5 | 2017-18: 5 | 2016-17: 0 Recommended Input : 2020-21: 10 | 2019-20: 6 | 2018-19: 5 | 2017-18: 5 | 2016-17: 0 Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.3.2_1640936422_7504.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.3.2_1640938823_7504.pdf)	As per the information provided by the HEI the DVV suggestion made.	UGC approved Journal list of published paper are uploaded with supporting documents. Supporting Document: 3.3.2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18752id_3.3.2 final.pdf)	HEIs Clarification Accepted
3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 2020-21: 1 | 2019-20: 4 | 2018-19: 1 | 2017-18: 1 | 2016-17: 1 Recommended Input : 2020-21: 0 | 2019-20: 0 | 2018-19: 0 | 2017-18: 0 | 2016-17: 0 Remark : the values are edited Attached Documents : 1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.2_1640938667_7504.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.2_1640937172_7504.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.2_1640937183_7504.docx)	Award certificates of university, national and state level will be considered. No local awards are to be considered. Please provide data accordingly.	Data for all five years are provided with the supporting documents uploaded. Supporting Document: 3.4.2 new.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18748id_3.4.2 new.pdf)	Changed After Clarification

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** HEI Input : 2020-21: 1 | 2019-20: 20 | 2018-19: 3 | 2017-18: 5 | 2016-17: 6 Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.3_1640937254_7504.docx) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.3_1640937263_7504.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.3_1641444018_7504.docx)	Provide Geotagged photographs and Any other relevant document for at least 5 programmes for 2019-20.	Relevant documents of the program conducted are uploaded for 2019-2020. Geotagged photos was introduced in T.John on the year 2021. Supporting Document: 3.4.3 n.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18749id_3.4.3 n.pdf)	No Change
3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** HEI Input : 2020-21: 85 | 2019-20: 1127 | 2018-19: 170 | 2017-18: 150 | 2016-17: 409 Recommended Input : 2020-21: 85 | 2019-20: 677 | 2018-19: 355 | 2017-18: 196 | 2016-17: 342 Remark : the values are edited Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.4_1640937372_7504.docx) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.4_1640937379_7504.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.4.4_1640937389_7504.pdf)	Information provided by HEI is not matching with the HEI input. Provide Document related to Student attendance signed by the student. Note: Only one student will be considered for evaluation irrespective of their multiple participation. Provide data accordingly.	Updated students participation data with supporting documents is uploaded Supporting Document: 3.4.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18750id_3.4.4 final.pdf)	Changed After Clarification
3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** HEI Input : 2020-21: 5 | 2019-20: 4 | 2018-19: 5 | 2017-18: 7 | 2016-17: 4 Attached Documents : 1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.5.1_1641447256_7504.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.5.1_1641635124_7504.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/3.5.1_1640937496_7504.docx)	Provide Internship certificates of from all the 5 years. Please provide the rectified figures as they are not matching with the documents provided.	Students data for internship for all 5years with sample certificate are uploaded. Supporting Document: internship merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18745id_internship merged.pdf)	No Change

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** ***(Data for the latest completed academic year)*** 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 32 Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.1.3_1641192247_7504.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.1.3_1640941134_7504.pdf) 3.Paste link for additional information (https://www.tjohncollege.com/docs/NAAC%20Criteria/4.1.3%20-%20ICT%20REPORT.pdf)	There is a mismatch between documents provided and the HEI input. Justify Provide Geotagged photograph of ICT enabled classrooms/seminar halls	32 numbers of Geotagged photos of ICT enabled classrooms & seminar halls are uploaded Supporting Document: ICT enabled classrooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18734id_ICT enabled classrooms.pdf)	No Change
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 2020-21: 483776; 2019-20: 1689559; 2018-19: 7195321; 2017-18: 3652135; 2016-17: 3863313 Attached Documents : 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.1.4_1640944966_7504.xlsx) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.1.4_1640945932_7504.pdf) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.1.4_1640946442_7504.pdf)	There is a mismatch between documents provided and the HEI input. Justify Provide attested copy of the infrastructure augmentation Expenditure excluding salary year-wise during last five years.	Attested copies of five years of expenditure is uploaded with all supporting documents. Supporting Document: 4.1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18735id_4.1.4.1.pdf)	No Change
4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.2.2_1640950553_7504.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.2.2_1641377306_7504.xlsx)	Provide e-copy of the letter of subscription/membership in the name of the HEI OR Provide screenshot of the facilities claimed for all 4 claims.	All the 6 e-resources are available. Letters of Subscription are uploaded. Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18737id_4.2.2.pdf)	No Change
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 128 Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.2.4_1641367086_7504.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.2.4_1641208606_7504.pdf)	Provide the screenshots of footfalls of the students and teachers for 13th, 14th, 15th, 16th, and 17th of January 2020.	Footfalls for 13th,14th, 16th and 17th of January 2020 are uploaded.15th January 2020 is a national holiday - Makar Sankranti. Supporting Document: 4.2.4.1 (2).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18739id_4.2.4.1 (2).pdf)	No Change

<table>
<tr>
<td>4.3.2</td>
<td>Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.3.2_1641208686_7504.pdf)
2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.3.2_1640951449_7504.pdf)</td>
<td>Provide Purchase bills of the computers or Highlighted stock registers as both the attached documents are showing different figures. Please Justify</td>
<td>The IT Stock registers from the year 2016 till 2021 are uploaded.

Supporting Document:
Stock register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18741id_Stock register.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1347339</td><td>395453</td><td>687305</td><td>1577940</td><td>2375633</td></tr>
</table>
Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.4.1_1640965605_7504.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.4.1_1640965536_7504.xlsx)
3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/4.4.1_1640965551_7504.pdf)</td>
<td>There is a mismatch between documents provided and the HEI input. Justify Provide attested copy of the physical facilities and academic support facilities Expenditure excluding salary year-wise during last five years.</td>
<td>Attested Copy with correct information is uploaded with supporting documents.

Supporting Document:
4.4.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18743id_4.4.1.1.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.1.1</td>
<td>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>10</td><td>62</td><td>12</td><td>10</td><td>55</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>7</td><td>26</td><td>72</td><td>10</td><td>81</td></tr>
</table>
Remark :
the values are edited

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.1_1641536258_7504.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.1_1641634830_7504.xlsx)</td>
<td>There is a mismatch between information provided and HEI input. Justify with authenticated documents.</td>
<td>Mismatch has been rectified and the supporting documents are uploaded.

Supporting Document:
5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18719id_5.1.1.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>5.1.2</td>
<td>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>61</td><td>29</td><td>26</td><td>35</td><td>15</td></tr></table>
Recommended Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>112</td><td>38</td><td>26</td><td>35</td><td>15</td></tr></table>
Remark :
the values are edited

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.2_1641536367_7504.pdf)
2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.2_1641463197_7504.xlsx)</td>
<td>There is No adequate data is available. Justify with authenticated documents.</td>
<td>The required data is provided and the supporting documents are uploaded.

Supporting Document:
5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18720id_5.1.2.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>426</td><td>686</td><td>394</td><td>154</td><td>238</td></tr></table>
Recommended Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>643</td><td>686</td><td>394</td><td>154</td><td>238</td></tr></table>
Remark :
the values are edited

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.4_1641534881_7504.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.1.4_1640947882_7504.pdf)</td>
<td>There are deviation in 2020-21. Provide Attendance sheet signed by the competent authority.</td>
<td>Deviation has been rectified for 2020-2021.And the supporting documents are uploaded.

Supporting Document:
5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18722id_5.1.4.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.2.1</td>
<td>Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>97</td><td>90</td><td>191</td><td>100</td><td>58</td></tr></table>
Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.2.1_1640948630_7504.pdf)
2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.2.1_1640948415_7504.pdf)
3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.2.1_1641463339_7504.xlsx)</td>
<td>Provide appointment letter of Vishnu P (2017) Sooraj Krishna (2018) Joe Sabi (2019) Nikhil M (2020) Kavana (2021)</td>
<td>Appointment letter for the required students are uploaded.

Supporting Document:
students appointment order.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18724id_students appointment order.pdf)</td>
<td>No Change</td>
</tr>
</table>

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** HEI Input : 2020-21: 7 | 2019-20: 4 | 2018-19: 5 | 2017-18: 4 | 2016-17: 4 Recommended Input : 2020-21: 4 | 2019-20: 11 | 2018-19: 9 | 2017-18: 4 | 2016-17: 5 Remark : some of the activities are not coming under sports and cultural activities. Hence, values are edited accordingly Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.3.3_1640949646_7504.pdf) 2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.3.3_1641464023_7504.pdf) 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/5.3.3_1641464080_7504.xlsx)	One day of activity will be considered as 1 unit and also similar kind of activities will be considered as one activity. Eg: any kind of running whether for men or women will be considered as one activity. Please rectify and provide the data accordingly.	Data has been uploaded considering one day activity as one unit. Supporting documents are attached. As per HEI input updated number of activity for all Academic Year 2020-21 is 15 activities, 2019-2020 is 13 activities, 2018-2019 is 16 activities, 2017-2018 is 4 activities, 2016-2017 is 5 activities Supporting Document: 5.3.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18729id_5.3.3 final.pdf)	Changed After Clarification
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.2.3_1641268678_7504.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.2.3_1641268936_7504.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.2.3_1641205802_7504.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.2.3_1641269051_7504.pdf)	kindly provide bills of expenditure on implementation of e-governance	Required bills of expenditure on implementation of e-governance are attached as supporting document Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18707id_6.2.3.pdf)	No Change

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2020-21: 0 | 2019-20: 03 | 2018-19: 20 | 2017-18: 1 | 2016-17: 0 Recommended Input : 2020-21: 0 | 2019-20: 0 | 2018-19: 0 | 2017-18: 0 | 2016-17: 0 Remark : The values are edited Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.2_1641296197_7504.xlsx) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.2_1641281182_7504.xlsx)	Provide Vouchers/Registration receipts/Cheque of financial support. Also specify the number of teachers got financial support.	Receipts of financial support provided to faculties are uploaded as supporting document Supporting Document: 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18709id_6.3.2.pdf)	Changed After Clarification
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2020-21: 12 | 2019-20: 12 | 2018-19: 3 | 2017-18: 3 | 2016-17: 2 DVV suggested Input : 2020-21: 4 | 2019-20: 17 | 2018-19: 2 | 2017-18: 0 | 2016-17: 0 HEI clarification Input : 2020-21: 5 | 2019-20: 11 | 2018-19: 2 | 2017-18: 0 | 2016-17: 0 Recommended Input : 2020-21: 5 | 2019-20: 11 | 2018-19: 2 | 2017-18: 0 | 2016-17: 0 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.3_1641269427_7504.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.3_1641293715_7504.xlsx)	Provide Brochure/ Resource person details/ Attendance/ Photographs with date and caption. DVV suggested as per the data provided in the documents.	Required details for the program conducted are provided and supporting document is uploaded. Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18710id_6.3.3.pdf)	HEIs Clarification Accepted

<table>
<tr>
<td>6.3.4</td>
<td>
Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>169</td><td>120</td><td>59</td><td>12</td><td>32</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>29</td><td>18</td><td>0</td><td>0</td><td>0</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>29</td><td>18</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>29</td><td>18</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.4_1641296225_7504.xlsx)
2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.4_1641294281_7504.docx)
3.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.3.4_1641208044_7504.xlsx)
</td>
<td>As per SOP, less than 5 days will not be considered and only 1 counted against one teacher in one academic year i.e., from 1st July to 30th June. So, the number is edited accordingly.</td>
<td>As per SOP FDP's are calculated for the past Five Years.

Supporting Document:
6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18711id_6.3.4.pdf)</td>
<td>HEIs Clarification Accepted</td>
</tr>
<tr>
<td>6.5.3</td>
<td>
Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input : A. All of the above

Attached Documents :

1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.5.3_1641292563_7504.pdf)
2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.5.3_1641293050_7504.xlsx)
3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/6.5.3_1641270970_7504.pdf)
4.Paste web link of Annual reports of Institution (https://www.tjohncollege.com/page/Annual_Reports)
</td>
<td>Provide Certificates and Supporting documents pertaining to NIRF in State/national /international level. Provide attested documents for all 4 claim.</td>
<td>Supporting documents provided for all 4 claim.

Supporting Document:
6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18718id_6.5.3.pdf)</td>
<td>No Change</td>
</tr>
</table>

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.5_1641054103_7504.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.5_1641054749_7504.png) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.5_1641054753_7504.pdf) 4.Link for any other relevant information (https://www.tjohncollege.com/docs/NAAC%20Criteria/715%20Green%20Campus%20Initiatives.pdf)	Provide Geotagged photographs and Notifications for the implementation of the initiative which are issued and implemented before June 2021.	Details of Green Campus with all 5 initiatives which are in practice is uploaded with supporting documents. Supporting Document: 7.1.5-final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18977id_7.1.5- final.pdf)	No Change
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.7_1641093498_7504.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.7_1641093592_7504.png) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.7_1641093689_7504.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106599/7.1.7_1641093776_7504.pdf) 5.Link for any other relevant information (https://www.tjohncollege.com/page/Library_and_Information_Center#2179)	Provide Geotagged photographs and Purchase bills of the facilities for all 4 claims.	All the required bills and geo tagged are attached and the screen reading software we are using is a free license software which consist of no purchase bills, human assistance and liasoning office signposts are clearly attached Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106599_18979id_7.1.7.pdf)	No Change

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